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## A GRAMMAR <br> OF THE <br> CREE LANGUAGE.


A GRAMMAROF THE
CREE LANGUAGE,
AS SPOKEN BY THE
CREE INDIANS OF NORTH AMERICA.
BY THE
RT. REV. J. HORDEN, D.D.,
BISHOP OF MOOSONEE.

LONDON :
SOCIETY FOR PROMOTING CHRISTIAN KNOWLEDGE; northumberland avenue, charing cross. 1881.

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## PREFACE.

The following Grammar was written, amidst many interruptions, during the busy occupations of my Missionary life, and whilst carrying on the instruction of Missionaries sent to me by the Church Missionary Society. It has proved very valuable, and I have found that by its means students have soon acquired a good knowledge of the Cree language, without which it would have been quite impossible for them to become efficient Missionaries to a Cree-speaking people.

Mine is not the first Cree Grammar, one having been written many years ago by the late Jos. Howse, Esq., who was for a long time in the service of the Honourable Hudson's Bay Company. His compilation is a learned treatise, and deeply interesting as a philological study, but not of great practical utility. What I think will be considered the
principal recommendation of the present work is its plainness and its numerous illustrative examples, which will specially adapt it to the use of young Missionaries, for whom it is principally designed; and it will expedite, I trust, their acquirement of the language, and thus fit them for imparting, with as little delay as possible, spiritual knowledge to those committed to their care. It is hoped also that it may be found useful to persons engaged in trade throughout the Hudson's Bay Territories, especially if used in connection with the valuable Cree Dictionary compiled by the Rev. E. A. Watkins, the only one yet in existence in the English and Cree languages.

For those who may desire a fuller knowledge of the Cree Verb than what is here given, I would recommend Dr. Hunter's "Lecture on the Grammatical Construction of the Cree Language," where it is given in the most exhaustive manner; but for all practical purposes as much is contained in this work as will be found amply sufficient.

In the acquisition of the Cree language I would recommend the student, in addition to the very diligent study of the Grammar, to use the living voice of the Indian as much as possible. Let him write down, as well as he can, tales and incidents of
everyday life from an Indian's lips, and afterwards, with the aid of an interpreter, make interlinear translations of them. These will form excellent reading lessons, to be read and re-read till the confused words are seen to assume their proper forms, and many of the expressions become familiar. Further, I would urge the learner to sit with the natives in their tents, and noto down in writing any words he may succeed in catching while listening to their conversation, committing them afterwards carefully to memory, and trying to make use of the stores thus acquired. Besides this, let there be a daily reading of the translations of the Holy Scriptures, with a careful comparison of the texts in which the same word or expression occurs. If these suggestions are perseveringly followed, a fairly rapid progress will undoubtedly be made.

The first portion of the Grammar will be found comparatively easy of acquisition, especially when the peculiarities of the two First Persons Plural have been clearly understood, and the fact fully realized that the Verb has no Infinitive Mood. The main difficulty, which is really a serious one, will be found in learning, so as to use readily, the different inflexions of the Subjunctive Mood of both ihe Transitive and the Intransitive Verb.

Before closing, let me ctrongly advise the student to use all diligence, to persevere undauntedly, and to be content with nothing less than a complete mastery of the language. It is true he has a difficult, a very difficult task before him; but pains, with God's grace, will enable him to overcome it. His position is very different from that of his predecessors a quarter of a century ago. At that time there were very fow helps indeed, as scarcely any translations existed, and there was no Dictionary; whereas now helps of all kinds are abundant. Other men have laboured and he has reaped the advantage; they have smoothed his way and removed many of his difficulties. Let him be grateful for the assistance he has received, and akloshe kutta kisesawisew, àloo maka wepuch kà Ililemot; which is, let him be diligent and he will soon speak Indian. So may it prove as a comfort to himself and a reward to me.

J. MOOSONEE.

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## A GRAMMAR

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## CREE LANGUAGE.

## ORTHOGRAPHY.

The Indians possess no written characters of their own, and their only mode of communicating with each other, except verbally, before they received instruction from European Missionaries, was by means of rude hieroglyphic symbols. They are now in possession of a "syllabic system," a knowledge of which is diffused through nearly all the tribes composing the entire nation, and in which the Scriptures and other books have been printed. But the characters of that system are not adapted for a work of this description, and therefore the Roman letters are used.

They are a, c, o, g, h, i, k, l, m, n, o, p, s, t, u, w, y. Of these, the consonants are sounded as in English, the vowels and diphthongs according to the following table :-

| $\overline{\text { a }}$ as a in hate. |  |
| :--- | :--- | :--- | :--- |
| a ", a " far. |  |
| e " | " me. |


| i | as | i | in pin. |
| :--- | :--- | :--- | :--- |
| i | $"$ | i | $"$ |
| o thine. |  |  |  |
| u | $"$ | o | $"$, |
| note. |  |  |  |
| oo | u | oo | but. |
| ew | soon. |  |  |
| ow | u | ow | pure. |
| now. |  |  |  |

Some syllables are strongly aspirated, and for this the letter " $h$ " is not always adapted; the Greek hard-breathing ${ }^{\text {e }}$, first introduced by Dr. Hunter, is therefore used. It is usually breathed at the end of the syllable aspirated, and some words depend on the aspirate for their signification; thus, Ukochin, without the aspirate, means simply, he hangs; but with it, Llóchin, he hangs in a liquid, he floats.

But the aspirate is not uniformly observed, some tribes, and even members of the same tribe, aspirating their words very much more than others; it is therefore quite impossible to lay down strict rules for its observance. This must be left to the student's own observation, remembering only that the use of the aspirate is at oriee the most delicate and difficult sound to acquire in alm ent every language.

H is always aspirated.
$G$ is used only in the particle expressing power, and in the word meaning ability, power, gain: Ne ge totān, I can do it ; Ne gushketan, I am able for it, I gain it.
$L_{\text {s }}$ is used at Moose Factory only and in its vicinity; it adds very much to the distinctness of the dialect there spoken; in other dialects $n, y, t h$, or $r$, is substituted for it.

In the diocese of Moosence the pronoun "I" is thus expressed in the different dialects :-

$$
\text { Nela } \quad . . \text { At Moose Factory, }
$$

Nena ... At Albany, Severn, and York Factory, Neya ... On the E. Main coast ; while it is Netha ... At English River, and Nera ... At Isle à la Crosse.

One other sound, the "sh," is confined principally to Moose and the neighbourhood, adding to the variety
ad for Greek nter, is end of end on Thochin, s; but

## s.

1, some 1, aspi3 ; it is t rules udent's use of lifficult
power, in: Ne э for it,
in its iness of th, or r,
"I" is of the dialect: thus, Sesep, a duck, is said at Cumberland, and Sesepis, a small duck; while at Moose we have Sheshep for the former, and Sheshepish for the latter.

## ETYMOLOGY.

There are eight parts of speech : the Noun, Pronoun, Adjective, Verb, Adverb, Conjunction, Preposition, and Interjection. Of these the Noun, Proyoun, and Verb are declinable, as is likewise the Adjective, when verbalized.

There are no Articles, the numeral adjective, " $p a \overline{y u k}$," being substituted for " $a$," as Pāyuk ililew, one or a man ; and demonstrative pronouns for "the," when it is necessary to particularize persons or things, as Una iskwoä, that or "the" woman; otherwise, the noun stands alone. Thus the sentence, "The trees of the forest," requires two definite articles in English, while in Cree the noun speaks for itself, Mistikwulc nochimik, (the) trees in the forest; nochimik being an adverb.

## OF THE NOUN.

The Noun is often a much less important member of a sentence in the Cree than in European languages, as almost all abstract nouns may be, and by Indians generally are, expressed in a verbaiized form; thus, "lifo" would be expressed as $\bar{A}$ pimatisenanewul, "that they (indefinite as to person) live," in preference to Pimatisewin, life; $\bar{A}$ akosinanewuk, " that they (indef.) are sick," in preference to Alkosewin, sickness.

I have known an Indian speak a long sentence on the duties of married persons to each other, without using a single noun.

## Of the Terminations of Nouns.

Nouns of different kinds have different terminations.

Abstract Nouns end in win; as, from Tapwā̈, he speaks truly, is formed Tapwāwin, truth.

Names of instruments end in kun; as, from Paskisekäö, he fires, is formed Paskisikun, a gun.

Names of liquids end in apo; as, Menish, a berry, Menish-apo, berry liquor, wine.

Simulative Nouns end in lan ; as, Munito, a god, Munitokan, an idol.

Names of lines, cords, cains, etc., end in ape; as, Muskisin, a shoe, Muskisinäapc, a shoe-string ; Miko, blood, Miliwãape, a vein.

The termination kumik particularizes buildings; as, Ayumehäwekumili, a church, lit. a praying-house.

Atili is the termination for the names of trees, articles made of wood, handles of instruments, etc.; as.

Wuskwi
Wuskwīatik,
Kashkahikun,
Kashkalikunatik,
Mechiso, Mechisonatil,

Birch-bark, from which canoes are made.
The birch-barktree, i.e.the birch tree.
A rake.
A rake handle.
He eats.
An eating-board, a table.
$\bar{A} k i n$ terminates the names of different kinds of cloth, etc.; as, Pupukewuyan, a shirt, Pupukewuyan$\bar{a} k i n$, shirt-cloth, i.e. calico.

Kume is the termination signifying water; as, Tikeliume, cold water; Kichekume, the great water, i.e. sea, ocean.

Skow added to a noun indicates abundance; as, Numās, fish, Numāskow, fish àuund.

Min (sing.), mina or minut ( pl .), terminates the names cf berries ; as, Mikominuk, red berries; Muchemina, bad berries (poisonous).

Diminutives end in ish or shish ; as,

$$
\begin{array}{ll}
\text { Napāö, } & \text { A man. } \\
\text { Napāshish, } & \text { A boy. } \\
\text { Iskwāö, } & \text { A woman, } \\
\text { Iskwāshish, } & \text { A girl. }
\end{array}
$$

This diminutive particle is sometimes repeated to express a greater degree of smallness; as, Napäshishish, a little boy. Kish after a single or double diminutive signifies bad, useless, etc. ; as, Chemanishkish, a small, useless canoe; Napäshishishkish, a naughty little boy.

Personal Nouns, the poor, rich, etc., are formed from adjective verbs:

1st. By prefixing the pronoun " $O$ " to the third person, indicative mood, present tense ; as, Kitemakiscw, he is poor; Kitemakisewuk, they are poor ; Okitemakisew, the poor one (sing.); Okitemakisewuk, the poor ( pl .).

2ndly. 'The primitive word representing the quality is used as the noun ; as, Kitemakis, the poor one; Kitemakisul, the poor (pl.).

Brdly. The third person of the subjunctive mood, flat-vowelled, is used as a noun ; as, Kätimakiset, the poor one; Kätimakisetchik, the poor (pl.).

This extremely interesting form will be explained and illustrated when we consider the Verb.

The names of animals, parts of the body, and objects not falling into either of the classes above mentioned, terminate irregularly; as, Umisk, a beaver ; Mistikwan, the head; Mesit, the foot; Sepe, a river; Wutche, a mountain; Nipe, water; Meyow, the body ; Achitk, the soul; Oshkinekew, a young man.

## Of Gender.

There are two Genders, the Animate and Inanimate; but a few inanimate objects are treated as animates.

The principal objects thus treated are, Alikonow, bread; Upwe, a paddle; Uskik, a kettle; Usam, a snow-shoe ; Amiliwan, a spoon ; Ustis, a glove ; Mitas, a legging ; Mckis, a bead; Pewanuk, a flint; Pewanuloshish, a gun-cap; Pukıōshelcun, flour; Uloomin, oatmeal.

Living trees, and most objects possessing vegetable life, are likewise classed as animates.

Some nouns are either animate or inanimate;
among others, Usine, a stone, and the pasticular names of berries.

## Distinction of Sex.

'To mark the distinction of sex in animate nouns, we have,

1st. The use of different words; as,
Mas. Napäö,
A man.
Fem. Iskwäö,
A woman.
Mas. Otawemow,
A father.
Fem. Olkavemov,
A mother. Mas. Okosisemow, Fem. Otanisemov,
A son.
A daughter.

The last four examples are seldom used, except when preceded by possessive pronouns, when they undergo much contraction.

2ndly. The addition of iskwä̈̈ to the masculine to express the feminine noun; as,

Mes. Olimov,
A chief.
Fem. Okimaskiāä,
A female chief.
Srdly. In the names of all animals, Napā, prefixed, indicates the male, and Noshī the female; as,

| Napā mistos, | A bull. |
| :--- | :--- |
| Noshā mistos, | A cow. |
| Napā sheshep, | A drake. |
| Noshā sheshep, | A duck. |

Of Number.
Nouns have two Numbers, the Singular and the Plural.

The plural of nouns of the animate gender is formed by adding $k, u k$, or wouk to the singular; as,

Mistik, a tree, Mistikuuk, trees; Utim, a dog, Utimwuk, dogs.

The plural of nouns of the inanimate gender is formed by adding $a$ or va to the singular; as, Chikahikun, an axe, Chikalikuna, axes; Chepayekumik, a sepulcire, Chepayekumikwa, sepulchres.

## Cases of Nouns.

Nouns have four Cases: the Nominative, Accusative, Vocative, and Locative.

There is no Possessive Case ; possession being indicated by the possessive pronouns. The Indian mode of expression is thus-'I'he man his house ; the men their house or houses, i.e. 'The man's house; the men's houses.

The Nominative Case expresses the noun in its simplest form.

The Accusarive Animate, in the singular number, is the same as the nominative, when governed by a transitive verb in the first or second person; but when governed by a verb in the third person, $a$ or $w a$ is added to the nominative; as, Ne sakehow owashish, I love a child; Sakehäö owashisha, he loves a child.

The same rule is followed in the plural for the first and second persons, while in the third the plural distinction is omitted, and the termination is the same as in the singular; as, Ne sakehowuk owashishuk, I love children ; Sakehaü owashisha, he loves children; Sakehāwuk owashisha, they love children.

The Accusative Inanimate, in both numbers, is the same as the nominative, when governed by a transitive verb in the first or second person; as, Net ayumetan musinahikun, I read a book: but when governed by a verb with a dative signification,
the syllable lew is added to the nominative; as, Ne melow musinahilunelew, I give him a book.

The accusative singular inanimate generally, not universally, ends in lew, when governed by a verb in the singular number: as, Kwapahum nipelew, he dips water. In the plaral the accusative is the same as the nominative; as, Ke oshétow nosho wunehikuna, he has made two traps.

The Vocative Case singular is the same as the nominative; the plural is formed by adding tok or etole to the nominative singular; as,
Owashish!
0 child!
Owashishetok!
O children!

To this rule there are two exceptions: Notawe, my father; Nekawe, my mother.

$$
\begin{array}{ll}
\text { Voc. Nota or Notawe! } & \text { My father ! } \\
\text { Näaca! } & \text { My mother ! }
\end{array}
$$

The Locative Case is formed by adding $i k$ to the nominative; but if the nominative ends in $k, o k$ is added, and $k$ only if it ends in a vowel ; as, Meliewxm$i k$, in the tent ; Uskik-ok, in the kettle ; Kicheloume-k, in the sea.

## Examples of the Vocative Plural.

Napätok, sakehikok ket Men, love your wives. iskwāmewowuk,
Iskwātok, nunahetakok ke Women, obey your husnapāmewowuk. bands.
Napāshishetok nāshta is- Boys and girls, obey your parents.

Men, brethren, and fathers, hearken. kok ke nekehikowowuk.

Ilietole, necheshanetok, nāshta otavematok, nutótumok,

## ( 11 )

## PRONOUNS.

There are six classes of Pronouns: the Personal, Possessive, Demonstrative, Relative, Interrogative, and Indefinite.

Persoxal Pronouns.
Singular.

I,
Thou,
$\mathrm{He}, \mathrm{It}$,
Plural.
We (I and he, or I and they), Nelanan. We (I and thou, or I and you), Kelananow or

You, They,

Kelanow.
Nela.
Kela.
Wela.

Kelawow.
Welawow.

Observe here the double first person plural. It is a beautiful provision, entirely obviating the indefiniteness of our own "We;" so that a mistake cannot occur. A person speaking to another of himself and some other person, uses Nelanan; if the person addressed is included with the speaker, then Kelananow is used. Every verb in the language, both in the indicative and subjunctive mood, is subject to this arrangement-in the indicative mood
by means of the personal pronoun, in the subjunctive mood by the inflection of the verb.

In the singular number, when attached to verbs, Nela is contracted into $N, N e$, or $N e t$; and Kela into $K$, $K e$, or Ket. The third personal pronoun is not usuaily attached to the verb, the verbal termination being sufficiently expressive; but when it is, it assumes the form $O$ or $O t$. It is placed before one form of the preterive and pluperfeet tenses, indicative mood ; as,
$O$ sakehatī, O lee sakehatī,
Ho loved him.
Ho had loved him.

It is likewise placed before words implying possession; as, Ot owashimishew, he has children. In this case it is carried through every person and tense of the verb; as, Net ot owashimishin, I have a child or children; $\bar{A}$ ot owaskimisheyäk (subjunctive mood), that ye have children.

In the plural number in the indicative mood, the first part of the personal proncun is prefixed, and the latter part affixed, to the root of the verb; as, Ne sakeh-anan, we (1st and 3rd) love him ; Ke pukwatowow, you hate him.

For the sake of emphasis the personal pronoun is repeated; as,

Wepuch Nela ne ka totān,
Soon I I will do it.
In the subjunctive mood no personal pronouns are attached to the verb, all the persons being expressed by inflections of the verb itself.

Kāchewak and tipiluwā, myself, thyself, etc., undergo no change; as,

Nela kāchewal ne ka ayumehow,
I myself I will speak to him.

## Possessive Pronouns.

The Possessive Pronouns are the same as the personal, and are joined to nouns as the personal pronouns are to verbs.
$O$ or $O t$, his, is always expressed, except when dropped for the sake of euphony, as in the following example:

Noun Animate, Singular.

N'otawe,
K'otawe,
O'tawe-a, N'otawe-nan, K'otawe-now, K'otawe-wow, O'tawe-wow-a,

My father.
Thy father.
His father.
Our (1st and 3rd) father.
Our (1st and 2nd) father.
Your father.
'Their father.

Noun Animate, Plural. Uskik, a kettle.

Net uskik-wuk, Ket uskik-wuk, Ot uskik-wa, Net uskik-onan-uk, Ket uskik-onow-ul., Ket uskik-owow-uk, Ot uskik-owow-a,

My kettles.
Thy kettles.
His kettles.
Our (1st and 3rd) kettles.
Our (1st and 2nd) kettles.
Your kettles.
Their kettles.

And here it is well to notice the form of the locative case in nouns attached to possessive pronouns. When the pronoun is singular the locative case is formed in the usual manner, Net uskik-ok, in my kettle or kettles; but when the pronoun is plural, the pronominal termination is contracted, thus:
Net uskik-onak,
Ket uskik-onak,
In our (1 and 3) kettle or kettles.
In our (1 and 2) kettle.

Ket uskik-owak, Ot uskik-owak,

In your kettle or kettles. In their kettle or kettles.

Note.-In the word uskik, the $i$ is pronounced as $e$ in "peck."

Names of objects beginning with $m$, principally members of the body, drop the $m$ before the possessive pronoun is prefixed; as, Mistilwan, the head, Nistikwan, my head; Misit, the foot, Kesit, thy foot.

Nouns signifying relationship undergo much contraction when preceded by a possessive pronoun, as before mentioned; as, Omoshomimow, a grandfather, becomes Ne meshom, my grandfather, and Okominov, a grandmother, becomes Nokom, my grandmother.

Utim, a dog, becomes Netam, my dog, etc.
A few nouns require $O$, ot, to be changed into $W$, as the prefix for his, their; as, Neyow, my body, Weyou, his body; Neki, my tent, Wekiwow, their tent.

Many nouns connected with possessive pronouns take the particle m, im, or om after them ; as, Mistik, a stick, Ne mistik-om, my stick; Waskahikun, a house, Ne waskahikun-im, my house. In this case the plural terminations follow the particle; as, Ne waskahikunim-enan, our house ( 1,3 ).

In some dialects the particle precedes the last syllable with the word Owashish, a child; as, Net owash-imish, my child; in others it follows the general rule, Net owashish-im.

Examples of Possessive Pronoun and Inanimate Noun. Muchitotumowin, sin, evil deed.

Singular.
tles. tles. as $e$ pally poshead, oot. conn, as ther, imow, their

O muchitotumowin, His sin. No muchitotumowin-enan, Ko muchitotumowin-enow, Ke muchitotumowin-ewow, O muchitotumowin-owow, Plural.
Ne muchitotumowin-a, Ke muchitotumowin-a, O muchitotumowin-a, Ne muchitotumowin-enan-a, Our (1 and 3) sins. Ke muchitotumowin-inaw-a, Our (1 and 2) sins. Ke muchitotumowin-ewow-a, Your sins. O muchitotumowin-ewow-a, 'Their sins.

Examples of the Use of the Possessive Pronoun.
Ne kunawalemowuk net I take care of my children. owashimishuk,
Ne sakehimowa ot owa- I love his children. shimish $a$,
Pätowin net ustisuk,
Kichistapuwulin mitone ne muchatisewinik. otche, pulākehin maka ne muchetotumowinik otche,
T'antā ātat ketanis?
Netanis ashī posew,
Ke ke piatanawow na ke musinahikunewowa?
$\bar{A} \bar{a}$; ne ke pätanan ne musinahikunenana,
Mālotwachik ililewuk kiskinohumawāwuk ot owashimishewowa,

Bring to me my mittens.
"Wash me throughly from $\min \theta$ iniquity, and cleanse me from my sin."

Where is thy daughter? My daughter has already gone off (by water). Have you brought your books?
Yes; we have brought our books.
Good Indians teach their children.

## The Double Possessive.

The Double Possessive, as My son's son (Cree, My son his son), when the noun possessed is of the animate gender, is formed as the possessive of the third person when the possessive pronoun is of the first or second persons, my, your, etc.; but when the possessive pronoun is of the third person, the particle iliwa is added to the noun in both the nominative and accusative cases, and the singular and plural numbers.

Netanis okosisa,
Ketanis okosisa, Otanisa olkosis-iliwa,
Netaniseran okosisa,
Ketanisinow okosisa,
Ketanisewow okosisa, Lianisewowa okosisiliwa,
N.B.-Otanisa okosisili- His daughter's son, or his wa,
Otanisewowa okosis-iliwa,

My daughter's son.
'Thy daughter's son.
His daughter's son.
Our (1 and 3) daughter's son.
Our (1 and 2) daughter's son.
Your daughtcr's son.
Their daughter's son. daughter's sons.
Their daughter's son, or their daughter's sons.

## Example.

Kutta kiskinohumuwāö ot owashimish $a$, nāshta ot owashimisha ot owashimishiliva,

When the noun of possession is inanimate the general rule for nouns is to be followed when the possessive pronoun is of the first or second person,
but when of the third person, ilew is to be added to the noun for the singular number, iliwa for the plural.
Nekosis o musinahikun, My son's book.
Okosisa o musinahikun- His son's book. ilew,
Okosisewowa o musinahi- Their sons' books. kun-iliva,
Tipiluwa $\bar{a}$ is the pronoun signifying own, my own, thy own, etc.
Nela tipiluwà ne paskise- Mine, my own gen. kun,

## Demonstrative Pronouns.

The Demonstrative Pronouns are,

| Owa, | This, |
| :--- | :--- |
| Oma, | These, |
| Oko, | Ohe, |
| Oho, | "̈, |
| Una, | That, |
| Une, unema, | Th" |
| Uneke, | Those, |
| Unehe, | $" \prime$ |

An. Sing.
Inan.
An. Pl.
Inan.
An. Sing.
Inan.
An. Pl.
Inan.
Kotuk, The other, another. An. and Inan. Sing.
Kotukeyuk, The other, Kotukeya, Awuko, Āwuk owa, A wuk oma, Āwukwana, That, Āwukwanema,

The selfsame,
This selfsame one,
An. Pl.
Inan.
An. and Inan.
An
Inan.
An.
Inan.
An.
Inan.

These pronouns have all an accusative case ending, when the noun for which they stand or to which they are joined is governed by a verb in the third person.
Nom.
Owa.
Oma.
Oko.
Un.
Une, unema.

Uneke.
Unehe.
Āwuko.
Kotuk.

Acc.
Oho.
Omālew.
Pl. Omālewa.
Oho.
Unehe.
Unehālew.
Pl. Unehālewa. Unemālew.
Pl. Unemālewa. Unehāliwa. Unehālewa. Āwukwālew.
Pl. Āwukwālewa.
An. Kotukeya.
Inan. Kotukelew.

In pointing out a thing particularly, as with the finger, Unema is changed to Nāma; as, Näma, that one there.

## Examples of the Demonstrative Pronouns.

Una ka tapwãyālemit numaweskat kutta nipew,
Uneke ka sakehiskik ne ka milwukimowuk, Kichemunito kistälimāö unehe ka kistalimikot, Kutta apuchitow unehālew mokomanilew,
"He that believeth in me shall never die."

Those that love thee I will bless.
God honours those who honour him.
He will use that knife.

Owa mistos naspich we- This ox is very fat. lilo,
Oho muskisina anoch ne Those shoes I have just ke oshetan, made.

Relative Pronoun.
There is but one Relative Pronoun, "ka," who, which, that; its antecedent is frequently understood. It governs the subjunctive mood. When the verb is in the future tense, it becomes " $k \bar{a}$;" as, Una ililew lkā tukoshik, the Indian who will come.

Here ki is not only a relative pronoun, but it is also the sign of the future tense.

## Examples of the Relative Pronoun.

Uneke owashishuk lia Those children who know kiskāletukik kiche mu- the Bible should obey sinahikunelew kutta their parents. nunahetuwāpunuk o nekehikowowa,
Ne wekistīn menisha lia Ilike (the taste of) berries milwashike,
Ne wekipwowuk lia miloshishichik numasuk, Una ka sakehut akosew, which aro good.
I like (the taste of) good fish.
"Ho whom thou lovest is sick."

## Interrogative Pronouns.

"Ihe Interrogative Pronouns are,
Owāna,
Who?
An. Sing. Pl.

These have an Accusative, Owàlewa, when governed
by a verb in the third person. When followed by a noun with the possessive pronoun, third person, Owäna answers to whose; as, Owāna ot ustotin? Whose ( = who) his cap is this?

Tanawana,
Tan uneke,
Tan unema, generally contracted into Tanema, Tan unehe, Kīko, Kākwan, Kākwana, Kākwanilew or Kākwalew.

Which?
$"$
"

Which? What?
"

An. Sing. Pl. Inan. Sing.

Owāna and Käkwan take a simulative or doubtful form, thus:

Owānekan, Who? Sing.
Owānekanuk.
Käkwananuk,
Pl.

Owinekan peätastumo- Who is this walking this tint?
Owīnekan tokī, numa- Who it is I do not know. wela ne kiskāletān,
Owannekanuk peïtastumo- Who are these walking tāchik?
Owānekan etokānuk, numawela ne kiskāletān, this way?
Who they are I do not know.

The particles which follow the pronouns will be explained when the Verb is considered.

Owāna kā pukitinitisot kitche nutawe kiskinohumawat ililewa?
Ouāneke kā pāche wechehitchik?
Kälıo musinahikun ka tukonumun?
Kälcwan kā totumatan?
Tan ātwāyun?
Tan ātwāt?
Tanema piko, numawela :- ne kiskāletān,

Who will dedicate himself to go and teach the Indians?
Who (pl.) will come to my assistance?
What book is that which you have in your hand? What shall I do for thee? What sayest thou? What does he say? What it is I do not know.

## Compouni) Relative Pronouns.

'Ihey are-Whoever, with its accusative, whomsoever, whichever, whatsoever. These have a more wide and universal signification than the simple relatives; they are expressed by the animate pronoun Owāna, inanimate Käkwan, and the relative "ka," but require the verb to be in the dubitative mood. When the verb is flat-vowelled, lia is omitted.

Examples of the Compound Relative Pronouns.

Ovā̃na wa nospinushilkvā,
Wāsa owāna wa pimachitakwā o pimatisewin kutta wunetow; ciwāna maka liā wunetakwā o pimatisewin nela otche, kutta miskum,
Ơoāna kià ochāmowukī, āwukwana,
"Whosoever will come after me."
"For whosoever will save his life shall lose it; and whosoever will lose his life for my sake, shall find it."

- Whomsoever I shall kiss, the same is he."


## Distributive Pronouns.

'Tuto,
Eacl, every,
An. and Inan.
Misewā tuto, Each ${ }^{\text {f }}$ all,
Example.
Shawāletakosew misewē "Blessed is every one that tuto owāna ka nuneches- feareth the Lord." towat Tāpālechikāleche,

## Indefinite Pronouns.

'Ihey are-All, some, many, few, other, something.

Misewā, Atit, Méchāt, Chukawashish, Kotuk, Owinna, Käkwan,

All. An. and Inan.
Some, Many, Few, Other, another, Some one, Something,

An. and Inan.

For declension of Kotuk see Demonstrative Mronouns, and for Owāna and Kākwan see Interrogative Pronouns.

Méchāt and chukawashish frequently take a verbalized form, being declined thrcagh their various moods and tenses like the plurals of other intransitive verbs.

## Examples of the $\cdot$ Indefinite Pronouns.

Owäna ne ke saminik,
Mena wapumittanā ke ka melittin kākwan,
"Some one hath touched me."
When I see you ugain I will give you something.

Misewā ililewuk kutta All Indians should love sakehittopunuk, each other.
No nutawäletān lotuk mi- I desire another cup. nekwakun,
Ne we kiskinohumawo- I wish to teach other wuk lotukeyuk ililewuk Indians also. ussiche,
Jesus sakehä̈ misewā owä- Jesus loves every one. lewa,

## ADJECIIVES.

Adsectives are generally verbalized; as, Mālotwat ililew, he who is good the Indian = the good Indian.

There are few Separable Adjectives in the Cree language; such are Kiche, great; Milo, good ; Muche, bad; Oshke, new; Pulāke, holy; Kwayusk, right: but adjectives may be formed from abstract nouns by omitting the final " $n$; " as Ayumehawin, prayer, Ayumehave musinahikun, a Prayer-book.

Tho Comparative of adjectives is formed by prefixing Uwasitā, more, to tho positive ; and the Superlative by prefixing Mawuch, most.

Milotwow,
Uwasitā milotwow,
Mawuch milotwow,

He is good.
He is better.
He is best.

Examples of Separable Adjectives.
Milo owashishuk naspich Good children are much sakehakunewewuk,
Oshli-owashishuk naspich sakehikowuk okawewowa,
Muche ililewuk numawela tāpakāletakosewuk kitche itótāchik kiche keshikok,

Ne saketowan Kichemu- I love God's holy Word. neto o pulīie ayumewin,

Numeral Adjectives.
These are all capable of being verbalized, but are more generally used as separable adjectives ; they are,

Pāyuk,
Nesho,
Nisto,
Näü, Neyalul, Nekotwas, Neswas, TTāpukóp, Yananāö,
(Shaketat,
Payukostä̈,
Käkat metat, Metat,
| Pāyukoshap,
1 Tetat payukoshap, Neshoshap, Nistoshap,

One.
Two.
Three.
Four.
Five.
Six.
Seven.
Eight.
Nine.

Ten.
Eleven.
Twelve.
Thirteen.

Shap means " and," therefore Nistoshap is equivalent to, " and three." With some tribes it is always neeessary to express the ten in all numbers between ten and twenty; as, Metat nistoshap, ten and three more, i.e. thirteen.

Nāöshap, etc.
Neshitanow,
Neshitanow pāyukoshap, Nisto-mitanow,

Fourteen, etc.
Twenty.
Twenty-one.
Thirty.


The former expression means twice a hundred.

Kiche mitato-mitanow,

A great hundred, a thousand.

It is not difficult to express comparatively large numbers in Cree; thus 4567 would be renderedNāwow kiche-mitato-mitanow(four times a thousand), neyalilo-mitato-mitanow (five hundred), nekotwaso mitanow neswasoshap (and sixty-seven).

## Examples of Numeral Adjectives.

No ko wapumownk neyalul wapuskwuk,
Anoch ka otakoshik ne ke sekuhatuwowuk nä̈o owashishuk,
Pāyuk ililow ke nipuhäö nämitanou utikwa pepoonok,
Tantuto keshikowa k $\bar{a}$ itapicheyun?
Numawela kwayusk ne kiskāletān ; maskoch nä̈ keshikowa ne ka itapichen,

I have seen fivo white bears.
This afternoon I havo baptized four children.

One Indian killed forty deer last winter.

How many days shall you bo absent?
I don't quite know ; perhaps I shall be absent four days.

Anoch neyalul neskuk Just now five geese and naishta neswas sheshe- seven ducks flew this puk ke papelownk, ïko maka tawichik aspulachik,
Nekotuaso keshikowa ko Six days thou shalt ka utooskan,
Jesus ko wawālapumāö neshoshap kiskinohumawakuna,
Jesus ke nekuso ishpish nämitanow keshikowa nāshta nāmitanow tipiskowa,
There are no Ordinals except Neshtum, first, and Machich, Iskwayach, last ; these are indeclinable.

## THE VERB.

The Verb expresses being, cloing, and suffering, as in other languages; but it also expresses, by its prefixes and affixes, a great deal more-namely, that which in other tongues is expressed by the use of aljectives, adverbs, and other parts of speech, increasing and diminishing the action, affirming, supposing, doubting, simulating, reflecting, etc. It is, indeed, not only the principal word in overy sentence, but it is frequently the sentence itself; and the whole language might be aptly styled a gigantic verb. He, then, that would master the Cree language, let him master the verb, and his work will be wellnigh accomplished.

In the study of the verb three things are to be specially borne in mind:

1. There is no Infinitivo Mood in the language. What is expressed in others by the infinitive mood is resolved in this into the subjunctive.

Thus, Eng. I wish you to come, is in Cree, I wish that you come, Ke nutawālemittinawow kitche tukoshinälk.
2. All Transitive and Intransitive Verbs have a double first person plural, for whieh, as before stated, they have corresponding pronouns.
3. Verbs have two Cases, the Relative and Possessive, which are very puzzling to beginners, but
which conduce greatly to clearness of expression in the language. Difficulties in conversation would constantly occur were they not in existence, whereas, by their use, doubt and ambiguity are entirely avoided.

There is nothing analogous to the Relative Verbal Case in English. In its simplest form, in connection with impersonal verbs, it is expressed by the particle lew in the indicative mood, and lik in the subjunctive. Its meaning is, relatively to him or them. Thus,

Mispoon,
Mispoon-iler.
$\overline{\mathrm{A}}$ mispook, $\bar{A}$ mispoon-elik,

Numawela ne ka kitotan $\bar{a}$ mispook,
Numawela kutta kitotä̈ i mispoon-elik,

It snows.
It snows relatively to him.
As it snows.
As it snows relatively to him.

I shall not go off, as it snows.
He will not go off, as it snows.

There is no relative case in a sentence, unless there be in it a verb in the third person.

The relative case is used where either of the persons, first, sccond, or third, performs an action relatively to another third person; as,
Ne ke wapumow $\bar{a}$ pi- I saw him when (I) motā-wul?,
Ke ke wapumow a pi- Thou sawest him when mota-vut, (thou) walking.
This is perhaps the most perplexing verbal puzzle in the language- the relative case of an intransitive verb, when in the subjunctive mood, necessitating
transitive terminations to be given to the first and second persons, making the verb, in fact, a semitransitive one; but when a third person acts relatively to another third person this is entirely reversed, for it is not the verb which agrees with the nominative he which takes the relative case, but that which agrees with the accusative him: e.g.

Ke wapumäö $\bar{a}$ pimotāt, He saw him (when he was) walking.
Ke wapumäö à pimotã- He saw him walking. liche,
This will become clearer as we progress onward.
The simplest form of the Possersive Case is that in which a verb agrees with a second third person which belongs to a first third person; as, That man's son is sick. Here we cannot use the simple verb, and say, Una ililew okosisa akosew, that man's son he is sick, for the person addressed would be in doubt as to who was meant-th, man or his son, the verb agreeing with the noun man. We therefore say, Una ililew okosisa akos-ilewa, which may be thus analyzed:

Una ililew,
Okosisa,
Akosilewa,
> 'That man, His son, His him is sick.

When the second third person is of the inanimate gender the particle lew is added to the simple inanimate verb for the singular, and ilewa for the plural; as,'
Owa owashish o musinahikun milwashin-ilew, Owa owashish o musinahikuna milwashin-ile-

This child's book is good.
This chi'd's books are good. wa,
rst and a semits relaontirely es with ase, but 3.g.
hen he
$n g$.
1ward.
that in person at man's lo verb, m's son n doubt he verb pre say, be thus
sick.
nimate
simple for the
is good.
ks are

A more claborate form of the possessive will come under notice by-and-by, when wo come to tho Transitive Verb; for every transitive verb has its possessive form, both animate and inanimate, with which it is absolutely necessary for the student to become thoroughly aequainted.

> Ne sakehimowa, Ne pukwatumwan,

## The Different Kinds of Verbs.

Verbs are of three kinds: Impersonal, Intransitive, and Transitive.

Before even the Impersonal Verb can be deelined it is necessary to know the powers of the verb " to be." If, for instance, we say "It is winter ; " how is the "is" expressed?

But first, of the Substantive Verb.
'Ihis verb, expressing being, existence, has given mo much trouble, which I would fain save those who come after me. Negatively, one heard it constantly, both in its animate and inanimate fcems; as, Numa täol owaina, there is no one; Numa tukwun, there is none; as well as in its affirmative inanimate form, 'Iukwun, there is some. What was wanted was the corresponding animato for 'I'ukwun. For this was used Itow, which is a particular, not the substantive verb, and signifies place; as, He is here or there, at a place specified. Cutting off the initial "I," we have Tow, the verb sought for ; thus,

$$
\begin{array}{ll}
\text { Tow or Täö, } & \text { IIo is. } \\
\text { Tukwun, } & \text { It is. }
\end{array}
$$

On the East Main coast I'äu is always used, both for affirmation and negation; while on the western shore of Hudson's Bay '1'äö is used negatively only.

Ayow is a second substantive verb, and is used as both animate and inanimate:

$$
\begin{array}{ll}
\text { Ayow, } & \text { He is. } \\
\text { Ayow, } & \text { It is. }
\end{array}
$$

But this verb is used as an animate mostly in combination with the adjective Milo, good, signifying that the subject of the verb is in a good state of health; thus,

Milo-ayow,
Ne milo-ayan,

He is well. I am well.

Other Verbs expressing Being, ctc.

1. Awew, Ewun,

He is such an one.
It is such a thing.

Awew is sometimes used alone, but very seldom, both it and ewun being generally used as terminations to nouns, which they thus verbalize ; as,

Okimow,
Okima-wew, Wastānumakun, Wastānumakun-evun, 2. An. Itow, Inan. Itukwun, 3. An. Itew,

Inan. Ékin,

A chief.
He is a chief.
A candle.
It is a candle.
He is at a certain place. It is
He is so; likewise he so does.
It happens.

Itew is only used as a verb of condition interrogatively, or as an answer to a question ; as,
Tan äteyun?
Tan âtit?
Tanema piko, numawela ne kiskāletān $\tan \bar{a} t o k-$

What aileth thee?
What aileth him?
What it is, I don't know what aileth him.

| Tuk-ayow, | It is cold. |
| :--- | :--- |
| Tipisk-ow, | It is night. |
| Pip-oon, | It is winter. |

The Interrogative particle is $N a$, and follows verbs, expressed or understood, in the indicative mood only; thus,

| Ke sakehin, | Thou lovest me. |
| :--- | :--- |
| Ke sakehin na? | Dost thou love me? |
| Kela na? | Is it thou? |

To Verbs belong Voice, Mood, 'Tense, Gender, Number, Person, and Case.

Verbs generally have three Voices-Transitive, Passive, and Intransitive, corresponding thus with the European verb.

Verbs have six Moods-the Indicative, Subjunctive, Imperative, Potential, Suppositive, and Dubitative.
The Indicative affirms or denies, and is used in asking a direct question; as,
Kichemunito ke ke oshe- God made us. hikonow,
Ke ka keshetan na ket Shalt thou finish thy work aputisewin anóch kā to-day? keshikak?
Numawela; maskoch wa- No; perhaps to-morrow I pukā ne ka keshetan,

The Subjunctive is of much more extensive use in the Cree than in the English language, expressing not only doubt and contingency, but likewise affirming; and in almost every sentence composed of two members joined by a conjunction, the second verb assumes the subjunctive mood; as,
No ka nutawapumow, I shall go to him, and
āko maka kā wechäəouk,
Keshpin milopimatiscyanū ne ka itapuchen āskune pipook,
then I will accompany him.
If I am well I shall be absent the whole win. ter.

The Imperative commands, exhorts, and entreats. It has a present and future tense.

| Mechiso, | Eat thou (Pr.). |
| :--- | :--- |
| Mechiso-kun, | Lat thou (Fut.). |
| Sakéta, | Love thou it (Pr.). |
| Sakéta-liun, | Love thou it (Fut.). |

The Potential expresses power, will, ability; as, Ne ge totān, I can do it. Ne lia ge totātī,

I could have done it.
We is the optative particle; as,
Ne we sakehow, I wish to love him.
The Suppositive expresses probability and expectation; as,
Wepuch kutta tukoshin- Soon they will probably otokā-nuk, arrive.

The Dubitative is the subjunctive of the suppositive, and expresses doubt and uncertainty; it likewise follows Owāna when signifying Whoever, etc., as mentioned under Compound Relative Pronouns.
e use pressewise sed of iecond

Keshpin seäkehcwākurū ke "If ye love me, ye will keep ka kunawāletānawow ny commandments." ne kukāskwāwina,
Numawela ne kiskāletān I don't know whether he $k \bar{a}$ tukoshinokwā,
Keshpin seäkehit-wawià ne ka tapwätakwuk,
Keshpin mülopimatisikùa kutta tukoshinopun, The Participial Mood of other languages is expressed by the subjunctive; as,

Nola à sakehewäyan,
" à ke sakehewīyan,
I loving.
I having loved.
," à sakchikoweyan,
", à ke sakehikoueyan,
Jesus, naspich it saliehit, Jesus, greatly loving (bene ke nepostumak, cause he loves) me, died for me.
Jesus, ā kiskinohumakīt, Jesus, teaching, showed us ke ke waputilikonow how we ought to live. kā itatiscyukopun,

## 'The Flat Vowel.

The student will have observed that when parts of the verb to love have been introduced, the commencement of the word has been sake, but that occasionally it has been seäke; and further, had he been able to distinguish the moods, he would have found that, when the change occurred, the verb was invariably in either the subjunctive or dubitative mood. This change is called the Flat Vowel, and is one of the most interesting points in the Cree language.

All verbs are subject to this change, which consists in flattening, and thus lengthening, the first vowel in the verb, and sometimes, as in Seälehat, in giving it an additional syllable. As I have just hinted, this change is confined to the subjunctive mood.

It is used,

1. In giving a verb the force and properties of a noun, as already stated in the chapter on Nouns.
2. Instead of the relative pronoun $k a$, when the time is indefinite; thus, Kela $k a$ sokatiseyun, thou who art powerful, becomes Kela seökatiseyun, thou powerful one. In the second person both singular and plural, this form is very forcible as a vocative.
3. Where the particle ever occurs in English,' as "whoever," etc., when the time is indefinite.
4. In some cases, in asking questions, after the pronouns Owāna and Tan, and the adverb Tantā, when the time is either indefinite, present, or quite recent; as,

Owāna tāpālimisk?
Tan ātuāt?
'Tantā àtat?
T'antā àtotāt?
'I'an ātusichik ket owashimishuk?

Who governs thee?
What does he say?
Where is he?
Where has he gone?
What is the number of thy children?
5. But its chief use is to give force and decision to verbs of affirmation in the past tense, where, the tense particles being dispensed with, the verb itself states its action with a power and precision truly beautiful.
$\overline{\text { A }} \mathrm{ko}$ neämishwōlit nāshta
pälitinat ot àchakwa,
h cone first ükehat, ve just netive

## Formation of the Change.

$\bar{A}$ is changed by prefixing an $e$, thus forming an :udditional syllable ; Āshinuwahit becoming Lä̈shinuwahit; Sâkisit, Seäkisit.
$A$ follows the same rule; as,
Atuwālemat, Malalemat,
Eätuwālemat.
Meälalemat.

When $e$ is the initial letter it is preceded by $i$, forming a separate syllable; but when it follows a consonant it is changed into $a$; as,

> Ekutīnat, Wekit,

$I$ is changed into $\bar{a}$; as,

| Itashew, | $\bar{A}$ tashit. |
| :--- | :--- |
| Mishikitit, | Mäshikitit. |

$\bar{I}$ takes $e$ before it as a separate syllable; as, ITitew,
iëkutīnat.
Wakit.
$\bar{A}$ tashit. Māshikitit.

Eïitit, written better perhaps Eäyetit.
$O$ becomes wat as the initial letter. When it follows a consonant it is preceded by $e$, which is joined to the consonant, the o itself becoming a separate syllable ; as,

Oshetat, Lotik,
$U$ is changed into $\bar{a}$; as, Ukolat, Mushkowiset,
$O_{0}$ is changed into $w a$; as, Koonewuk,

Wäshetat.
Leötik.
$\bar{A} k$ klat.
Mäshkowiset.

Kwanewuk.

## Tenses.

'The Indicative Mood has six 'I'enses-the Present, Imperfect, Perfect, Pluperfect, Future, and Second Future.

The Present relates to what is now taking place; as, Ne pimatisen, I live.

The Imperfect relates to what has passed, or has long continued at a time now passed ; as, Ne sakehatī, I loved, was loving, or did love him.

The Perfect represents the action as finished, or, when qualified by an adverb, as still continued; as, Ne he totumowow, I have done it for him ; Kinucush ne lie uspälemototowow, I have long trusted in him.

The Pluperfect represents the action as finished when or before another began; as, Ne lie mutomatī paumoshe ko wetumaweyun, I had called him before you told me.

The Futuro represents the action as yet to come; as, Kuita pimachehäö misewà kā pāche natikot, ho will save all who will come to him.

The Future Perfect, or Second Future, indicates that the action will be over when or before another action, yet future, shall take place; as, Kutta lec keshetapun ot aputisewin paumoshe matwätinelik, he will have finished his work before it (the bell) rings ; Ne la kitotāt̄ paumoshe tukoshik, I shall have departed before he arrives.

There is nothing very formidable in this array of tenses, for all, both in the indicative and potential moods, are formed from the present and past of the indicative, by means of particles placed before the root of the verb, without any new inflexions whatever. Let the student then learn these tenses thoroughly, and he will have little difficulty with the rest belonging to the two moods mentioned.

| Ne wapumow, | I see him. |
| :--- | :--- |
| Ne ka wapumow, | I shall see him. |
| Ne wapumatí, | I saw him. |
| Ne ka ke wapumatī, | I shall have seen him. |

There is not that strict atention to tense among Indians as there is with Europeans. In narration the present is often, or generally, used for the past, while the past and perfect are almost interchangeable, except that as an emphatic the past has much the preference. There is but little difference too between the past and pluperfect, Ne ke wapumati being quite as frequently used as Ne wapumati for I saw him.

In the Subjunctive, too, there are two principal Tenses, the Present and Past, from which the rest are formed by placing particles before them; thus,

| $\bar{\lambda}$ pimasheyan, | Because I sail. |
| :--- | :--- |
| $\bar{A}$ lee pimasheyan, | Because I have sailed. |
| $\bar{A}$ pimasheyapan, | Because I sailed. |
| $\bar{A}$ lie pimasheyapan, | Because I had sailed. |

## IMPERSONAL VERBS.

Impersonal Verbs are those which have the third person singular only, and in English are preceded by the pronoun "it;" as, Kimewun, it rains ; Mispoon, it snows; Keshikow, it is day.

## Indicative Mood.

Pres. Pipoon, Pipoon-ilew,
Past. Pipoon-opun, , -ilepun,

It is winter. to him.
It was winter.
" , to him.

Per. Ke jipoon,
-ilew,
Plu. K"e pipoon-opun,
Fut. K̈utta" pipoon, ilepun, It will be winter. -ilow, ", to him.
S. F. Kutta ke" pipoon-opun, It will have, etc.

> -ilepun, " " to him. Subuunctive Mood.

Pres. $\bar{A}$ pipook, pipoon-ilik,
Past. ", pipook-opun, , pipoon-ilik-opun,
Per. "ko pipook, ", ke pipoon-ilik,
Plu. ", ke pipook-opun,
$A_{s}$ it is winter.
to him. was winter. to him. has been winter. to him. had been winter. to him. It will be winter.
pipoon-ilik,
Fut. Pi’pokī̄, Pipoon-ilikī, papook (flat vowel), In the winter (past). 1'āpoonelik,

## Surpositive Mool.

Pres. Pipoon-otokā, It is winter, I suppose. Fut. Kutta pipoon-otokā, It will be winter, I suppose.

## Examples of the Impersonal Verb.

Ashì mushkowutin,
Numawela ne ka posin I shall not go off (by wāsíi $\bar{i}$ sokilowāk, water) as it is blowing. too hard.

Tapwa ke lotin kashekak, Truly it was blowing today.
Moshuk akosew netanis My daughter is always à heshavayalik, sick when the weather. is warm.
Wepuch kistenach kutta otituhumwnk ī muhiluveilik,
Ashī milucashinotoliā à pimótanewuk nochimik wiskuch ka akivutik,
Kakat ko kuwuchewuk owashishuk makwach ka itotūchik kiskinohumakãwekumikok, naspich à ke kesinalik, Maskoch liutta milolicshilow wapuk $\bar{a}, ~ \bar{~}$ mikuushwul anóch à otakoshik; äko maka kä ge kitotiayan,
'T'anispe kia posit kotawe?
Wapmilikia kutta posew milokcshikalikī,
'They will soon probably reach it (their destination), as the wind is fair. 'There is probably good walking in the woods now, as it froze long since.
The children were nearly frozen while going to school, the cold having. been very severe.

Perhaps it will be fine weather to-morrow, as the sky is red this afternoon; and then I shall be able to go oft'.
When will thy father go off (by water)?
He will go off to-morrow should the weather he fine.

## INTRANSITIVE VERBS.

Intransitive Verbs are those in which the action of the verb is confined to the suiject; as, No pusilion, I stand up; Pimishkow, he paddles.

The root of the verb is obtained from the third
person singular of the indicative mood, present tense, by throwing off the conjugational termination; thus,

Pusiko,
Pimishkow, Upew,

He stands up,
He paddles, He sits,

Root Pusili.
Pimishl. $U p$.

There are seven Conjugations, known by the third person just alluded to.

1. Ends in ew, as Up-ew. Bit

2. ", in, " 'Tukosh-in.arrure

For the other persons affix to the root-
For the Singular,

1. in, as Up-in, 1st and 2nd person.
2. an, ", Nip-an,
3. an, " Pimōt-an,
4. on, ", Kit-on,
द. en, ", Ach-en,
5. an, ", Itālit-in,
6. inin, ", 'Iukosh-inin, ",

For the Plural,
1st (1 and 3). 1st (1 and 2). End. 3rd.

1. inan,
2. anan,
3. anan,
4. onan,

5 . enan,
6. ānan,
7. ininan,
inanow, ananow, ananow, onanow, enanow, ananow, anowow, ininanow, ininowow, inowow, ewuk. anowow, owuk. anowow, āwuk. onowow, owuk. enowow, ewuk. anowow, umwuk. inwuk. thus, sik. nishli.

To the root now prefix, for the first and second persons, the initial portions of the personal pronouns, and the persons are complete ; thus,

> Ne nipan, Kct achenanow, Kc tukoshininowow,

For the third person possessive animate (his him, ete.) singular and plural, add iliva to the root. Iliva is modified thus in the various conjugations: 2nd, aliwa; 3rd, āliva; 4th, oliva; 5th, eliva; 6th, iliva; 7th, iliva.

For inanimate add makun to the root for the singular, and makunva for the plural, with a connecting vowel: 1st Con. e; 2nd, $a$; 3rd, $\bar{a}$; 4th, o; 5th, $e$; 6th, o; 7th, o; as,

An. 'Tukoshin. Inan. 'Tukoshin-omaluu.
For third person possessivo inanimate (his it, etc.) add to the inanimate form just given, for the singular ilew, for the plural iliua ; as,

$$
\begin{array}{cl}
\text { T'ukoshinomakun-ilew, } & \text { His it arrivos. } \\
, & \text {-iliva, } \\
\text { His them arrive. }
\end{array}
$$

Observe that in the sixth and seventh conjugations these affixes are made, not to the root, but to the full third person singular :

Itälitum-omalun, -iiew, -iliwa, His them think.

In verbs ending in isew, as Pimat-isew, he lives, the inanimate is generally formed by cutting off the isew and affixing the particle un; as, Pimat-un, it
lives; and to this the other terminations are to be added.

In verbs ending in shin, as Pimi-shin, he lies down, the inanimate is generally formed by changing the sh into $t$; as, Pimitin, it lies down.
'Ihe Terminations for the Subjunctive Mood.
Prescnt Tense.
Singular.

| 1st. | 2nd. | isd. |
| :--- | :--- | :--- |
| 1. eyan, | eyun, | it. |
| 2. ayan, | ayun, | at. |
| 3. ayan, | ayun, | at. |
| 4. oyan, | oyun, | ot. |
| 6. eyan, | eyun, | et. |
| 6. uman, | imun, | nk. |
| 7. ineyan, | ineyun, | ik. |

Plural.
1st (1 and 3). 1st (1 and 2). 2nd. 3rd.

1. eyak, eyuk, eyāk, i(t)chik.
2. ayak, ayuk, ayāk, achik.
3. āyak, āyuk, āyāk, āchik.
4. oyak, oyuk, oyak, ochik.
5. eyak, eyuk, eyāk, echik.
6. umak, umuk, umāk, ukik.
7. ineyak,
ineyuk, ineyāk, ikik.

In the seventh conjugation the termination is generally contracted; thus, Tukoshineyan becomes 'Tukoshinan, etc.

In the inanimate makun becomes makiuk for the singular, and maknua, makuke for the plural; as,

Ne milwäletãn ī ke tukoshinomakuk musinahikun, I am glad that the packet has come.

In the third person possessive animate iliva becomes ilit or iliche; as, Ne michilawāsin à akosiliche okosisa, I am sorry that his son is sick.

In the inanimate ilcw becomes ilik for the singular, and iliva, ilike for the plural; as, Kunawapatum ispiche milonakuomilike o musinahikune, see how beautiful his books appear.

I now give a verb of the second conjugation in full.

Nipow, He sleeps.
Indicative Mood.
Present Tense. Ne nipan, I sleep.
Singular.
1.
$\because$.
3. An.

Inan.
Poss. An. Nipaliwa,
:, Inan. Nipamakunilew,

Plural.

1. (1 and 3)

Ne nipanan,

1. (1 and 2) 2.
2. An.

Inan.
Poss. An.
Ke nipananow, Ke nipanowow, Nipowuk, Nipamakunwa, Nipaliwa,
:, Inan. Nipamakuniliwa,

I sleep.
'Thou sleepest.
He sleeps.
It sleeps.
His him sleeps.
His it slceps.

We sleep.
We sleep.
You sleep.
They slcep.
They sleep.
His them or their. them sleep.
Do.

Past Tense. I slept, was sleeping, or did sleep.
Singular.
1.
2.
3. An.

Inan.
Poss. An.
," Inan. Nipamakunilepun,

I slept.
Thou didst sleep.
He slept.
It slept.
His him slept. His it slept.

Plural.

1. (1 and 3) Ne nipatanan,
2. (1 and 2) Ke nipatananow,
3. 
4. An.

Inan.
Poss. An.

Ke nipatowow,
O nipatowuk, Nipamakunopuna, Nipalepun,

We slept.
We slept.
You slept.
They slept.
Do.
His them, etc., slept.
, Inan. Nipamakunilepuna, Do.
Another Past Tense.
Singular.
1.
2.
3.

Ne nipan-apun, Ke nipan-apun, Nipa-pun.
Other Persons as in the former Tense.

## Plural.

1. (1 and 5) Ne nipanan-apun, We were sleeping.
2. (1 and 2)
3. 
4. 

Ke nipanan-apun, "
Ke nipanow-apun, Ye, etc.
Nipa-punuk.

## Perfect Tense. I have slept.

Singular.
1.
2.
3. An.

Inan.
Poss. An.
" Inan.

Ne ke nipan, Ke ke nipan, Ke nipow, Ke nipamakun, Ke nipaliwa. Ke nipamakunilew.

Plural.

1. (1 and 3) Ne ke nipanan.
2. (1 and 2) Ke ke nipananow.
3. 
4. An.

Inan.
Poss. An. Ke nipaliwa.
" Inan. Ke nipamakuniliwa.
Pluperfect Tense. I had slept.
Singular.
1.
$\because$.
3. An.

Inan.
Poss. An.
Inan. Ke nipamakunilepun.

## Plural.

1. (1 and 3) Ne ke nipatanan.
2. (1 and 2) Ke ke nipatananow.
$\because$. Ke ke nipatowow.
3. An.

Inan.
Poss. An. Ke nipalepun. Inan. Ke nipamakunilepuna.

Another Pluperfect. I had been sleeping. Singular.
Ne ke nipan-apun. Ke ke nipan-apun. Ke nipa-pun.
Other Persons as in the former Tense.
Plural.

1. ( 1 and 3) Ne ke nipanan-apun.
2. (1 and 2) Ke ke nipanan-apun.
3. 

Ke ke nipanow-apun.
Ke nipa-punuk.
Another Third Person.
An. Sing. Ke nipa-kopun.
Pl. Ke nipa-wakopun.

> Future Tense. I shall sleep. Singular.
1.
2.
3. An.

Inan.
Poss. An.
Inan. Kutta nipamakunelew.
Plural.

1. (1 and 3) Ne ka nipanan.
2. (1 and 2) Ke ka nipananow.
3. 
4. An.

Inan.
Poss. An. Kutta nipaliwa.
., Inan. Kutta nipamakuniliwa.

Second Future. I shall have slept.
Singular.

1. Ne ka ke nipati.
2. Ke ka ke nipatí.
3. An.

O ka ke nipati, or Kutta ke nipapun.
Inan. Kutta ke nipamakunopun.
Poss. An. Kutta ke nipalepun.
Inan. Kutta ke nipamakunilepun.

## Plural.

1. (1 and 3) Ne ka ke nipatanan.
2. (1 and 2) Ke ka ke nipatananow.
3. 
4. An. Ke ka ke nipatowow.

Inan. Kutta ke nipamakunopuna.
Poss. An. Kutta ke nipalepun.
, Inan. Kutta ke nipamakunilepuna.
It will be unnecessary to go through the tenses of the Potential Mood, as all are formed like those already given, the only difference being in the particles placed before the verbal root.

Ne we nipan, Ne ge nipan, Ne ke we nipan, Ne ka we nipan, Ne ka ge nipan, Ne we nipatí, Ne ka nipati, Ne ka ge nipatī, Ne ka ke nipati,

I wish to sleep.
I can sleep.
I have wished to sleep.
I shall wish to sleep.
I shall be able to sleep.
I wished to sleep.
I should sleep.
I could have slept.
I should have slept,

Imperative Mood.

## Present Tense.

## Singular.

2. 
3. An.
 pamakun,
Poss. An. Ākoshe kutta ni- Let his him sleep. paliwa,
Nipa, Sleep thou. $\bar{A}$ koshe kutta ni- Let him sleep. pow, , Inan. Ākoshe kutta ni- Let his it sleep. pamakunilew,

Plural.

1. (1 and 2) Nipatow,
2. 

:3. An.
Inan. $\overline{\text { Alkoshe kutta ni- Let them sleep. }}$
Nipak,
Ākoshe kutta ni-
Sleep ye.
Let them sleep. powuk,
pamakunwa,
$\begin{array}{ccc}\text { Poss. An. } & \begin{array}{c}\text { Akoshe kutta ni- } \\ \text { paliwa, }\end{array} & \text { Let his them sleep. } \\ \text { " Inan. } \begin{array}{c}\text { Akoshe kutta ni- } \\ \text { pamakuniliwa, }\end{array} & \text { Do. }\end{array}$

Inan. Ākoshe kutta ni-


Future Tense. Singular.
Nipa-kun,
Sleep thou.
Plural.
1 (1 and 2) Nipa-k,
2.
2.

Let us sleep.
.

The other persons are the same as those of the former tense.

## Suppositive Mood.

The sign of the Suppositive Mood is otok $\bar{x}$, or atok $\bar{a}$, and may be attached to any of the persons in the indicative and potential moods. In the past tense and those formed from it, the suppositive particle undergoes a great change.
Present Tense. I am asleep, I suppose, or I must be asleep.
Singular.
1.
2.
3. An. Ne nipan-atoka. Ke nipan-atokà.

Inan. Nipamakun-otokā.
Poss. An. Nipal-etokā. , Inan. Nipamakunil-etokā. Plural.

1. (1 and 3) Ne nipanan-atoka.
2. (1 and 2) Ke nipanan-atokā.
3. 
4. An. Ke nipanow-atokā.

Inan. Nipamakun-otokā-na.
Poss. An. Nipal-etokā. , Inan. Nipamakun.

Ne ka nipan-atok $\bar{a}$, Ne we nipan-atokī,

I shal sieep, I suppose.
I wish to sleep, I suppose, etc.

Past Tense. I was asleep, I suppose.
Singular.
1.
2.
3. An.

Inan.

Ne nipan-akopun.
Ke nipan-akopun. Nip-akopunā. Nipamakunokopun.
3. An. Nipow-akopunā. Inan. Nipamakunwa-kopun. Poss. An. Nipal-ikopunā. Inan. Nipamakunil-okopunwa.

Ne ke nipan-akopun,
Ne ka ke nipan-akopun,

I had been asleep, I sup pose.
I might have been asleep, I suppose.

## Surbunctive Mood.

Here let me remind the student that in this mood he has no personal pronouns to assist him, the persons being expressed by the inflected terminations. Present Tense.

Singular.
1.
2.
3. An.

Inan.
Poss. An. Nip-aliche,

1. (1 and 3) Nip-ayak,
2. (1 and 2) Nip-ayuk,
3. 
4. An.

Inan.

Inan. Nip-amakun-ilik, Plural.
Nip-ayan, Nip-ayun, Nip-at, Nip-amakuk, Nip-ayāk, Nip-at-chik, Nip-amakuk-e,
(If) I sleep.
Thou sleep.
He sleep.
It sleep.
His him sleep.
His it sleep.
We sleep. Do.
You sleep.
They sleep. Do.
3. Poss. An. Nip-aliche, , Inan. Nip-amakun-ilik-e, Do.

Past Tense.
Singular.
1.
2.
3. An.

Inan.
Poss. An. Nip-alis-pun, Nip-aya-pan, Nip-aya-pun, Nip-as-pun, Nip-amakuk-opun, Inan. Nip-amakun-elik-opun,His it slept. Plural.

1. (1 and 3) Nip-ayak-opun,
2. (1 and 2) Nip-ayuk-opun,
3. 
4. An. Nip-ayāk-opun, Nip-awas-pun, Inan. Nipamakun-owakopunā, Do.
Poss. An. Nip-aliwas-pun, His them slept. Inan. Nipamakun-elik-owa- Do. kopunā,
Perfect Tense. (If) I have slept.
This tense is formed like the present, the particle ke being prefixed.

Ke nipayan,
I have slept, etc.
The Pluperfect, in like manner, is formed as the past.

Ke nipayapan,
I had slept, ete.
Future Tense. If or when I sleep. Singular.

1. Nipayan-à.
2. Nipayun-à.
3. An.

Inan.
Nipat-à. Nipamakuk-à.
3. Poss. An. Nipalit-ī. Inan. Nipamakunilik-ā.

Plural.

1. (1 and 3) Nipayak-ā.
2. (1 and 2) Nipayuk-i.
3. 
4. An.

Nipayāk-wā.
Nipat-wawa.
Inan. Nipamakuk-wawā.
Poss. An. Nipalit-wawā. Inan. Nipamakunilik-wawā.

It must be remembered, too, that the subjunctive is used very largely as an affirmative mood, and as such has a full complement of tenses, all declined as either the present or the past already given, with the addition of prefixed particles; as,
$\bar{\Lambda} k o$ maka ka wunishka- And then they will arise. chik,


Also, that the relative particle $k a$ is followed by the subjunctive, and that $k a$, where the action is future, is changed into $k \bar{a}$; thus,

Nela ka nipayan, Kela ka ke nipayan, Wela ka ke nipakopunã,

I who sleep.
Thou who hast slept. He who had slept.

## Flat vowel. I slept, etc.

Singular.
1.

Nāpayan,
2.
3. An.

Inan.
Poss. An. Nāpaliche, Inan. Nāpamakunilik,

Plural.

1. (1 and 3) Nāpayak,
2. (1 and 2) Nāpayuk,
3. 
4. An.

Inan. Nāpamakuke,
Poss. An. Nāpaliche,
" Inan. Nāpamakunilike,

I slept.
Thou didst sleep.
He slept.
It slept.
His him slept.
His it slept.

Dubitative Mood.
Present Tense. If I sleep.
Singular.
1.
2.
3. An.

Inan. Nāpamakunokwā,
Poss. An. Nāpalikwā,

1. (1 and 3) Nāpawakwi,
2. (1 and 2)
3. 
4. An.
" Inan. Nāpamakunilikwā, Plural.
Nīpawanà,
Nāpawunā,
Nāpakwā,

Nāpawukwa,
Nēpawākwà,
Nāpawakwawī,

If I sleep.
If thou sleep.
If he sleep.
If it sleep.
If his him sleep.
If his it sleep.

If we sleep.
Do.
If you sleep.
If they sleep.

3．Inan．Nāpamakunokwawa，If they sleep． Poss．An．Näpalikwawā，If his them sleep． Inan．Nāpamakunilikwawā，Do．

> Past Tense．If I slept． Singular．
1.
2.

3．An．
Inan．Nāpamakunokopunā．
Poss．An．Nāpalikopunã． ，，Inan．Näpamakunelikopunã．

Plural．
1．（1 and 3）Nāpawakopunī．
1．（1 and 2）Nāpawukopunã．
2．Nāpawākopunā．
3．An．Nāpawakopunā．
Inan．Nāpamakunowakopuni．
Poss．An．Näpalikowakopunã．
，Inan．Näpamakunclikowakopunã．
Should a particle be prefixed to the verb，the vowel is not flattened．As a prefix in this mood the $e$ in optative we is flattened，thus becoming wa；as，

Kā ge nipawanā，
Ka ge nipawapanā， Wa nipawanā，

If I were able to sleep．
If I had been able to sleep．
If I wished to sleep．

Relative Form．
Present Tense．I sleep in relation to him or them． Singular．
1.
2.
3.

Ne nipow－an， Ke nipów－an， Nipow－äö，

I sleep in，etc． Thou sleepest，etc． He sleeps，etc．

## Plural.

1. (1 and 3) Ne nipow-inan, We sleep, etc.
2. (1 and 3) Ke nipow-ananow, Do.
3. 
4. Ke nipow-anowow, You sleep, etc. Nipow-īwuk, They sleep, etc.
For the perfect tense, prefix ke to the root of the verb.

## Subjunctive Mood.

Present Tense. (If) I sleep in relation to him.
Singular.
1.

Nipow-uk,
2.
3.

Nipow-ut, Nipow-at,

Plural.
1.

1. ( 1 and 2 )

Nipow-ukit,
Nipow-uk,
Nipow-ük,
Nipow-achik,
Indeterminate Person.
Indicative Mood.
Present Tense.

I sleep in relation to him.
Thou sleep, etc.
He sleep, ete.

Nipanewun,
Rel. Nipanewunilew,

People are sleeping.
Do. in relation to others.
Past Tense.
Nipanewun-opun, People were sleeping. Rel. Nipanewunil-epun, Do. in relation to others.

## Subjunctive Mood.

Present Tense.<br>Nipanewuk, Rel. Nipanewunelik,<br>People are sleeping. Do. in relation, etc.

## Past Tense.

Nipanewuk-opun, People were sleeping. Rel. Nipanewunilik-opun, Do. in relation, etc.

Note.-In this verb the $o$ which precedes $w$, followed by a vowel, should be pronounced $a$; as, Ne nipowan, Ne nipawan. The $o$ is used throughout to preserve the symmetry of the verb, and to prevent confusion to the eye of the student.

We have now made some progress in ear verb Nipow, but have by no means finished with it yet. We have the verb in the abstract, we must yet examine it in its modified forms; for how can we tell, from what we have already scen, whether our subject slept much or little, sonstantly or only oceasionally, or whether he only feigned sleep after all? Our verb must tell us all these particulars.

## Modifications of the Verb.

The verb is modified as to manner, place, augmentation, diminution, iteration, and simulation.

Manner and Place.
Manner and place are both expresseu by the particle ishi or $i t$. In some eases the particle precedes the verb; as, Ishi nipow, he sleeps so, or in such a
place : in others it displaces the first portion of the abstract verb; as,

| Kitotāö, | He goes off. |
| :--- | :--- |
| Itotä̈, | He goes to a certain place. |
| Milw-atisew, | He is of a good disposition. |
| It-atisew, | He is of such a disposition. |
| Milo-twow, | He is good. |
| Ishe-twow, | He is so, morally. |

In this case the modified verb is of the same conjugation as that of the abstract verb.

## Augmentation.

There is a verbal particle, skow, signifying abundance, which will come under our notice by-and-by, and it is a derivative from this, skew, which supplies the augment in intransitive verbs; as,
Pimotā̈̈,
Pimotā-skew,
Nipow,
Nipā-skew,

He walks. He walks much. He sleeps. He sleeps much.

You observe that the termination is different from that of Nipow, being ev, which indicates another conjugation ; and as the first person ends in in, by referring to the table this verb will be found to be of the first conjugation.

## Diminution.

Diminutive nouns, as we have already seen, end in ish or shish; diminutivo verbs end in a similar manner with the termination shew; as,

Minekwä̈̈,
Mineliwa-shew,
He drinks.
He drinks a little.
$\begin{array}{ll}\text { Nipow, } & \text { He sleeps. } \\ \text { Nipä-shew, } & \text { He sleeps a little. }\end{array}$
This, too, is of the first conjugation.

## Iteration.

'Ihis gives an occasional and distributive expression to the verb, and is produced by the reduplication of the first syllable, which frequently assumes a flattened form; as,

Pimotī̈,
Pa-pimotä̈,
Upew,
İ-üpew,
Minekwäu,
Ma-minekwäü,
Siko,
Su-siko,
Melewāo,
Mu-melewāü,
Ma-melewäö,
Nipow,
Na-nipow,
Na -nipāshew,
Na-nipāskew,

He walks.
He walks about.
He sits.
He sits about.
He drinks.
He drinks occasionally. He spits.
He spits about.
He gives.
He gives occasionally. He gives distributively. He sleeps.
He sleeps now and then. He sleeps a little now and then.
He sleeps a great deal now and then.

The iterative particle, being a prefix and not an affix, produces no change of conjugation, as was the case with the augmentative and diminutive particles.

## Simulation.

The simulative noun, as you will remember, ends in kan ; the simulative verb ends in kaso; as,

Nipe-w,
Nipe-kaso,

He dies.
He pretends to die.

Nikumo, Nikumo-kaso, Ayume-w, Ayumé-kaso, Nipo-w, Nipa-kaso,

He sings.
He pretends to sing. He speaks. He pretends to speak. He sleeps. He pretends to sleep.

By referring to the tahle it will be found that the simulative verb is of the fourth conjugation.

I will now give the present tense of the indicative and subjunctive moods of Nipāskew and Nipakaso, as well as of a verb of the seventh conjugation, and so close this part of our subject.

Nipäskew, He sleeps much.
Indicative Mood.
Present Tense.
Singular.
1.
2.
3. An.

Inan.
Poss. An. Nipāskiliwa.
, Inan. Nipāskamakunilew.

## Plural.

1. (1 and 3) Ne nipāskinan.
2. (1 and 2) Ke nipāskinanow.
3. 
4. An.

Inan. Nipāskamakunwa.
Poss. An. Nipāskiliwa. Inan. Nipāskamakuniliwa.

Subuunctive Mood.
Present Tense. (If) I sleep much
Singular.
1.
2.
3. An.

Inan.
Poss. An. Nipāskiliche.
" Inan. Nipāskamakunilik.
Plural.

1. (1 and 3) Nipāskeyak.
2. (1 and 2) Nipāskeyuk.
3. 
4. An. Nipāskitchik.

Inan. Nipāskamakuke.
Poss. An. Nipāskiliche.
," Inan. Nipāskamakunilike.
Nipakaso, he pretends to sleep.
Indicative Mood.
Present Tense.
Singular.
1.
2.
3. An.

Inan. Nipakasomakun.
Poss. An. Nipakasoliwa. ,, Inan. Nipakasomakunilew.

Plural.

1. (1 and 3) Ne nipakasonan.
2. (1 and 2) Ke nipakasonanow.
3. 
4. An.

Inan. Poss. An. Nipakasoliwa. " Inan. Nipakasomakuniliwa.

Subjunctive Mood.
Prosent Tense. (If) I pretend to sleep.
Singular.
1.
2.
3. An.

Inan. Nipakasomakuk.
Poss. An. Nipakasoliche.
" Inan. Nipakasomakunilike.

## Verb of the Seventh Conjugation.

 Pimishin, he lies down.Indicative Mood.

## Present Tense.

Singular.
1.
2.
3. An.

Inan. Pimit-in and Pimish-in-omakun.
Poss. An. Pimish-in-iliwa. " Inan. Pimit-in-ilew and

Pimish-in-omakun ilew.

## Plural.

1. (1 and 3) Ne pimish-inin-an.
2. (1 and 2) Ke pimish-inin-anow.
3. Ke pimish-inin-owow.
4. An. Pimish-in-wuk.
Inan. Pimit-in-wa and Pimish-in-omakun-wa.
Poss. An. Pimish-in-iliwa. Inan. Pimit-in-iliwa and Pimish-in-omakun-iliwa.

Subjunctive Mood. Present Tense. (If) I lie down. Singular.
1.

Pimish-inan.
$2 . \quad$ Pimish-inun.
3. An.

Pimish-ik.
Inan. Pimit-ik and Pimish-in-omakuk.
Poss. An. Pimish-in-iliche. ,, Inan. Pimit-in-ilik and Pimish-in-omakun-ilik.

Plural.

1. (1 and 3) Pimish-in-ak.
2. (1 and 2) Pimish-in-uk.
3. 

Pimish-in-āk.
3. An. Pimish-ik-ik.

Inan. Pimit-ik-e and Pimish-in-omakuk-e.
Poss. An. Pimish-in-iliche. ,, Inan. Pimit-in-ilik-e and Pimish-in-omakun-ilik-e.

## Examples of the Various Conjugations.

## Indicative Mood.

Naspich ne milwületän à pātumwuk Kichemuneto ot ayumewin $\bar{a}$ ayumetanewunelik,
Ne petokānapun nekenak mākwach āte petokāspun nekawe,
Ililewuk lee tukoshinwuk otakoshèk, à pātachik méchāt ayowina ka ke nipatachik păpoonelik,
Ashī ke kitotāpunuk ispe tākoshiniliche unehe ililewa,
Kutta sikeläsewuli wapumatwawa ayume kimowa,
Ashì ne ka ke wunishkatī paumoshe nokosit pesim,
Wepuch ne ka kowishimon naspich à ayāskoseyan,
Kāyapuch na pimatisew kekosis?

I am very glad when I hear God's Word read.

I was entering our house as my mother entered it.
Indians came in yesterday, bringing many furs, which they killed in the winter.
They had already gone off when those Indians came in.
They will be glad when they see the minister.

I shall have already risen before the sun rises.

I shall soon go to bed, as I am very tired.
Is thy son still alive?

## Potential Mood.

Numawela ne ge nilcumon anoch $\bar{a}$ kekeshāpayak,
Numawela ne la ge itotan utawāwekumikok naspich $\bar{a}$ akoseyan,

I cannot sing this morning.
I shall not be able to go to the trading-room, being very sick.

Ke ka ge nisetotānowow You will be able to miloachemowin ayumetanewukà,
Moshuk tapwà le ke petokatī ayumeăwekumikok $\bar{i}$ Ayume:̈̈keshikak,
Kutta lee sāleisepunuk kitche kishewahachik Kichemunetowa,
Kutta ge aputisewate na Will they be able to anoch?
when it is read.
Truly thou shouldst always enter the church on the praying day.

They would have been afraid to make God angry. work now?

Subjunctive Mood.
Milopimatiseyanā wapuk $\bar{a}$ If 1 am well to-morrow, ne ka tukoshinin, I will come.
Pimasheyuna $\bar{a}^{\text {w }}$ wepuch If you (sing.) sail, you unta ke ka mishukan,
Nukayasheyākucu nāshta kimewunisheyäkwā, tapwā ke ka kitemakisinowow,
Keshepulitwawà wepuch kutta nukuwāwuk o wechāwakunewawa, will soon arrive there. Should you have foul wind and rain, you will be truly miserable.

If they move rapidly, they will soon meet (by water) their friends.

## Subjunctive as Affirmative.

Wepuch ne ka keshetan, àko maka liā liewāyan,
Ālekok nochetak ke musinahikunewawa, āko wepuch kā nisetowinu$m \bar{a} \bar{k}$,

I shall soon finish it, and then I will return.
Labour at your books with a will, and you will soon recognize by sight (what is written).

Tanta ãtat keshem?
Käkeshāp ke meshukow, ke pāshuwāö maka mechāt neska ka ke nipahat, ako maka mena peüsit,
Ke ayàskosew ispe tāloshik, ke mechiso, iko keshach nüpat,

Where is thy younger brother?
He arrived (by water) this morning, and brought many geese that he had hiiled, and then went off again.
He was tired when he came, he partook of food, and at once fell asleep.

Imperative Mood.

Keshach pose,
Itapik,
Keshach litotātow,
Ke mechisoyunã nochimik itotīliun kitche munitāyun, Kowishimok,

Embark at once (sing.).
Look there (pl.).
Let us depart at once.
When thou hast eaten, go into the woods to collect firewood.
Go to bed (pl.).

Suppositive Mood.
Ashi koskosetokianuk, They are probably awake already.
Wepuch mena ne la tuko- We shall probably come shininan atokā, again soon.

## Dubitative Mood.

Keshpin nāpakwā kutta If he sleep he will be well. miloäyow,
Keshpin kāsisawesewākewā wepuch ke ka kiskāletānowow ke musinahikunewawa,

If you are industrious you will soon know your books.

Numawela ne kiskāletīn I don't know whether they kī pimatisewakwā, will live or not.
Numawela ne kiskāletān I don't know whether I kà posewanā, shall go off or not.

## Relative.

Ne ke petokāuan wekelik, I entered his tent.
Ne ke nutawapumow, I went to see him, and äkota maka wekelik slept thero in his tent. nāpowuk,
Ne ka pimotāwan o māsku- I will walk in his path nalik otituhumuvukū, when I reach it.
Ke kiskinohumakawe- When I shall have been wañ ne ka kiskisewan o kukāskwāwina,
Ne ka posewan o chemani- I will embark in his lik,

Possessive.

Akosiliva okosisa,
Ke nutuwapumäöotanisa ka akosiliche,
O mokoman naspich mishalew,
Kichemuneto ot ayumewin naspich sokatisemakunelew,
$O$ waskahikunim naspich ishpalew,

His son is sick.
He went to see his daughter who is sick.
His knife is very large.
God's word is very powerful.

His house is very high.

## Verbal Modifications.

Numawela ne ge tapwitowow a kelaskiskit, Ashī na pimotāö kekosis?

I cannot believe him, as he is addicted to lying.
Does your son walk yet?
$\overline{\text { Aü }}$; ashí pimotūshew,
Ke milokwamin na?
Numawela; ne nanipíshin niko,
Ne ke pupamotan āskume keshikak, numa wawach kākwan maka ne ke miskān,
Ke nipelkaso ispe peäche natikot onotinekīwa,

Yes; he already walks a little.
Do you sleep well?
No; I sleep a littie now and then only.
I have been walking about the whole day, but nothing whatever have I found.
He pretended to be dead when the soldiers came to him.

VARIETIES OF THE INTRANSITIVE VERB.
These varieties are-1. Verbalized Nouns; 2. Numeral Verbs; 3. Adjective Verbs; 4. Accidental Verbs; 5. Reflective Verbs; 6. Reciprocal Verbs; 7. Indefinite Verbs ; 8. Passive Verbs.

The last four varieties will be considered after the Transitive Verb, as they are all derived from it; for instance, Reflective, Ne sakehittison, I love myself; Reciprocal, Ne sakehittonan, we love each other; Indefinite, Ne sakehewan, I love some one; Ne sakehikowin, I am loved by some one; Passive, Ne makopison, I am tied up, bound.

## Verbalized Nouns.

Verbalized Nouns are of two kinds; 1st. That in which the noun receives only a verbal termination; 2nd. That in which it receives both a prefix and a termination. In both cases the noun sometimes undergoes contraction.

## i. Nouns with a Verbal Termination.

1. The existence or condition of the noun is affirmed. Animate termination, wew; inanimate, ewun.

Animate.

Napä̈,
Napai-wew, Iskwāö, Iskwi-wew, Ushishke, Ushiske-wew,

A man.
He is a man.
A woman.
She is a woman.
Clay.
He is clay.

This form is of the first conjugation, and is thus declined in the indicative mood, present tense :

Singular.
1.
2. 3.

Poss An Nap wilis,
Poss. An. Napā-wiliwa, Plural.
1 (1 and 3) Ne napiī-win-an, 1 (1 and 2) Ke napā-win-anow, 2.
$3 . \quad$ Napā-we-wuk,
Poss. An. Napai-wiliwa,

I am a man.
Thou art a man.
He is a man.
His him is a man.

We are men. Do.
You are men.
They are men.
His them are men.

This is subject to the simulative change; as,

Napā-wew,
Napā-kaso,
Okima-wew,
Okima-kaso,
Kichemuneto-wew, Kichemuneto-kaso,

He is a man.
He pretends to be a man.
He is a chief.
He pretends to be a chief.
He is God.
He pretends to be God.

Inanimate.

Cheman, Cheman-ewum (sing.), Cheman-ewun-wa (pl.), Chikahikun, Chikahikun-owun (sing.), Chikahikun-ewun-wa (pl.),

A canoe.
It is a canoe.
They are canoes.
An axe.
It is an axo. They are axes.
2. The making of what is represented by the noun. 'The termination is kiäö ; as,

| Paskisekun, | A gun. |
| :--- | :--- |
| Paskisekun-ekäö, | He makes guns. |
| Alupe, | A net. |
| Alupe-kïö, | He makes nets. |
| Musinahikunapo, | Ink. |
| Musinahikunapo-kīö, | He makes ink. |

This termination likewise, in some instances. expresses that the noun to which it is attached is used as habitual food by the subject of the verb; as,
Weyas,
Weyas-ekiü,

Flesh.
He is a flesh-eater.
These are verbs of the third conjugation.
3. The making by means of an instrument or object. The termination is hakäö; as,

Paskisekun,
Paskisekun-ekakäö, Mokoman,
Mokoman-ekakiä, Wuchiston,
Wuchiston-ekakäö,

A gun.
He makes a gun with it. A knife.
He makes a knife with it. A nest.
He makes a nest with it.

These, too, are of the third conjugation.

Indicative Mood.
Present Tense. I make a knife with it.
Singular.

1. Ne mokoman-ckakan.
2. Ke mokoman-ekakan.

3 . Mokoman-ekakāö.
Poss. An. Mokoman-ekakāliwa.
Plural.

1. (1 and 3) Ne mokoman-ekakan-an.
2. (1 and 2) Ke mokoman-ekakan-anow.
3. 

Ke mokoman-ekakan-owow.
3. Mokoman-ekakā-wuk.

Poss. An. Mokoman-ekakāliwa.
ii. Nouns Verbalized by means of a Prefix and Termination.

1. Verbs of "putting on": Ustis, a glove. An.
I can say transitively, Postishkowiöo ot ustisa, he puts on his gloves; but the Indian prefers to use such expressions intransitively, in one word, thus:

> Post-ustis-ä̈,
> Post-ustotio-ä̈,
> Post-ukop- $\bar{a} 0$,

He puts on his gloves. He puts on his cap. She puts on her dress.
2. Vorbs of "wearing":

Usam, a snowshoe. An.
Trans. Kikishkowā̈o ot He wears bis snowshoes. usama,
Intrans. Kik-usam-ä̈,

> Trans. Kikishkum ot He wears his cap. ustotin,
> Intrans. Kik-ustotin-äö,
> " "
3. Verbs of " taking off" :

Muskisin, a shoe. Inan.
'Trans. Kāchekonum o He takes off his shoes. muskisina,
Intrans. Kāt-uskisin-äö,
Trans. Kāchekonā̈̈ ot He takes off his"gloves. ustisa,
Intrans. Kāt-ustis-ā̈
4. Verbs of "cleansing":-

Olakun, a bason. Inan.
Michiche, a hand. Inan.
Trans. Kasenum olaku- He cleanses the bason. nilew,
Intrans. Kasen-elalun-äö,
Trans. Kasenum ochi- He cleanses his hands. cheya,
Intrans. Kasé-chech-ā̈o,
" "
5. Verbs of "visiting": Ulupe, a net. An.
Trans. Natiöou ulupeya, He visits the nets. Intrans. Nat-ulup-ä̈,
Trans. Natum waska- He goes to the house. hikunilew,
Intrans. Nache-waskahi-lıun-āü,
6. Verbs of "searching":

Umisk, a beaver.
Wapusk, a white bear.

Trans. Nantawapumä̈ He searches for beaver. umiskwa,
Intrans. Nantawa-miskiv$\bar{a}$,
Nantawa-puskw- He searches for white $\bar{a}$, bears.
7. Verbs of "feeding on," the noun being the object: Niska, a goose.
Trans. Mowäö niska, He eats geese. Intrans. Mo-sk-äö, Mo-miskw-iï, $\quad \ddot{H e}$ eats beaver.
These verbs likewise are of the third conjugation.
8. Verbs with reference to a child :

Owashish, a child.
Trans. Wapumāio ot She sees her child. owashimisha,
Intrans. Wapum-ōva-so, " "

This intransitive verb is used only in reference to a woman who is either expecting to be, or who has latcly been confined.
Ashī wapumowuso, Already she sees her child, is delivered of it.
Trans. Ayowä̈ owashi- She has a child, it being sha it kunoshkawat,
Intrans. Kunoskut-owu-so, T’ıns. Kunawãlimāö owashisha, within her.

## She is with child.

She takes care of a child or children. Intrans. Kunawālim-owu-so,

These are verbs of the fourth conjugation.

There are other verbalized nouns, some of which will come under notice with the adjective verbs: in many the noun is so contracted that it is almost impossible to discover it at all; those I have exhibited are in constant use. The only other verb I shall give of this deseription is that which signifies " possession."
In this verb, unlike those lately considered, no part whatever of the transitive verb is introduced, as indeed there is a difference of signification between the two verbs, although the distinction is, in practice, not always observed.

The transitive verb expresses the idea of "having temporarily;" the intransitive, of "possessing permanently."
Trans. Net ayan musi- I have a book. nahikun,
Intrans. Net o-musinali- I possess a book. kun-in,

The prefix of this verb is o or ot; its affix ew, with the possessive particle im sometimes introduced between the noun and the verbal termination.

1. With the possessive particle $i m$ -

O-waskahikun-im-ew,
He nossesses a house.
O-mechim-im-ew,
O-menishapo-m-ew,

He possesses food.
He possesses wine.
2. Without the possessive particle $i m$ -

O chikahikun-ew, O-mokoman-ew, Okosis-ew, Otaw-ew, Okaw-ew,

He possesses an axe.
He possesses a knife.
He has a son.
He has a father.
He has a mother.
3. With the possessive particle $i \mathrm{im}$ placed before a diminutive termination; as,

Ot-owash-im-ish-ew (as He possesses children.
at Moose Factory),
'Ihese verbs are of the first conjugation, and are thus declined in the present tense of the indicative and subjunctive moods:

Indicative Mood.
Present Tense. I have children.
Singular.

1. Net ot-owashimish-in.
2. Ket ot-owashimish-in.

3 Ot-owashimish-cw.
Poss. An. Ot-owashimish-iwiliwa.
Plural.

1. (1 and 3) Net ot-owashimish-inan.
2. (1 and 2) Ket ot-owashimish-inanow.
3. Ket ot-owashimish-inowow.
3 . Ot-owashimish-ewuk.
Poss. An. Ot-owashimish-iwiliwa.

Subiunctive Mood.
Present Tense. (If) I have children.
Singular.

1. Ot-owashimish-cyan.
$2 . \quad$ Ot-owashimish-eyun.
$3 . \quad$ Ot-owashimish-it.
Poss. An. Ot-owashimish-i wiliche.

## Plural.

1. (1 and 3) Ot-owashimish-cyak.
2. (1 and 2) Ot-owashimish-eyuk.
3. Ot-owashimish-eyāk.
4. Ot-owashimish-itchik.

Poss. An. Ot-owashimish-iwiliche.
Examples of the Foregoing Verbs.
Wela Täpālochikāt Ki- He the Lord (he governchemunetowew,
Pukwuntow ililewew ata a okimakasot,

Net atuwālemow una napāshish đ̄ napākasot,
Numawela ke we pimosinatahotinan milo ayotewin otche, maka pastumowin otche, nāshta $\overline{\operatorname{a}}$ Kichemunetokasoyun ata à ilileweyun, ing) is God.
He is a man of no consideration, although he pretends to be a chief.
I despise that boy, as he pretends to be a man.
We wish to stone thee, not for a good deed, but for blasphemy, and because thou pretendest to be God, although thou art a man.
'Tanispe mena kā kitotīyun?
Kekeshāpayakā ne ka ki$\operatorname{totan} \bar{a}$ we wawunchilunekāyan,

Wapunilikà newa kutta pupukewayanekakāo pupukewayanākinilew,

Otakoshek wiskuchan ke wunahikunekakāö pewapiskolew,

When shalt thou go off again?
In the morning I shall go off, as I wish to make traps here and there.
To-morrow my wife will be engaged in making. shirts from shirt-cotton (calico).
Yesterday the blacksmith made a trap from metal.

Ke nutawālemittin kitche pesiskakunekakāyunoma munitowākin,
Ne ka postustisan āko kà wechāwittan,

Ne kikustotinan aka kitche sekucheyan nistikwan,

Keshach ne lea lāatuskisinan naspich à nipewuke,
Tantā atat kekosis?
Natulupāö naspich à we mechisoyak,

Ne lie momiskwan kākat askune pepook,

Ket otawin na?
Numawela; wāskuch numa pimatisew notawe,

Ket omusinalikunin na?
Numawela anoch net omusinahikunin; ne ke wunetan unema ka ke meleyun,
Ke milwāletān na $\bar{a}$ ot-owashimish-eyun?
Ne milwāletān sa $\overline{\mathrm{a}}$ ot-owashimish-eyan, shakoch maka mechātwow nemikoshkachehikwuk,

I desire you to make a coat from this cloth.

I will put on my gloves, then I will accompany you.
I wear my cap that I may not become cold in the head.
I shall take off my shoes at once, as they are very wet.
Where is thy son?
He has gone to look at the nets, for we much wish to eat, (are very hungry).
I have lived on beaver nearly the whole winter.
Hast thou a father?
No; long since he is not alive my father, (i.e. my father died long ago).
Do you possess a book?
I do not possess a book now ; I have lost the one you gave me.

Are you glad that you have children?
Yes, I am glad I have children, but yet they often trouble me.

## Numeral Verbs.

Numeral Verbs are conjugated like other intransitive verbs, and have both the animate and inanimate forms; they are formed by adding the verbal endings to the numeral adjectives, which in some cases undergo a slight alteration before the termination is added.

Pāyuk, one.
An. Pāyuko, He is one. Inan. Pāyukwun, It is one.

This is a verb of the fourth conjugation; the others are of the fifth conjugation.

Nesho, two.
An. Neshe-wuk,
They are two. Inan. Nesh-inwa,
Do.

Nisto, three.

| An. Niste-wuk, | They are three. |
| :--- | :---: |
| Inan. Nist-inwa, | Do. |

Näö, four.
An. Nāwe-wuk, Inan. Nāw-inwa,

They are four.
Do.

Neyalul, five.
An. Neyalule-wuk, They are five. Inan. Neyalul-inwa,

Do.
Nekotwas, six.
An. Nekotwache-wuk, They are six. Inan. Nekotwas-inwa, Do.

Neswas, seven.
An. Neswache-wuk, They are seven.
Inan. Neswas-inwa, $\quad$ Do.

Yananāö, eight.

An. Yananāwe-wuk, Inan. Yananāw-inwa,

They are eight. Do.

Shaketat, nine.
An. Shaketaohe-wuk, They are nine. Inan. Shaketat-inwa, Do.

Metat, ten.
An. Metache-wuk, Inan. Metat-inwa,

They are ten.
Do.
Pāyukoshap, eleven. An. Payykoshape-wuk, They are eleven. Inan. Payukoshap-inwa, Do.

Neshitanow, twenty.
An. Neshitanawā-wuk, They are twenty. Inan. Neshitanawāw-

Do. unwa,

Mechāt, many.

An. Mechat-ewuk, Inan. Mechāt-inwa, or Mechā-nwa, Mechāt-in,

They are many.
Do.
Do.
It is much.

Here follow the present tenses of the indicative and subjunctive moods of the verb Nistewuk, they are three.

Indicative Mood.
Present Tense. We are three.
Plural.

1. (1 and 3) Ne nist-enan.
2. (1 and 2) Ke nist-enanow.
3. 
4. An.

Ke nist-enowow.
Nist-ewuk.
Inan. Nist-inwa.
Poss. An. Nist-iliwa.
,, Inan. Nist-in-iliwa.
Subjuxctive Moon.
Present Tense. (If) we are three.

1. (1 and 3) Nist-eyak.
2. (1 and 2) Nist-eyuk.
3. 
4. An. Nist-ichik.

Inan. Nist-ike.
Poss. An. Nist-iliche. Inan. Nist-in-ilike.
When the number is large (and it is quite allowable when small), the numeral itself is generally first given, and then the verb.

$$
\begin{array}{ll}
\text { An. Itusewuk, } & \text { They are so many. } \\
\text { Inan. Itutinwa, } & \text { Do. }
\end{array}
$$

This may be expressed either by the indicative or subjunctive mood; as,
Neyalulwow mitatomita- Five times a hundred now itusewuk, they are; or
Neyalulwow mitatomita- Five times a hundred, now āko ätusitchik, Neyalulwow mitatomita- The same. Inan. now āko ātutike,

When numeral verbs are compounded with other intransitive verbs, the latter, in most cases, undergo considerable alteration, a change of root being sometimes made; as,

> They three sleep together,
> Not Nisto-nipowuk, but Nisto-kwamewuk.
> 'Ihey three stand together,
> Not Nisto-nipowewuk, but Nisto-kapowewuk.

But in general a contraction of the verb takes place, the former part of it being cut off; thus,

I'imo-tāwuk,
Nisto-towul, U-pewuk, Nisto-pewule, l'im-ashewuk, Nisto-kwashewule, l'im-ishinwuk, Nisto-shinuul,

I'im-elowuk, Nisto-lowrik, Pimata-kowuk, Nisto-kowulk, Timepa-towuk, Nisto-towul, Pima-takaskowuk, Nisto-takaskowulk,

U-komowuk,
Nisto-komowuk,

They walk.
They three walk together. They sit.
They three sit together. They sail.
They three sail together. 'They lie down.
They three lie down together.
They fly.
They three fly together. They swim.
They three swim together.
They run.
They three run together.
They walk on the ice.
They three walk together on the ice.
They (birds) sit on the water.
They three sit together, etc.

Numeral Alternate Verbs.
These aro expressed by prefixing the iterative particle; thus,

Nesho,
Na-nesho, Na-neshotīwuk, Na-nistolowuk, Na-nä̈̈shinwuk,

Two.
By twos, or two apiece.
They walk by twos.
They fly by threes.
They lic down by fours.

Number as applied to Members of the Body, etc.
This is expressed verbally. 'Take, for instance, the sentence, He bas two hands: Ayow, he has; nesho, two; michicheya, hands. 'Io speak in this way would be quite repugnant to the genius of the Cree language, and would be almost unintelligibic. I'he Indians use only one word, equivalent to He is twohanded, Nesho-chich-ï̈ ; or we may say, His hands are two, Neshiniliwa o chicheya.

Nesho-sit-ï̈,
Nesho-shkeshik-wäö, Nesho-stikwan-iöu,

He is two-footed.
He is two-eyed.
He is two-headed ; i.e. he has two feet, two eyes, etc.

Other Numerical Expressions.
The river has three branches, Sepe nistinwa à puskāstikwāyake.
Here we have-

1. Sepe,
2. Nistinwa (Ind. Mood, They are three, - Inan.),
3. $\overline{\mathrm{A}}$,
t. Puskāstikwiyake (Sub. Mood),

As,
They flow differently--in
different directions.

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Wutikwun, a breach.
Mistik nekotwasotikwunāyow, The tree six it is branched. The tree has six branches.

In the chapter on Nouns we saw tnat ape was a termination signifying line, cord, etc.; so we have,

Ketochekun näwapekăyow. The violin is four-stringed.
Māniskatik nistwaskomonwa, The wooden fence three wooden bars adhere (are fixed).
The wooden fence has three bars.
Wask, in composition, signifies wood.
For two the word is so contorted as to appear at first sight more like seven than two :

Māniskatik nesvaskomonva. The wooden fence is two-barred.

The cause of the apparent contortion is the contraction of the word neswaskomonwa; in which neswask is contracted from neshowask.

Cheman nistwaskon.
The vessel is three-sticked (masted).
Cheman nāwaskon.
The vessel is four-masted.
Cheman nistwapiskow.
The vessel is three-ironed (has three iron masts; apisk, in composition, signifying metal, iron).

Pāyukotāshkunäo, He is one-horned. Opãyukotāshkunäö, The unicorn.


## Examples of the Numeral Verb.

misuk à neshotāchile,
Kiskinohumakãwekumikok ne lie metatenan $\mathrm{k} \overline{\mathrm{u}}$ keshāp,

How many are they, thy younger brothers or sisters?
There are two boys and there are four girls.

Were they many Indians whoarrived yesterday?

They are five men, they are three women, and they are many children.

I'his might have been expressed without verbalizing the numerals.

Tane la itusiliche Jesus o kiskinohumuwakuna?
Jesus o kiskinohumuwakuna neshoshap ke itusiliuca,
Jesus o kiskinohumuwakuna ke ketotālewa ī kiskinohumakāliche a naneshiliche,
Ne ke wapumowuk ne-

What was the number of Jesus' disciples?
Jesus' disciples were twelve in number.

The disciples of .Jesus went forth to teach, two and two.

I saw my elder sisters walking two together. At school we were ten in the morning.

Wa namuskasinakosit ililew, à neshositāt kitche pimotãt, $\bar{a}$ neshoskeshill$w_{u} \bar{t}$ kitche wapit, $\bar{a}$ neshochichät kitche tukonek $\bar{u} t, \bar{a}$ otonit kitche ayumit, $\bar{a}$ omitonālechikunit kitche mitonālechikāt, à otachako-witkakekakitchepimatisit.

How wonderful (in appearance) is man, having two feet that hemay walk, two eyes that he may see, two hands that he may grasp, a mouth that he may speak, a mind that he may reflect, and a soul that he may live for over.

## Adjective Verbs.

These intransitive verbs are composed of an adjectival particle with a verbal ending, derived generally from ishe, manner. They have both the animate and inanimate forms, and are of all conjugations except the last.

| 1st Conj. Milotwow, | He is good. |
| :--- | :--- |
| 2nd | Akosew, |
| 3rd ", Soket̄̄häo, | He is sick. |
| He is stout-hearted. |  |
| 4th ", Kistālemo, | He is proud. |
| 5th. ", Sapew, | He is strong. |
| 6th ", Pekiskatum, | He is melancholy. |

The inanimate forms are somewhat irregular :

| An. Mish-ikitew, | He is big. |
| :--- | :--- |
| Inan. Mish-ow, | It is big. |
| An. Mushkow-isew, | He is hard, strong. |
| Inan. Mushkow-ow, | It is hard. |
| An. Muslikow-isemakun, <br> It is strong. |  |
| Inan. Kosik-wutew, | He is heavy. |
| An. Nupuk-isew, | It is heavy. |
| Inan. Nupuk-ow, | Ho is flat. |
|  | It is flat. |

An. Apisheshesh-ew, He is small. Inan. Apishash-in, An. Miloshish-ew, Inan. Milwash-in, An. Malat-isew, Inan. Malat-un, An. Alim-isew, Inan. Alim-un,

It is small.
He is good (not morally).
It is good (generally).
He is bad (not morally).
It is bad.
He is austere.
It is difficult.

Adjective verbs may be qualified by the senses; thus,

1. By sight. An. -nakosew, Inan. -naliwun. Milo-nakosew, $\quad \mathrm{He}$ is good looking. Milo-nakwun, It is beautiful.
2. By hearing. An. -takosew, Inan. -takwun.

Milo-takosew, Milo-takwun,

He sounds well.
It sounds well.
3. By smelling. An. -makosew, Inan. -makwun. Milo-makosew, Milo-makwun,

He smells well.
It is fragrant.
4. By taste. An.-spukosew, Inan. -spukwoun. Milo-spukosew, Milo-spukwun,

He tastes well.
It tastes well.
5. By the mind. An. -àletakosew, Inan. -āletalıwun. Mil-wāletakosew, $\quad \mathrm{He}$ is considered good. Mil-wāletakwun, It is considered good.
To particularize manner, quality, etc. ishe, it, or ishpish, so much, becomes the initial part of the verb, as already spoken of in the article on Manner. and Place.

Mish-ikitew, It-ikitew, Mish-ow,

He is big.
He is so big.
It is big.

Ishpish-ow, Milo-twow, Ishe-twow, It-ïletakosew, It-ăletakwun,

It is so big.
He is good.
He is so.
He is so considered.
It is so considered.

Some adjective verbs are susceptible of the diminutive form ; as,

Mishikit-ew, Mishikit-ish-ew,

Mish-ow, Mish-a-shin,

He is big.
He is biggish, tolerably big (as a child).
It is big.
It is biggish.

The iterative particle may be prefixed to adjective verbs in the plural number; as,

Ma-mishiketewuk (A.a.), They are big, here and there.
Ma-mishowa (Inan.),
$\overline{\mathrm{I}}$-apishesheshewuk(An.), They are small, here and there.
$\overline{\mathrm{I}}$-apishashinwa (Inan.), Do.
It will be remembered that different kinds of nouns have different terminations, atik, for instance, characterizing articles made of wood. These different terminations, somewhat modified, enter into the adjective verb, being placed between the root and the verbal ending; as,


Kin-wapāk-isew (An.), He is long \} speaking of Kin-wapāk-un (Inan.), Kin-wīk-isew (An.), Kin-wāk-un (Inan.),

It is long rope, etc. He is long ( speaking of It is long $\}$ cloth, etc.

Qualified nouns are verbalized; as,
Wap-istikwan-ï̈, $\quad \mathrm{He}$ is white-headed.
Wapow, it is white ; Mistikwan, the head.
The above sentence might have been expressed otherwise, thus: Wapalew ostikwan, it is white, his head.

Apischi-sit-ä̈, Kino-chich-ä̈,

He is small-footed.
He is long-handed.

## Examples of the Adjective Verb.

Tan äspishak ke waskahi- How large is your house? kunim?
Anoch naspich mishow, It is now very large, for wāsa anochekia ne ke I have lately enlarged mishatan,
Tan äspichikitit ketanis? Ashī mishikitishew,

Howbig is your daughter? She is already somewhat big.
Tanäspichikitilichekekosis How big is thy son's ot owashimisha? child :
Ashimishikitishiliwa, pimotāshiliwa maka.

He is already rather big, and he walks a little.

Observe the two diminative possessives in this sentence;

Mishikitishew, Mishikitishiliva, Pimotäshew, Pimotäshilivo,

He is biggish.
His him is biggish.
He walks a little.
His him walks a little.

Ke ke nantawapumowuk na mistikwuk?
$\overline{\text { Ah ; }}$; ne ke miskowowuk maka méchat $\bar{a}$ mameshikitichik,
Naspich mushloowapiskwun ke wunehikun,
$\bar{A}_{\text {ă }}$; mukāsew numawela kutta ge pekwuhumotokā,
Tan äshetwat nekosis?
Ne michiluwāsin $\overline{\text { a }}$ wetumattan naspich $\bar{a}$ mushkowistiliwanät,
Owashishuk moshuk kutta kistālemãpunuk unehe ka wapistikwanāliche; wása welawow kāchewak maskoch āshkwa kutta wapistikwanãıvik,
Absalom ke otche wunétow o pimatisewin naspich $\bar{a}$ kinvalolowāt,
Shawaletakosewuk ka puläketāīchik,
Ne ke nantawapumowuk pelāwuk, ne ke wapumowuk maka, numa maka ne otche paskiswowuk naspich lia shakotäächik,
Tan āteyun, naspich ā leisewaseyun?

Have you been looking for logs?
Yes; and I have found many large ones here and there.
Your trap is very strong (metal).
Yes; a fox will not be able to break it, probably.
What is the behaviour of my son?
I am sorry to tell you that he is very strongheaded (stubborn).
Children should always honour the hoaryheaded, for perhapsthey themselves will yet become white-headed.

Absalom lost his life in consequence of having very long hair.
Blessed are they who are pure hearted.
I went to hunt partridges; I saw them, but shot none, as they were very wild.

What is the matter with you, you are so very angry?

Accidental Verbs.
These verbs indicate in general an action accidental or occasional, as distinguished from what is permanent and continuous. A knowledge of a good number of them should be obtained at an early stage in the study of the language.

Accidental Verbs end in lew in the third person singular, indicative mood, present tense, and have this quality, that in that person the animate and inanimate terminations are alike, although they vary in the plural and in the subjunctive mood.

Many of these verbs are impersonal ; as,

Wastäpulew,
Tashkipulew, Tāpipulew,
Sekipulew,

It lightens.
It splits.
It suffices.
It spills.

Nunikipulew, he (it) trembles.
Indicative Mood.
Present Tense. I tremble. Singular.

1. Ne nunikipul-in. 2. Ke nunikipul-in.
2. An. and Inan. Nunikipul-ew. Poss. An. Nunikipul-iliwa. ", Inan. Nunikipul-ilew. Plural. 1. (1 and 3) Ne nunikipul-inan. 1. ( 1 and 2) Ke nunikipul-inanow.
3. 
4. An.

Inan.
Poss. An. Nunikipul-iliwa.
, Inan. Nunikipul-iliwa.

## Subjunctive Mood.

Present Tense. (If) I tremble.
Singular.
1.
2.
3. An.

Inan.
Poss. An. Nunikipul-iliche. , Inan. Nunikipul-ilik.

Plural.

1. (1 and 3) Nunikipul-eyak.
2. (1 and 2) Nunikipul-cyuk.
3. 
4. An.

Inan.
Poss. An. Nunikipul-iliche. " Inan. Nunikipul-ilike.
These verbs are subject to the iterative particle; as,

| Tatopulew, <br> Ta-tatopulew, | It tears. <br> It tears in <br> places; |
| :--- | :--- |
| it ifferent |  |

Examples of the Accidental Verb.
Naspich ne wesukisin āke I am smarting greatly, muchoostāpuleyan,

It tears.
It tears in different places; it tears to pieces.

It splits in pieces.
It overturns.
It revolves. having fallen into the fire.

Naspich ne ke nunesanesenan à ke natıapulik mistikokan mäkwach pümashoyak,
$\bar{A}$ lie kwätipipuliliz o chemanewow ke nistapowäwuk,
Yakwa, yakwa, net owashimish; le lia pukustuväpulin,
Milopulew na ketapanask?
Nawuch milopulevo, wãsá kosikwutew maka,

Jesus mena kutta tukoshin patema ishkwapulilikā uskelew,
Tıon ālekok kā tāpipulili ke mechimimewow?
Kistenach ne ka täpipulehikonan nekotwaso keshikowa ishpish.

We were in great danger, as the mast broke while we were sailing.

Astheir canoe turned over they were drowned.

Take care, take care, my child; you will fall into the water.
Does your sledge move easily?
It (he) moves along tolerably well, but it is too heavy.
Jesus will come again by-and-by, when the world shall end.
How long will your food last?
Probably it will suffice us six days.

## TRANSITIVE VERBS.

Transitive Verbs are those in which the action passes on from the subject to an object; as, Ne kistālemow Kichemuneto, I honour God; Ne wāpinān muchepimatisewin, I cast off sin.

In the above examples the verb expresses by its termination the personal pronouns " him" and "it" respectively, so that, literally translated, the sentences would be, I honour him, God; I cast off it, sin.

We have now come to the most difficult part of our undertaking. The difficulty consists in the extensive powers which this kind of verb possesses; the nominative, verb, and object, and sometimes a great deal more, being embraced in a singlo expression, while in the imperative and subjunctive moods there is no clue whatever given to the nominative or accusative case, except the verbal inflection. For instance, $\bar{A}$ sakehule, that I love him; here "I" and "him" are both comprised in the syllable huk, sake being the root of the verb.

This verb has an animate and inanimate form ; as, Ne wapumow, I see him; Ne weaputān, I see it. It has likewise a direct and inverse form, arising from the fact that in the indicative mood the first and second persons always stand before the verb, whether they be in the nominative or accusative case; as, Ne kiskĩlemow, I know him; Ne kiskälemik, me knows he, i.e. he knows me.

Transitive Verbs are of three Conjugations, agreeing in their inanimate direct forms with the first, second, and sixth conjugations of the intransitive verb.

The first conjugation has but one verb: Mowä̈, ho eats him; Mechev, he eats it.

The second conjugation comprises verbs of a causative character; as, Waper, he sees; Wapehä̈, he causes him to see; Kukātawīletum, he is wise; Kukãtavō̃letumehäö, ho makes him wise. Its terminations are-An. läöo Inan. tov.

Many other verbs are of this conjugation; as, Oshehä̈, he makes him; Oshetow, he makes it; Sakehä̈, he loves him ; Saketow, he loves it; Pāhäö, he waits for him; Pātow, he waits for it.

Most verbs with the animate in läö are likewise of this conjugation; as Ukolä̈, he hangs him;

Ukotow, he hangs it; Kichistapowulaio, he washes him; Kichistapowutow, he washes it.

Uläö, ho places him, makes Ustow in the inanimate, he placos it.

A few verbs with the animate in wäö are of this conjugation; as,

Pāshewäü, Pätow,
Kitumwā̈, Kitow,

He brings him.
He brings it.
Ho consumes him, eats him up.
He consumes it, eats it up.

Verbs of the third conjugation have many terminations, that is letters or particles preceding the final $\bar{a} \ddot{o}$, for this ending is constant in all transitive verbs of whatever conjugation.

These terminations follow a regular rule, and as we saw that nouns and adjective verbs have distinctive terminations, so it is likewise with transitive verbs. An. mä̈̈, Inan. tum, indicates that the action is performed by the eyes, nose, or mouth ; as,

| Wapu-mä̈, | He sees him. |
| ---: | :--- |
| tum, | He sees it. |
| Mela-mä̈, | He smells him. |
| Mako-mä̈, | He smells it. |
| M tum, | He bites him. |
| Me bites it. |  |

When $m \bar{a} \ddot{0}$ is preceded by äle, the action of the mind is indicated; as,

| Miton- al le-mäö, | He thinks of him. |
| :---: | :--- |
| $" \quad$ tum, | He thinks of it. |

An. pwä̈̈, Inan. stum, implies the action of the palate; as,

Kochi-pwäö, He tastes him.
He tastes it.

Weki-pwäu,
, stum,

He likes the taste of him. He likes the taste of it.

An. nä̈̈, Inan. num, indicates the hand; as,

Oti-nä̈,
. num,
Machiko-nā̈,
,, num,

He takes him.
He takes it.
He lays hold on him. He lays hold on it.

An. ishkatäö, Inan. ishkatum, or An. ishkuwä̈̈, Inan. ishkum, indicates the action of the foot, or an adverse action; as,

Tuk-ishkatāo, ishkatum,
Nuk-ishkuwä̈, ishkum, Ukw-ashkuwā̈o, , ashkum,

He kicks him. He licks it. He meets him (walking). He meets it. He passes before him. He passes before it.

An. pitäö, Inan. pitum, indicates the action of the arm in pulling or tying; as,

Wuluwe-pitä̈, He pulls him out. pitum, $\quad \mathrm{He}$ pulls it out.
Mako-pitā̈,
He ties him. He ties it.
An. tuvoü̈, Inan. tum, indicates verbs of hearing; as,

| Pā̀-tuwāö, , tum, | He hears him. He hears it. |
| :---: | :---: |
| Nuto-tuwā̈, | He listens to him. |
| , tum, | He listens to it. |
| Niseto-tuwāö, | He understands him. He understands it |
| Kitemake-tuwāö, | He hears him with pity |
| , tum, | He hears it with pity. |

An. nowā̈o, Inan: num, indicates a manner of seeing; as,

Ishe-nowāö, num,
Kitemake-nowäü, " num,

He so sees him.
He so sees it.
He looks on him with pity. He looks on it with pity.

An. väö, Inan. hum, indicates an action done with force; as,

Peko-wäü, hum,
Pukumu-wā̈,
hum,

He breaks him with force.
He breaks it with force.
He beats him, as with a cudgel.
He beats it, do.

This joined to certain roots indicates likewise by water; as,

| Nuku-wä̈, | He meets him, by water. |
| :---: | :--- |
| N" hum, | He meets it, do. |
| Natu-wä̈, | He fetches him, by water. |
| " hum, | He fetches it, do. |

An. suä̈, Inan. sum, indicates the action of heat or fire ; as,

Iskwa-swäu, sum,
Pa-swäö, ,, sum,

He burns him.
He burns it.
He dries him.
He dries it.

An. shwä̈̈, Inan. shum, indicates cutting, as with a knife; as,

Mati-shwäu, shun,
Müni-shwäö, " shum,

He cuts him. He cuts it. He cuts a piece from him. He cuts a niece from it.

An. kíwäö, Inan. kíhum, indicates cutting with force, chopping; as,

Chi-kíwā̈, kúhum,
Keshke-kúwāö, kǔhum,

He chops him.
He chops it.
He chops him off.
He chops it off.

In some cases a particle is inserted between ku and wāö ; as,

Kesh-ku-tu-wā̈̈, He cuts him off. ku-tu-hum, He cuts it off.
Ku-wu-wăö, " hum,

He cuts him down.
He cuts it down.

## Illustrative Verbs.

Peko-mäö (An.),
tum (Inan.),
näö (An.),
num (Inan.), shkuwäö (An.),
shkum (Inan.), pitā̈̈ (An.), pitum (Inan.), swāö (An.), sum (Inan.), shwäö (An.), shum (Inan.), kúwāö (An.),
kůhum (Inan.), wāö (An.), hum (Inan.),

He breaks him, with the mouth.
He breaks it, do.
He breaks him, with the hand.
He breaks it, do.
He breaks him, with the foot, or accidentally.
He breaks it, do.
He breaks him, by pulling.
He breaks it,
do.
He breaks him, by burning.
He breaks it, do.
He breaks him, by cutting.
He breaks it, do.
He breaks him, by chopping.
He breaks it, do.
He breaks him, with force. He breaks it, do.

Some verbs end in An. tāö and vä̈ö, Inan. tum; as,

Pukwa-tā̈o, tum,
Wapu-tāö, Ittā̈ö,

He hates him.
He hates it.
He sees his track:
He says to him.

An. stowä̈o, Inan. stum, indicates to, in front of. Ayumehā-stowā̈, He prays to him. stum,

He prays to it.
Otishkowekapowe-stowāo, He stands before, facing him.
stum, He stands before, facing it.
Nowuke-stowā̈, " stum, He bows dow to it.
The dative particles are tum, or $u m$, and $t o$, the terminations being tumowä̈ and towä̈; the latter when the object is animate, and the former when inanimate; although this distinction is but little attended to in practice.

To-tum, To-tumowāö, To-towāö, We-tum, We-tumowāo,
Pä-tow,
Pā-towā̈,
Nipà-hāö,
Nipà-towäö,
Nipà-tumowäo,
Wā̃pinum, Wapin-umowāo,

He does it.
He does it for him.
He does it to him.
He tells it.
He tells it to him.
He brings it.
He brings him or it to him.
He kills him.
for him.
He kills it for him.
He casts it away.
The vicarious particle is stum, the termination stumowā̈ö; as,

Nipew,
Nipo-stumowä̈,
Ayumew,
Ayume-stumowäö,
Aymehow,
Ayamehī-stumowā̈, He prays for him.

An. katä̈, Inan. katum, added to a noun indicates the making or changing into the noun; as,

Okimow,<br>Okimowe-katioio,<br>Owůkan,<br>Outúkane-katāio, Nipe,<br>Nipe-katum,

A chief.
He makes him a chief. A slave.
He makes him a slave.
Water.
He makes it water, waters it, dilutes it.

To express companionship, the prefix weche, sometimes contracted into wet or $w e$, with the affix mä̈, is used; as,

| Tushekä̈, | He stays. |
| :--- | :--- |
| Weche-tushekā-mäo, | He stays with him. |
| Upew, | He sits. |
| Wet-upe-mä̈̈ | He sits with him. |
| Nipow, | He sleeps. |
| We-nipā-mä̈, | He sleeps with him. |

The student must not be alarmed by these various forms, for they influence but little the inflections of the verbs they modify; and those inflections are marked by so beautiful a regularity, that when a verb of either conjugation is mastered, very little difficulty will be experienced in acquiring all other verbs in the language, for scarcely any can be said to be irregularly declined.

Constant Terminations of the Transitive Animate Verb, direct, for all Conjugations.

Indicative Mood.
Present Tense.
Singular. (Nom.)

1. ow.
2. ow.
3. ก̄०̈.

Plural. (Nom.)

1. (1 and 3) anan. 1. (1 and 2) ananow. 2. owow. 3. inwuk.

Singular. (Nom.) Pl. Acc.

1. owuk. 2. owuk. 3. ī̈.

Plural. (Nom.) Pl. Acc.

1. (1 and 3) ananuk. 1. (1 and 2) ananowuk. 2. owowuk. 3. īwuk.

THE FIRST CONJUGATION. Animate.
Mowä̈,* he eats him.
Indicative Mood.
Present Tense. Direct.
Singular.
S. 1. Ne mow-ow, Ke mow-ow, Mow-ä̈,
P. Ne mow-anan, Ke mow-ananow, Ke mow-owow, Mow-ãwuk,

I eat him.
Thou eatest him. He eats him.
We eat him.
We eat him.
You eat him.
They eat him.

* This is sometimes pronounced Moowā̈, and it is from this that the flat vowel "mwawat" is obtained. If the verb were simply " mowäo," it would follow the gencral rule, and in its flat vowel form would be "mëowat" in the third person singular, animate form.


## Plural.

S. Ne mow-owuk, Ke mow-owuk, Mow-ào,

1. Ne mow-ananuk, Ke mow-ananowuk, Ke mow-owowuk, Mow-īwuk,

Inverse. Singular.
S. Ne mow-ik, Ke mow-ik, Mow-iko,
P. Ne mow-ik-onan, Ke mow-ik-onanow, Ke mow-ik-owow, Mow-iko-wuk,

I eat them.
Thou eatest them.
He eats them.
We eat them.
We eat them.
You eat them.
They eat him or them.

He.eats me.
He eats thee.
He is eaten by him or them.
He eats us.
He eats us.
He eats you.
They are eaten by him or them.

## Plural.

S. Ne mow-ik-muk, Ke mow-ik-wuk, Mow-iko,
P. Ne mow-ik-onan-uk, Ke mow-ik-onow-uk, Ke mow-ik-owow-uk, Mow-iko-wuk,

They eat me.
They eat thee.
He is eaten by them.
They eat us.
They eat us.
They eat you.
They are caten by him or them.

Past Tense. I ate, was eating, or did eat him. Direct. Singular.
S. Ne mow-ati, Ke mow-atí, 0 mow-ati, or Mow-īpun,

I ate him.
Thou didst eat him.
He ate him.
P. Ne mow-ata-nan, Ke mow-ata-nanow, Ke mcw-ata-wow, 0 mow-ata-wow, or Mow-ūpun-uk,

We ate him.
We ate him.
You ate him. They ate him.

Plural.
S. Ne mow-ati-uk, Ke mow-ati-uk, 0 mow-ati, or Mow-äpun,
P. Ne mow-ata-nan-uk, Ke mow-ata-now-uk, Ke mow-ata-wow-uk, - mow-ata-wow, or Mow-āpun-uk,

I ate them.
Thou didst eat them.
He cat them.
We ate them.
We ate them. You ate them. 'Ihey ate them.

Inverse. Singular.
S. Ne mow-ik-oti, Ke mow-ik-otí, O mow-ik-otī,
P. Ne mow-ik-ota-nan, Ke mow-ik-ota-now, Ke mow-ik-ota-wow, 0 mow-ik-r a-wow,

He ate me.
He ate thee.
He was eaten by him or them.
He ate us.
He ate us.
He ate you.
They are eaten by him or them.

Plural.
S. Ne mow-ik-oti-uk, Ke mow-ik-oti-uk, O mow-ik-otí, or Mow-ik-opun,
P. Ne mow-ik-ota-nan-uk, They ate us. Ke mow-ik-ota-now-uk, They ate us.

Ke mow-ik-ota-wow-uk, They ate you. O mow-ik-ota-wow, or They are eaten by him Mow-ik-opun-uk, or them.
As all the other tenses of the indicative mood, is well as those of the optative and potential moods, are exactly like those here given, except that indeclinable particles are prefixed to the verbal root, I shall only give the first person, direct and inverse, of each tense, remarking only that in all future tenses, where the verb in the third person governs a noun or pronoun in the third person, the particle lutta is the prefix; as, Kutta mowäö, he will eat him ; Kutta mowikowuk, 'They will be eaten by him or them.

## Direct.

Ne ke mowow, Ne ke mowati, No ka mowow, Ne ka ke mowatī, Ne we mowow, Ne ge mowow, Ne ke we mowow, Ne ka we mowow, Ne ka ge mowow, Ne we mowati, Ne ka mowati, Ne ka ge mowatī, Ne ka ke mowati,

I have eaten him.
I had eaten him. I will eat him. I shall have eaten him. I wish to eat him. I can eat him. I have wished to eat him. I shall wish to eat him. I shall be able to eat him. I wished to eat him. I should eat him. I could have eaten him. I should have eaten him.

Inverse.

Ne ke mowik, Ne ke mowikotī, Ne ka mowik, Ne ka ke mowikotí, Ne we mowik, Ne ge mowik,

He has eaten me.
He had eaten me.
He will eat me.
He will have eaten me.
He wishes to eat me.
He can eat me.

Ne ke we mowik, Ne ka we mowik, Ne ka ge mowik, Ne we mowikoti, Ne ka mowikotí, Ne ka ge mowikotī, Ne ka ke mowikoti,

He has wished to eat me. He will wish to eat me. He will be able to eat me. He wished to eat me. He should eat me. He could have eaten me. He should have eaten me.

## First and Second Persons.

Where the first and second personal pronouns are connected, one as the subject, the other as the object of the verb, the contracted form of the second person always precedes the verb, never the first.

Present Tense. Direct.

Ke mow-in, Ke mow-in-owow, Ke mow-in-an,
'Thou eatest me.
You eat me.
Thou eatest us, or you eat us.

Inverse.
Ke mow-ittin, I eat thee. Ke mow-ittin-owow, Ke mow-ittin-an, I eat you. We eat thee or you.

Past Tense. Direct.

Ke mow-ittí, Ke mow-it-owow, Ke mow-it-tan,

Thou didst eat me. You did eat me. Thou didst eat us, or you did eat us.

Inverse.

Ke mow-ittitī, Ke mow-ittit-owow, Ke mow-itti-tan,

I did eat thee.
I did eat you.
We did eat thee or you.

## Imperative Mood.

## Present Tense.

 Singular.| Mow- $\delta$, | Eat thou him. |
| :--- | :--- |
| Akoshe kutta mowä̈, | Let him eat him. |
| Mow-atow, | Let us eat him. |
| Mow-ik, | Eat ye him. |
| Akoshe kutta mowāwuk, | Let them eat him. |

Plural.

Mow-ik,
Ākoshe kutta mowā̈, Mow-at-anuk, Mow-ik-ok, $\bar{A}$ anoshe kutta mowāwuk, Let them eat them.

Eat thou them. Let him eat them. Let us eat them. Eat ye them.

Future Tense. Singular.

Mow-akun, Mow-akak, Mow-akāk,

Eat thou him. Let us eat him. Eat ye him.
Plural.
Mow-akunik, Mow-akwawinik, Mow-akūkok, This future tense is but seldom used.

First and Second Persons.
Present Tense.

Mow-in, Mow-inan, Mow-ik,

Eat thou me.
Eat thou us.
Eat ye me or us.

Future Tense.

Mow-ekun, Mow-ekãk,

Eat thou me. Eat ye me.

Suinunctive Mood.
Present Tense. Direct.
Singular.
Let me again remind the student that in this mood both pronouns, nominative and accusative, are expressed by the inflection.

| Mow-uk, | (That) I eat him. |
| :--- | :--- |
| Mow-ut, | Thou eatest him. |
| Mowwat, | Ho eats him. |
| Mow-uk-it, | We (1 and 3) eat him. |
| Mow-uk, | Wo (1 and 2) eat him. |
| Mow- ik, | You eat him. |
| Mow-at-chik, or | They eat him. |
| Mow-at-wow, |  |

Plural.
Mow-uk-ik, Mow-ut-chik, Mow-at,
Mow-uk-it-chik, Mow-uk-ik, Mow-īk-wuk, Mow-at-chik,

I eat them.
Thou catest then.
He eats them.
Wo (1 and 3) eat them.
Wo (1 and 2) eat uhem.
You eat them.
They eat them.

On the East Main Coast the plural runs thus-

Mow-uk-wow, Mow-ut-wow, Mow-at, Mow-uk-it-wow, Mow-uk-wow,

I eat them.
Thou eatest them.
He cats them.
We (1 and 3) eat them.
We (1 and 2) eat them.

Mow-ik-wow, Mow-at-wow,

You eat them. They eat him or them.
Inverse. Singular.
Mow-it, Mow-isk, Mow-ik-ot, Mow-oyumit, Mow-ittúk, Mow-ittak, Mow-ikot-chik, or Mow-ikot-wow,

Mow-it-chik, Mow-isk-ik, Mow-ikot, Mow-eyumit-chik, Mow-ittúk-wuk, Mow-ittak-wuk, Mow-ikot-chik,

He eats me. Ho cats thee. He is eaten by him. Ho cats us (1 and 3). Ho eats us (1 and 2). He eats you. They are eaten by him or them.

Plural.

They eat me.
They eat thec.
Ho is eaten by them.
They eat us ( 1 and 3 ).
They cat us (1 and 2).
They eat you.
They are eaten by them.

## East Main Plural.

Mow-it-wow, Mow-isk-wow, Mow-ikot, Mow-eyumit-wow, Mow-ittík-wow, Mow-ittak-wow, Mow-ikot-wow,

They eat me.
They eat thee.
He is eaten by them,
They eat us (1 and 3).
They eat us (1 and 2).
They eat you.
They are eaten by them.

Past Tense. Direct.
Singular.

Mow-uk-epun, Mow-ut-epun, Mow-as-pun,

I ate him.
Thou didst eat him. Hie ate him.

Mow-uk-it-epun, Mow-uk-epun, Mow-rk-epun, Mow-awas-pun,
(Mow-uk-ik-epun, \{ Mow-uk-wa-pun, Mow-ut-wa-pun, Mow-as-pun, Mow-uk-it-wa-pun, Mow-uk-wa-pun, Mok-ik-wa-pun, Mow-awas-pun,

Mow-is-pun, Mow-isk-epun, Mow-ikos-pun, Mow-eyumit-epun, Mow-ittúk-epun, Mow-ittak-epun, Mow-ikos-pun,

Mow-it-wa-pun, Mow-isk-wa-pun, Mow-ikos-pun, Mow-eyumit-wa-pun, Mow-ittúk-wa-pun, Mow-ittík-wa-pun, Mow-iko-was-pun,

Inverse. Singular.
We (1 and 3) ate him. We ( 1 and 2) ate him. You ate him. They ate him. ? ral.

I ate them.
Thou didst eat them.
He ate them.
We (1 and 3) ate them.
Wo ( 1 and 2) ate them.
You ate them.
They ate them.

He ate me.
He ate thee.
He was eaten by him.
He ate us (1 and 3).
He ate us (1 and 2).
He ate you.
He was eaten by him.
Plural.
They ate me.
Thoy ate thee.
He is caten by them.
They ate us ( 1 and 3).
They ate us (1 and 2).
They ate you.
They were eaten by them.

Future Tense. Direct.
Singular.

Mow-uk-a, Mow-ut-ă,

If or when I cat him.
If thou eat him.

Mow-at- $\overline{\mathrm{L}}$,
Mow-uk-it-,
Mow-uk-,
Mow- i ,
Mow-at-waw,

Mow-uk-wawī, Mow-ut-wawī, Mow-at-ā, Mow-uk-it-wawā, Mow-uk-wawā, Mow-īk-wawā, Mow-at-waw $\bar{n}$,

If he eat him.
If we ( 1 and 3 ) eat him. If we ( 1 and 2 ) eat him. If you eat him.
If they eat him.
PIural.
If I eat them.
If thou eat them.
If he eat them.
If we ( 1 and 3 ) eat them.
If we ( 1 and 2 ) eat them.
If you eat them.
If they eat them.

Inverse. Singular.
Mow-it-ī, Mow-isk- $\overline{\mathrm{a}}$, Mow-ikot-à, Mow-eyumit-i, Mow-ittúk-ā, Mow-ittak-wā, Mow-ikot-wawā,

If he eat me.
If he eat thee.
If he is eaten by him.
If he eat us ( 1 and 3).
If he eat us (1 and 2).
If he eat you.
If they are eaten by him.
Plural.

Mow-it-wawā,
Mow-isk-wawn, Mow-ikot-ì, Mow-eyumit-wawa, Mow-ittúk-wawā, Mow-ittâk-wawã, Mow-ikot-wawā,

If they eat me.
If they eat thee.
If he is eaten by them.
If they eat us ( 1 and 3).
If they eat us ( 1 and 2).
If they eat you.
If they are eaten by them.

First and Second Persons.
Present Tense. Direct.

Mow-eyun, Mow-eyäk,

Thou eatest me.
You eat me.

Mow-eyak,
'Thou eatest us, or you eat us.
Inverse.

Mow-ittan, Mow-íttak-wuk, Mow-ittak,

I eat thee.
I eat you.
We eat thee or you.
Past Tense. Direct.
Mow-eyu-pun,
Mow-eyak-epun, Mow-eyāk-epun,

Thou didst eat me.
Thou didst eat us.
You did eat me.
Inverse.
Mow-itta-pun, I ate thee. Mow-íttak-wu"i-epun, I ate you. Mow-ittak-epun, We ate thee or you.

Future T'ense. Direct.

Mow-eyun-ī, Mow-eyak-à, Mow-eyikk-wā,

If thou eat me.
If thou eat us.
If you eat me. Inverse.
Mow-ittan- $\overline{\mathrm{a}}$, Mow-íttak-wuk-ī, Mow-ittak-wā,

If I eat thee.
If 1 eat you.
If we eat thee or you.

The perfeet, pluperfect, and second future tenses are formed from those now given by adding the prefix $k e$; thus,

Ke mowuk, Ke mowukepun, Ke mowukā,
(If) I have caten him.
(If) I had eaten him.
When I shall have eaten him.

Let me remind the student of the affirmative character of the subjunctive mood.

Kin mowuk, Kä ge mowuk, Kā we mowuk, Ka mowuk,
$\mathrm{K}_{\mathrm{a}}$ ke inowuk, Ka mowukepun, Kī ge mownkepun,

Kā ke mowukepun,

I shall eat him. I shall be able to eat him. I shall wish to eat him. I ate him. I have eaten him. I would eat him.
I should be able to eat him.
I had eaten or would have eaten kim.

Reflective Form.
This is declined as an intransitive verb of the fourth con:"ngat: a.

Indicative Mood.

## Present Tense.

Singular.
1.
2.
3. An.

Inan.
Poss. An.

Ne mow-ittison, Ke mow-ittison, Mow-ittiso, Mow-ittiso-makun, Mow-ittisoliwa,

I eat myself.
Thou eatest thyself.
He eats himself.
It eats itself.
His him eats himself.
His it, etc. ilew,

## Plural.

1. (1 and 3) Ne mow-ittisonan, 1. (1 and 2) Ke mow-ittisonanow,
Ke mow-ittison- Youeat yourselves. awow,
2. An. Mow-ittisowuk, They eat themselves.
3. Inan. Mow-ittisomakun- They eat themwa, selves.
Poss. An. Mow-ittisolewa, His them eat themselves.
," Inan. Mow-ittisomakun- Do. iliwa,

Subjunctive Mood.
Present Tense.
Singular.

1. Mow-ittisoyan,
2. 
3. An.

Inan. Poss. An.

Mow-ittisoyun, Mow-ittisot, Mow-ittisomakuk, Muw-ittisoliche,
(If) I eat myself.
'Thou eat thiself.
He eat himself.
It eat itself.
His him eat himself.
His it, etc. ilik,

Plural.

1. (1 and 3) Mow-ittisoyak, (If) we eat ourselves.
2. (1 and 2) Mow-ittisoyuk, We eat ourselves.

2 . Mow-ittisoyāk,
3. An. Mow-ittisochik,

Youeatyourselves.
They eat themselves.
Inan. Mow-ittisomakuke, They eat themselves.
Poss. An. Mow-ittisoliche, His them eat themselves. ilike,

Indeterminate Persons.
Indicative Mood.
Present Tense.

Mow-ittisonanewun,
Rel. Mow-ittisonanewunilew,

People are eating themselves.
Do. in relation to others.

Past Tense.
Mow-ittisonanewun-opmn, People were, etc. Rel. Mow-ittisonanewunil-epun,

Subjunctive Mood.
Present Tense.

Mow-ittisonanewuk, lel. Mow-ittisonanewunilik,

People are eating themselves.
Do. in relation to others.

## Past Tense.

Mow-ittisonanewuk-epun. People were, etc. Rel. Mow-ittisonanewunelik-epun.

Reciprocal Form.
This too is of the fourth conjugation.
Indicative Mood.
Present Tense.
Plural.

1. (1 and 3) Ne mow-ittonan, We eat eaeh other. 1. (1 and 2) Ke mow-ittonanow, We eat each other. 2.
2. An. Ke now-ittowow, Mow-ittowuk, You eateach other. They eat each other.
3. Inan. Mow-ittomakunwa,'They eat each other.
Poss. An. Mow-ittoliwa, His them eat each other.
; Inan. Mow-ittomakun- Do. iliwa,

Subjunctive Mood. Present Tense.

Plural.

1. (1 and 3) Mow-ittoyak,
2. (1 and 2) Mow-ittoyuk,
3. 
4. An. Mow-ittoyāk,
Mow-ittochik,
Inan. Mow-ittomakuke,
Poss. An. Mow-ittoliche,
Inan. Mow-ittomakunilike,

Indeterminate Persons.
Indicative Mood:
Present Tense.
Mow-ittonanewun, or Mow-anewun,
Rel. Mow-ittonanewunilew, or Mow-anewunilew. Past Tense.
Mow-ittonanewun-opun, or Mow-anewun-opun.
Rel. Mow-ittonanewunil-epun, or Mow-anewunil-epun

## Subjunctive Moon.

 Present Tense.Mow-ittonanewuk, or Mow-anewuk,
Rel. Mow-it'onanewunilik, or
Mow-anewunilik.

## Past Tense.

Mow-ittonanewuk-epun, or
Mow-anewuk-epun.
Rel. Mow-ittonanewunilik-epun, or Mow-anewunilik-epun.

The dubitative, suppositive, and possessive forms of the transitive animate will be given after the Third Conjugation.

## THE FIRST CONJUGATION. Inanimate.

Mechew, he eats it.
This is the only verb in the language in which the root of the animate differs from that of the inanimate form.

| Mow | ... | Root of the animate form. |
| :--- | :--- | :---: |
| Mech | ... | , |

As before stated, this verb in its direct form corresponds with the first conjugation of the intransitive verbs; the inverse form of all transitive inanimate verbs corresponds with the fourth intransitive conjugation.

## Indicative Mood.

Present Tense. Direct.
Singular.

Ne mech-in, Ke mech-in, Mech-ew,

I eat it.
Thou eatest it. He eats it.
Plural. We (1 and 3) eat it. Ke mech-inanow, Ke mech-inowow, Mech-ewuk, We (1 and 2) eat it. You eat it. They eat it.
Inverse. Singular.
Ne mow-ik-on, Ke mow-ik-on, Mow-iko,

It eats mo. It eats theo. It eats him.
Plural.
Ne mow-ik-onan, It eats us (1 and 3). Ke mow-ik-onanow, It eats us ( 1 and 2). Ke mow-ik-onowow, It eats you. Mow-iko-wuk, It eats them. Subjunctive Mood. Present Tense. Direct. Singular.

Mech-eyan, Mech-eyun, Mech-it,
(If) I eat it. Thou eat it. He eat it.
Plural.
Mech-eyak, Mech-eyuk, Mech-eyäk, Mech-it-chik,
(If) we (1 and 3) eat it.
We (1 and 2) eat it.
You eat it.
They eat iv.

Inverse. Singular.

Mow-ik-oyan, Mow-ik-oyun, Mow-ik-ot,
(If) it eat me.
It eat thee.
It eat him.
Plural.
Mow-ik-oyak, Mow-ik-oyuk, Mow-ik-oyāk, Mow-ik-otchik,
(If) it eat us (1 and 3).
It eat us (1 and 2).
It eat you.
It eat them.

Imperative Mood.
Present Tense.

Mech-e,
Ākoshe kutta mechew, Mech-etow, Meeh-ek, $\bar{A}$ koshe kutta mechewuk, Let them eat it. Future.
Mech-e-kun, Mech-e-kak, Mech-e-kāk,

Eat thou it. Let him eat it. Let us eat it. Eat ye it.

Eat thou it. Let us eat it. Eat ye it.

The abstract verb, He eats, Mecheso, is an int transitive one of the fourth conjugation.
Ne meches-on, $\overline{\mathrm{A}}$ meches-oyan,

I eat.
That I eat, etc.

## THE PASSIVE VERB.

There are two forms of the Passive Verb : the filst, accidertal, as Iskwaso, which simply declares the faet that he is burnt, and the second, Iskwatakunewew, he is burnt by somebody, indefinite.

The accidental is applied to a few verbs only, and those mostly in connection with fire ; as,
Wak-iso,
Wak-itā̈,
Muskow-iso,
Muskow-itäö,

We have likewise-
Makop-iso,
Makop-itäü, Uk-oso, Uk-otā̈,

He is bent by fire.
It do.
He is strengthened (or hardened) by fire.
It is do.

He is tied.
It do.
He is hung up.
It do. ; and a few others.

The general passive is formed from the inverse form of the transitive animate, by alding the particle owin to the first and second persons singular and plural; ow or alunewew to the root of the verb for the third person singular; owuld or aknewewale for the third person plural.

$$
\text { Passive } \mathbf{V}_{\text {bice }}
$$

Indicative Mood.

## Present Tense.

Singular.
1.
2.
3. An.

Inan.
Puss. An. Mow-aliwa, or His him is eaten.
Mow-akmewiliwa,
Inan. Mech-enanewun- His it is eaten. ilew,

## Plural.

1. (1 and 3) Nemow-ik-owin- We are eaten.
2. (1 and 2) Kemow-ik-owin- We are eaten. anow,
3. 

Kemow-ik-owin- You are eaten. owow,
3. An. Mow-ow-uk, or They are eaten. Mow-ow-akunewewnk,
Inan. Mech-enanewun- Do. wa,
Poss. An. Mow-aliwa, or His them are eaten. Mow-akunewiliwa,
," Inan. Mech-enanewun- Do. iliwa,

Past Tense.
Singular.
1.
2.

Ne mow-ik-ow-itī, I was eaten. Ke mow-ik-ow-ití, 'Thon wast eaten.
3. An.

O mow-atī, or He was eaten. Mow-apun, or Mow-akunewepun,
Inan. Mech-enanewun- It was eaten. opun,
Poss. An. Mow-alepun, or His him was eaten. Mow-akunewilepun, 9) Inan. Mech-enanewun- His it was eaten. ilepun,

Plural.

1. (1 and 3) Ne mow-ik-ow- We were eaten. itanan,
2. ( 1 and 2 ) Ke mow-ik-ow- Do.
3. 
4. An.

Inan.
Ke mow-ik-ow-ito- You were eaten. wow,
0 mow-ik-ow-ito- They were eaten. wow, or
Mow-apun-uk,or
Mow-akunewepunuk, Mech-enanewun-opun-wa, Do.
Puss. An. Mow-alepun, or His them were Mow-akunewile- eaten. pun, , Iuan. Mech-enanewun- Do. ilepunwa,

Subjunctive Mood.

## Present Tense.

Singular.
1.
2.
3. An.

Inan. Mech-enanewuk, It is eaten.
Poss. An. Mow-aliche, or His him is eaton.
Mow-akunewiliche,
, Inan. Mech-enanewun- His it is eaten, or ilik, it is eaten in relation to him.
Plural.

1. (1 and 3) Mow-ik-ow-eyak, (If) we are eaten.
2. (1 and 2) Mow-ik-ow-eyuk, We are eaten.
3. 
4. An. Mow-it-chik, or They are eaten.

Mow-ik-ow-eyāk, You are caten. Mow-akunewitchik,
Inan. Mech-enanewuke,
l'oss. An. Mow-aliche, or Mow-akunewiliche, Inan. Mech-enanewun- Do. ilike,

Past Tense.
Singular.
1.

Mow-ik-ow-eyapan,
Mow-ik-ow-eyu- Thou wert eaten. pun,
3. An. Mow-is-pun, or Me were eaten. Mow-akunewis-pun,
Inan. Mech-enanewuk- It were eaten. epun,
Mech-enanewunoko-puni,
Poss. An. Mow-al-is-pun, or His him were eaten. Mow-akunewl-is-pun,
,, Inan. Mech-enanewun- His it were eaten. elik-epun, Plural.

1. (1 and 3) Mow-ik-ow-eyak- (If) we were eaten. epun,
2. (1 and 2) Mow-ik-ow-eyuk- We were eaten. epun,
3. Mow-ik-ow-eyāk- You were eaten. epun,
4. An. Mow-iwas-pun, or They were eaten. Mow-akunewewas-pun,
Inan. Mech-enanewnk-wa-pun, or Mech-enanewunowako-punā,
Puss. An. Mow-aliwas-pun, Histhem wereeaten. or Mow-akunewiliwas-pun, Inan. Mech-enanewunilik-wa-pun,
eaten, eaten tuhim.
aten.
iten.
n.
eaten.
aten.
eatern.
eaten.

Ne sakeh-ow, Ke sakeh-ow, Sakeh-äü,
Ne arkeh-ow,

Future Tense.
Singular.
1.
2.
3. An.

Inan.
Poss. An. Mow-ilit $\bar{a}$, or Mow-akunewilit-a.
,, Inan. Mech-enanewunilik-ã.
Plural.

1. (1 and 3) Mow-ik-oweyak-i.
2. ( 1 and 2) Mow-ik-oweynk-i.
3. 
4. An. Mow-ik-oweyāk-wā. Mow-it-wawia, or Mow-akunewit-wawi.
Inan. Meeh-enanewuk-wawā.
Poss. An. Mow-ilit-wawī, or Mow-akunewilit-wawā. ,, Inan. Mech-enanewunilik-wawā.

## THE SECOND CONJUGATION.

The termination of verbs of this conjugation are, An. hüö and läö, with a few in wā̈o ; Inan. tow.

Animate Form. Sakehä̈, he loves him.
Indicative Mood.
Present Tense. Direct. Singular.

I love him.
Thou lovest him. He loves him.

Ne sakeh-anan, Ke sakeh-ananow, Ke sakeh-owow, Sakeh-āwuk,

We love him. You love him. You love him. 'I'hey love him.

## Plural.

Ne sakeh-ow-uk, I love them. Ko sakeh-c - .nk, 'Thon lovest them. Sakeh-äö, Ne sakeh-anan-uk, Ke sakeh-ananow-uk, Ke sakeh-owow-uk, Sakeh-īwuk, He loves them. We love them. We love them. You love them. They love them.
Inverse. Singular.

Ne sakeh-ik, Ke sakeh-ik, Sakeh-iko,

Ne sakeh-ik-onan, Ke sakeh-ik-onow, Ke sakeh-ik-owow, Sakeh-iko-wuk,

He loves me.
He loves thee.
H 0 is loved by him or them.
He loves us.
He loves us.
He loves you. They are loved by him or them.

Plural.
Ne sakeh-ik-wuk, They love me. Ke sakeh-ik-wuk, They love thee. Sakeh-iko,

He is loved by them. Ne sakeh-ik-onan-uk, They love us. Ke sakeh-ik-onow-uk, They love us. Ke sakeb-ik-owow-uk, 'They love you. Sakeh-iko-wuk, They are loved by him or them.

## Past Tense. Direct. Singular.

Ne sakeh-atī, Ke sakeh-atī, O sakeh-ati, or Sakeh-āpun, Ne sakeh-ata-nan, Ke sakeh-ata-nanow, Ke sakeh-ata-wow, O sakeh-ata-wow, or Sakeh àpun-uk,

I loved him. Thou lovedst him. He loved him.

We loved him. We loved him. You loved him. They loved him.

## Plural.

Ne sakeh-ati-uk, Ke sakeh-atī-uk, O sakeh-ati, or Sakeh-āpun, Ne sakeh-ata-nan-nk, We loved them. Ke sakeh-ata-now-uk, We loved them. Ke sakeh-ata-wow-uk, You loved them. O sakeh-ata-wow, or They loved them. Sakeh-āpun-uk,

> Inverse. Singular.

Nerakeh-ik-otī, Ke sakeh-ik-otī, O sakeh-ik-otī, or Sakeh-ik-opun, Ne sakeh-ik-ota-nan, He loved us. Ke sakeh-ik-ota-now, He loved us. Ke sakeh-ik-ota-wow, He loved you. O sakeh-ik-oti, or Sakeh-ik-opun,

He loved me.
He loved thee.
He was loved by him or them.

He was loved by him or them.

Plural.
Ne sakeh-ik-ntī-uk, They loved me. Ke sakeh-ik-oti-uk, They loved thee.

O sakeh-ik-otí, or Sakeh-ik-opun, Ne sakeh-ik-ota-nan-uk, Ke sakeh-ik-ota-now-uk, Ke sakeh ik-ota-wow-uk, O sakeh-ik-ota-wow, or Sakeh-ik-opun-uk.

He was loved by them.
They loved us. They loved us. They loved you. They were loved by him or them.

First and Second Persons.
Present Tense. Direct.

Ke sakeh-in, Ke sakeh-in-owow, Ke sakeh-in-an,

Ke sakeh-ittin, Ke sakeh-ittin-owow, Ke sakeh-ittin-an,

Thou lovest me.
Yon love me.
Thou lovest us, or you love us.
Inverse.

Past Tense. Direct.

Ke sakeh-itti, Ke sakeh-it-owow, Ke sakeh-it-tan,

I love thee.
I love you.
We love thee or you.

Thou lovedst me.
You loved me.
Thou lovedst us, or you loved us.
Inverse.

Ke sakeh-ittitĩ, Ke sakeh-ittit-owow, Ke sakeh-itti-tan,

I loved thee.
I loved you.
We loved thee or you.

Imperative Mood.
Presf nt Tense.
Singular.

Sakeh,
$\overline{\text { A }}$ koshe kutta sakehāö,

Love thou him.
Let him love him.

1em.
rou.

Sakeh-atow, Let us love him. Sakeh-ik, $\bar{A}$ koshe kuttasakehāwuk, Let them love him.

## Plural.

Sakeh-ik,
$\overline{\text { Al }}$ koshe kutta sakehäö, Sakeh-at-anuk,
Sakeh-ik-ok,
$\bar{A} k o s h e ~ k u t t a ~ s a k e h a ̄ w u k, ~$

Love thou them. Let him love them. Let us love them. Love ye them. Let them love them.

## Future Tense.

Singular.

Sakeh-akun, Sakeh-akak, Sakeh-alãk,

Love thou him.
Let us love them. Love ye him.
Plural.
Sakeh-akunik, Sakeh-akwawinik, Sakeh-akākok,

Love thou them.
Let us love them.
Love ye them.
First and Second Persons.
Present Tense.

Sakeh-in, Sakeh-inan, Sakeh-ik,

Sakeh-ekun, Sakeh-ekāk,

Lave thou me.
Love thou us.
Love ye me or us.
Future Tense.
Love thou me.
Love ye me.

## Subjunctive Mood.

Present Tense. Direct. .
Singular.

Sakeh-uk,
Sakeh-ut, Sakeh-at,
Sakeh-nk-it, Sakeh-uk, Sakeh-ak,
Sakeh-at-chik, or Sakeh-at-wow,

Plural.
Sakeh-uk-ik, Sakeh-ut-chik, Sakeh-at,
Sakeh-uk-it-chik, Sakeh-uk-ik, Sakeh-äk-wuk, Sakeh-at-chik, or Sakeh-at-wow,

Inverse. Singular.
Sakeh-it, Sakeh isk, Sakeh-ik-ot, Sakeh-eyumit, Sakeh-ittúk, Sakeh-ittak, Sakeh-1k-ot-chik, or Sakeh-ik-ot-wow,

He love thee.

He love you. or them.
(That) I love him. Thou love him. He love him.
We (1 and 3) love him. We (1 and 2) love him. You love him. They love him.
(That) I love them. Thou love them.
He love them.
We ( 1 and 3) love them.
We (1 and 2) love them.
You love them.
They love them.
(That) he love me.
He is loved by him.
He love us ( 1 and 3).
He love us (1 and 2).
They are loved by him
Plural.
Sakeh-it-chik, Sakeh-isk-ik, Sakeh-ik-ot,
(That) they love me.
They love thee.
$\mathrm{H}_{\theta}$ is loved by him.

Sakeh-eyumit-chik, Sakeh-ittuk-wuk, Sakeh-ittak-wuk, Sakeh-ik-ot-chik, or Sakeh-ik-ot-wow,

They love us ( 1 and 3 ).
They love us ( 1 and 2).
They love you.
They are loved by him or them.

Past Tense. Direct.
Singular.

Sakeh-uk-epun, Sakeh-ut-epun, Sakeh-as-pun, Sakeh-uk-it-epun, Sakeh-uk-epun, Sakeh-āk-epun, Sakeh-awas-pun,
(Sakeh-uk-ik-epun,
; Sakeh-uk-wa-pun, Sakeh-ut-wa-pun, Sakeh as-pun, Sakeh-uk-it-wa-pun, Sakeh-uk-wa-pun, Sakeh-ūk-wa-pun, Sakeh-awas-pun,

Inverse. Singular.
Sakeh-is-pun, Sakeh-isk-epun, Sakeh-ikos pun, Sakeh-eyumit-epun, Sakeh-ittuk-epun, Sakeh-ittak-epun, Sakeh-ikos-pun,

I loved him.
Thou lovedst him.
He loved him.
We (1 and 3) loved him.
We ( 1 and 2) loved him.
You loved him. They loved him.

## Plural.

I loved them.
Thou lovedst them. He loved them. We (1 and 3) loved them. We (1 and 2) loved them. You loved them. They loved them.

He loved me.
He loved thee.
He was loved by him.
He loved us (1 and 3).
He loved us (1 and 2).
He loved you.
He was loved by him.

## Plural.

Sakeh-it-wa-pun, ${ }^{\prime}$
Sakeh-isk-wa-pun, Sakeh-ikos-pun, Sakeh-eyumit-wa-pun, Sakeh-ittúk-wa-pun, Sakeh-itták-wa-pun, Sakeh-iko-was-pun,

They loved me.
They loved thee. He is loved by them. They loved us (1 and 3). They loved us (1 and 2). They loved you. I'hey were loved by him or them.

Future Tense. Direct. Singular.

Sakeh-uk-in, Sakeh-ut-ñ, Sakeh-at-ī, Sakeh-uk-it-ī, Sakeh-uk-ī, Sakeh-īk-wā, Sakeh-at-wawi,

Sakeh-uk-wawā, Sakeh-ut-wawi, Sakeh-at- $\bar{\pi}$, Sakeh-uk-it-wawā, Sakeh-uk-wawī, Sakeh-īk-wawā, Sakeh-at-wawà,

If $o r$ when I love him.
If thou love him.
If he love him.
If we ( 1 and 3 ) love him. If we ( 1 and 2) love him. If you love him.
If they love him.
Plural.
If I love them.
If thou love them.
If he love them.
If we ( 1 and 3 ) love them.
If we ( 1 and 2) love them.
If you love them.
If they love them.

Inverse. Singular.

Sakeh-it-ī, Sakeh-isk-ī, Sakeh-ikot-ī, Sakeh-eyumit-ū, Sakeh-ittúk-ì, Sakel-ittík-wā, Sakeh-ikot-wawã,

If he love me.
If he love thee.
If he is loved by him.
If he love us ( 1 and 3 ).
If he love us ( 1 and 2).
If he love you.
If they are loved by him.

Plural.

Sakoh-it-wawā, Sakeh-isk-wawī, Sakeh-ikot-ī,
Sakeh-eyumit-wawi, Sakeh-ittúk-wawā, Sakeh-ittík-wawā, Sakeh-ikot-wawā,

If they love me.
If they love thee.
If he is loved by them.
If they love us ( 1 and 3 ).
If they love us (1 and 2).
If they love you.
If they are loved by them.

First and Second Persons.
Present Tense. Direct.

Sakeh-eyun, Sakeh-eyak,

Sakeh-cyāk,

Sakeh-ittan, Sakeh-ítak-wuk, Sakeh-ittak,

Thou lovest me.
Thou lovest us, or you love us.
You love us.

## Tnverse.

2 love thee.
I love you.
We love thee or you.
Past 'Tense. Direct.

Sakeh-cyu-pun, Sakeh-eyak-epun, Sakeh-eyäk-epun,

Sakeh-itta-pun,
Sakeh-íttak-wuk-epun, Sakeh-ittak-epun,

Sakeh-eyun-Sakeh-eyak-ī, Sakeh-eyāk-wā,

Future Tense. Direct.
Thou lovedst me.
'Thou lovedst us.
You loved me.
Inverse.
I loved thee.
I loved you.
We loved thee or you.

If thon love me.
If thou love us.
If you love us.

Inverse.

Sakeh-ittan- $\bar{u}$, Sakeh-íttak-wuk-ā, Sakeh-ittak-wā,

If I love thee.
If I love you.
If we love thee or you.

Reflective Form.
Indicative Mood.
Present Tense.
Singular.
1.
2.
3. An.

Inan.
Poss. An. Sakeh-ittiso-li- His him loves himwa, self.
Inan. Sakeh-ittiso-ma- His it loves itself. kun-ilew,

Plural.

1. $]_{1}^{7}$
2. 
3. 
4. An.

Inan.
Poss. An. Sakeh-ittisoliwa, His them love themselves.
" Inan. Sakeh-ittisoma- Do. kuniliwa,

## Subjunctive Mood.

## Present Tense.

Singular.

1.     - Sakeh-ittisoyan, (If) I love myself.
2. 
3. An.

Inan.
Sakeh-ittisoyun, Thou love thyself. Sakeh-ittisot, He love himself.
Sakeh-ittisoma- It love itself. kuk,
Poss. An. Sakeh-ittisoliche, His him love himself.
" Inan. Sakeh-ittisoma- His it, etc. kunilik, Plural.
1.

Sakeh-ittisoyak, We (1 and 3) love ourselves.
Sakeh-ittisoynk, Do. (1 and 2). Sakeh-ittisoyāk, You love your selves.
3. An.

Sakeh-ittisochik, They love themselves.
Inan. Sakeh-ittisoma- Do. kuke,
Poss. An. Sakeh-ittisoliche, His them love themselves.
, Inan. Sakeh-ittisoma- Do. kunilike,

Indeterminate Persons. Indicative Mood.

> Present Tense.

Sakeh-ittiso-nanewun,
Rel. Sakeh-ittis, nanewunilew, Do. in relation to others.

Past Tense.
Sakeh-ittisonanewun-opun, People were loving themselves.
Rel. Sakoh-ittisonanewnil-epun, Do. in relation to others.

## Subjunctive Mood.

Present Tense.

Sakeh-ittisonanewuk,
Rel. Sakeh-ittisonanewunilik,

People are loving themselves.
Do. in relation to others.

Past Tense.
Sakeh-ittisonanewuk-epun, People were, etc. Rel. Sakeh-ittisonanewunilik-epun.

> Reciprocal Form.
> Inmeative Mood.
> Present Tense.
> Plural.
1.

Ne sakeh-ittonan,

We (1 and 3) love each other.
1.

Ki sake - into- Do. (1 and 2). nanow,
2.

Ke sakeh - into- You love each other. nawow,
3. An.

Inane.

Sakeh-ittowuk, Theyloveeachother.
Sakeil-ittoma- Do. kunwa,
Poss. An. Sakel-ittoliwa, His them, etc. Inn. Sakeh-ittoma- Do. kuniliwa,

Subjunctive Mool. Present Tense.

Plural.
1.
1.
2.
3. An.

Inan.
Poss. An. Sakeh-ittoliche, His them, etc. " Inan. Sakeh-ittoma- Do. kunilike,

Indeterminate Persons.
Indicative Mood.
Present Tense.
Sakeh-ittonanewun, People are loving Rel. Sakeh-ittonanewunilew. each other.

Past Tense.
Sakeh-ittonanewun-opun, People were, etc. Rel. Sakeh-ittonanewunil-epun.

Subjunctive Mood.
Present T'ense.
Sakeh-ittonanewuk.
Rel. Sakeh-ittonanewunilik.
Past Tense.
Sakeh-ittonanewuk-epun.
Rel. Sakeh-ittonanewunilik-epun.

Inanimate Form. Saketow, he loves it.

## Indicative Mood.

Present Tense. Direct.
Singular.

Ne saket-an, Ke saket-an, Saket-ow,

I love it or them. Thou lovest it. He loves it.
Plural.

Ne saket-anan, Ke saket-ananow, Ke saket-anowow, Saket-owuk,

We (1 and 3) lave it.
We ( 1 and 2) love it.
You love it.
They love it.
Inverse. Singular.
Ne sakeh-ik-on,
Ke sakeh-ik-on, Sakeh-iko,

It loves me, or they love me.
It loves thee.
It loves him.

Plural.
Ne sakeh-ik-onan, Ke sakeh-ik-onanow, Ke sakeh-ik-onawow, Sakeh-ik-owuk,

It loves us (1 and 3):
It loves us ( 1 and 2).
It loves you.
It loves them.

Subjunctive Mood.
Present Tense, Direct.
Singular.

Saket-ayan, Saket-ayun, Saket-at,
(If) I love it.
Thou love it.
He love it.

Plural.

Saket-ayak, Saket-ayuk, Saket-ayãk, Saket-a-chik,

Sakeh-ik-oyan, Sakeh-ik-oyun, Sakeh-i.'-ot,

Sakeh-ik-oyak, Sakeh-ik-oyuk, Sakeh-ik-oyāk, Sakeh-it-otchik,
(If) we (1 and 3) love it.
We (1 and 2) love it.
You love it.
They love it.
Inverse. Singular.
(If) it love me.
It love thee.
It luve him.
Plural.
(If) it love us (1 and 3).
It love us ( 1 and 2).
It love you.
It love them.
Imperative Mool.
Present Tense.

Saket-a,
Ākoshe kutta saketow, Saket-atow, Saket-ak, Akoshe kutta saketowuk, Let them love it.

Future.

Saketa-kun, Saketa-kak, Saketa-kāk,

Love thou it.
Let us love it. Love ye it.

Indeterminate Object.

An. Sakeh-ewā̈,
Inan. Sake-chekäü,

He loves.
He loves.

The inanimate form of this conjugation is but little used; but from Netawekehä̈, he causes him
to grow; Netaweketow, he causes it to grow, we obtain Netawekichekiä, he makes a growing, he cultivates.

Sakehew $\bar{a} \ddot{0}$ is an intransitive verb of the third: conjugation.

Sakechekä̈̈ is likewise of the third conjugation.
Netawekichekä̈, he cultivates.
Indicative Mood.
Present Tense.
Singular.
1.
2.
3. An.

Inan.
Poss. An. Netawekichek-rili- His him cultiwa, vates.
", Inan. Netawekichek-ama- His it ciltivates. kunilew, Plural.
1.
1.
2. Ke netawekichek- You cultivate. anowow,
3. An.

Inan. Netawekichek- Do. āmakun-wa,
Poss. An. Netawekichek-ili- His them cultiwa,
Inan. Netawekichek-āma- Do.
kuniliwa,

Passive Voice.

Pāshew-īo, Pät-ow,

He brings him. He brings it.

I select this verb because it has a different ending from nearly all the other verbs in this conjugation, wä̈ appearing more like one of the third than of the seeond, and therefore calculated to puzzle a learner; but its terminations are quite regular.

> Indicative Mood.

Present Tense.
Singular.
1.
$\because$.
:3. An.
Inan.
Poss. An.
Päshew-aliwa, or
Päshew-akunewiliwa. , Inan. Pät-anewunilew.

Plural.
1.

Ne püshew-ik-owin-an, We (1 and 3 ) are brought.
Ke pāshew-ik-owin-anow, (1 and 2.)
Ke pāshew-ik-owin-awow.
$\because$.
:3. An.
Pāshew-ow-uk, or
Pāshew-okunewewuk.
Inan. Pāt-anewun-wa.
Poss. An. Pāshew-aliwa, or
Pāshew-akunewiliwa.
Inan. Pät-anewuniliwa.

## Past Tense.

Singular.
1.
2.
3. An.

Inan. Pāt-anewun-opun.
Poss. An. Pāshew-alepun, or Pāshew-akunewil-epun.
Inan. Pāt-anewunil-epun.
Plural.
Ne päshew-ik-ow-ita- We (1 and 3) nan, were brought.
Ke päshew-ik-ow-itananow, (1 and 2.) Ke pāshew-ik-ow-itowow.
O püshew-ik-ow,or Pāshew-apun-uk, or Pāshew-akunewe-pun-uk.
Inan. Pāt-anewun-opun-wa.
Poss. An. Pāsh $+w-a i$ epun, or Pāshew-akuncwele-pun.
Inan. Pāt-anewusilewapun.
Subjunctive Mood.

## Present Tense.

Singular.
1.
2.
3. An.

Inan.
Ne pāshew-ik-ow-iti, I was brought.
Ke pāshew-ik-ow-itī.
O pāshew-atí, or
Pāshew-apun, or Pāshew-akunewe-pun.
1.
1.
2.
3. An.

Pāshew-ik-ow-eyan, (If) I am brought. Pāshew-ik-ow-eyun.
Pāshew-it, or
Pāshew-akunewit. Pāt-anewuk.
:3. Poss. An. Pāshew-iliche, or
Pāshew-akunewiliche. Inan. Pāt-anewunilik.

Plural.

1. Pāshew-ik-ow-eyak, We (1 and 3) are brought.
2. 
3. 

Pāshew-ik-ow-eyuk, ( 1 and 2.)
3. An.

Pāshew-ik-ow-eyāk.
Pāshew-it-chik, or
Pāshew-akunewit-chik.
Inan. Pāt-anewuk-e.
Poss. An. Pāshew-iliche, or
Päshew-akunewiliche. ,, Inan. Pāt-anewunilik-e.

## Past Tense.

Singular.

1. Pāshew-ik-uw-eya- (If) I were brought. pan,
$\therefore$ Panshew-ik-ow-eya-(If) thou wert pun, brought.
2. An.

Päshew-is-pun,or
Pāshew-aku!ewis-pun.
Inan. Pät-anewuk-epun, or
Pāt-anewun"ko-punā.
Poss. An. Pāhew-alis-pun, or Pāshew-akunewilis-pun. Inan. Pät-anewunclik-epun.

Plural.
1.
1.
2.
:3. An.
Pāshew-ik-ow-cyak-epun, (1 and 3.)
Päshow-ik-ow-eyuk-epun, (1 and 2.)
Pāshew-ik-ow-eyāk-cpun.
Pāshew-ewas-pun, or
Pāshew-akunewewas-pun.
3. Inan.

Poss. An.
Pāt-anewuk-wa-pun, or Pāt-anewunowako-punā.
Pāshew-aliwas-pun, or Päshew-akunewiliwas-pun. " Inan Pät-anewunilik-wa-pun.

Future Tense.
Singular.
1.
2.
3. An.

Inan.
Poss. An. Päshew-alit-ī, or
Pāshew-akunewilit-ī.
„ Inan. Pāt-anewunilik-à.
Plural.
1.
1.
2.
3. An.

Inan.
Poss. An. Pāshew-ilit-wawnè, or
Pāshew-akunewilit-wawia.
Inan. Pāt-anewunilik-wawā.
From Sakehaï we obtain the following nouns and verbal adjectives.

Nouxs.

Sakehewāwin, Sakehikowin, or Sakehikosewin,

Love (bestowed).
Do. (reeeived).

Sakehittisowin, Sakehittowin, Sakehakun,

Self-love. Reciprocal love. A lover (a person loved).

Verbal Adjectives.

Sakehew-äwisew, He is loving. Sakehikosew, $\quad \mathrm{He}$ is lovable.

Both of these are intransitive verbs of the first conjugation, and are therefore subject to all the modifications explained in the chapter on Intransitive Verbs.

## 'I'HE 'IHIRD CONJUGATION.

The terminations of verbs of this conjugation are, An. lä̈u, māö, nāö, tā̈̈, and $w \bar{a} \ddot{0}$; Inan. um, preceded by its distinctive letter.

Those ending in lāö, mä̈o, and nūü are all regular, and are conjugated as those of the second conjugation; the only dif erence being in the inanimate direct form, which resembles an intransitive verb of the sixth, instead of the second conjugation.

Wapatum, he sees it, like Itālitum, he thinks.
Verls in täö change the $t$ into sh in the first person singular inverse of the subjunctive mood, aud the first person ( 1 and 3 ) plural in some of the persons of the imperative mod, and in the intransitive form, or verb with indeterminate object.

$$
\begin{array}{ll}
\text { Pukwat-iö, } & \text { He hates him. } \\
\text { Pukwat-um, } & \text { He hates it. }
\end{array}
$$

## Indicative Mood.

## Present Tense. Dircct. Singular.

Ne pukwat-ow, Ke pukwat-ow, Pukwat-ä̈, Ne pukwat-anan, Ke pukwat-ananow, Ke pukwat-owow, Pukwat-àwuk,

I hate him.
Thou hatest him.
He hates him.
We ( 1 and 3) hate him.
We (1 and 2) hate him.
You hate him.
They hate him.
Plural.
Ne pukwat-ow-uk, Ke pukwat-ow-uk, Pukwat-ä̈, Ne pukwat-anan-uk, Ke pukwat-anow-uk, Ke pukwat-owow-uk, Pukwat-īwuk,

Inverse. Singular.

Ne pukwat-ik, Ke pukwat-ik, Pukwat-iko, Ne pukwat-ik-onan, Ke pukwat-ik-onow, Ke pukwat-ik-owow, Pukwat-iko-wuk,

Ne pukwat-ik-wuk, Ke pukwat-ik-wuk, Pukwat-iko, Ne pukwat-ik-onan-uk, Ke pukwat-ik-onow-uk, Ke pukwat-ik-owow-uk, Pukwat-iko-wuk,

He hates me. He hates thee.
He is hated by him.
He hates us.
He hates us.
He hates you.
They are hated by him. Plural.

They hate me. They hate thee. He is hated by them.
They hate us.
They hate us. They hate you.
They are hated by them.

First and Second Persons.
Present Tense. Direct.
Ke pukwash-in, Ke pukwash-in-an,

Ke pukwash-in-owow, You hate me.
Inversc.

Ke pukwat-ittin, Ke pukwat-ittin-owow, Ke pukwat-ittiu-an,

Thou hatest me.
'Thou hatest us, or you hate us.

T hate thee.
I hate you.
We hate thee or you.

## Imperative Mool.

Singular.

Pukwash,
Ākoshe kutta pukwatä̈,
Pukwat-atow,
Pukwash-ik,
Ākoshe kutta pukwatàwuk,

Pukwat-ik,
A koshe kutta pukwatiö, Pukwat-at-anuk,
Pukwat-ik-ok,
$\bar{n} k o s h e ~ k u t t a ~ p u k w a t-~$ a a wuk,

Plural.

## First and Second Persons.

Pukwash-in, Pukwash-inan, Pukwash-ik,

Hate thou him.
Let him hate him. Let us hate him. Hate ye him. Let them hato him.

Hate thou them. Let him hate them. Let us hate them. Hate ye them. Let them hate them. ,

Hate thou me.
Hate thou us.
Hate ye me or us.

Subjunctive Mood.

## Present Tensc. Direct.

Singular.

Pukwat-uk, Pukwat-ut, Pukwat-at, Pukwat-uk-it, Pukwat-uk, Pukwat-ūk, Pukwat-at-chik, or Pukwat-at-wow,
(That) I hate him. 'Thou hate him. He hate him. We (1 and 3) hate him. We (1 and 2) hate him. You hate him. 'I'hey hate him.

Plural.
Pukwat-uk-ik, Pukwat-ut-chik, Pukwat-at, Pukwat-uk-it-chik, Pukwat-uk-ik, Pukwat-ăk-wuk, Pukwat-at-chik, or Pukwat-at-wow,
(That) I hate them. Thou hate them. He hate them. We ( 1 and 3) hate them. We ( 1 and 2) hate them. You hate them. 'Ihey hate them.

Inverse. Singular.

Pukwash-it, Pukwat-isk, Pukwat-ik-ot, Pukwash-eyumit, Pukwat-ittuk, Pukwat-ittak, Pukwat-ik-ot-chik, or Pukwat-ik-ot-wow,

He hates me.
He hates thee.
He is liated by him. $\mathrm{He}(1$ and 3 ) hates us. Ho ( 1 and 2) hates us. He hates you. They are hated by him or them.

Plural.
Pukwash-it-chik, Pukwat-isk-ik,
'Ihey hate me.
They hate thee.

Pukwat-ik-ot,
Pukwash-eyumit-chik, Pukwat-ittuk-wuk, Pukwat-ittak-wuk, Pukwat-ik-ot-chik, or Pukwat-ik-ot-wow,

He is hated by him or them.
They (1 and 3) hate us.
They ( 1 and 2) hate us.
'They hate you.
'Ihey are hated by him or them.

First and Sccond Persons.
Present Tense. Direct.

Pukwash-eyun,
Pukwash-eyink,
Pukwash-eyāk,
'Thou hatest me.
'Thou hatest us, or you hate us.
You hate us.

## Inverse.

Pukwat-ittan, Pukwat-íttak-wuk, Pukwat-ittak,

I hate thee.
I hate you.
We hate thee or your.

Renlective Form.
Indicative Moud. Present Tense.
Ne pukwat-ittison,
I hate myself, etc.
Reciphocal Form.
Indicative Mood. Present Tense.
Ne pukwat-ittonan,
We (1 and :3) hate each other, etc.

Indeterminate Object.
An. Pukwash-ewï̈.
He liates.
Inan. Makopi(t)-chekï̈, from Makopit-iü, Makopit-um,

He ties up.
He ties him up.
He ties it up.

## Passive Voice.

An. Pukwat-ow, or

Tukwat-akunewew,
Inan. I'ukwat-chekatäü,
An. Makopit-ow, or Makopit-aknnewew, Makopi(t)-chekatä̈,

He is hated. It is hated.

He is tied. It is tied.

Most verbs in wiö of this conjugation contract the termination owili into ali in the inverse form of the indicative mood, and in some of the persons of the imperative mood; also the oui into a in some of the persons of the subjunctive mood.

Otishkowckapowestow-ä̈, he stands before him, i.e. facing him.

## Indicative Mood.

## Present T'ense. Direct.

Singular.
Net otishkowekapowestow-ow.
Ket otishkowekapowestow-ow. Otishkowekapowestow-ïö. Net otishkowekapowestow-anan. Ket otishkowekapowestow-ananow. Ket otishiowekapowestow-owow. Otishkowekapowestow-äwuk. Plural.
Net otishkowekapowestow-ow-uk. Ket otishkowekapowestow-ow-uk. Otishkowekapowestow-äö. Net otishkowekapowestow-anan-uk. Ket otishkowekapowestow-anow-uk. Ket otishkowekapowestow-owow-uk. Otishkowekapowestow-āwuk.

Inverse. Singular.
Net otishkowekapowest-ak. Ket otishkowekapowest-ak. Otishkowekapowest-ako. Net otishkowekapowest-ak-onan. Ket otishkowekapowest-ak-onanow. Ket otishkowekapowest-ak-owow. Otishkowekapowest-ak-owuk. Net otishkowekapowest-ak-wuk. Ket otishkowekapowest-ak-wuk. Otishkowekapowest-ako. Net otishkowekapowest-ak-onan-uk. Ket otishkowekapowest-ak-onow-uk. Ket otishkowekapowest-ak-owow-uk. Otishkowekapowest-ako-wuk.

First and Second Persons.
Present 'Iense. Direct.

Ket otishkowekapowestow-in,
Ket otishkowekapowestow-inan,

Ket otishkowekapowestow-inowow,

Inverse.
Ket otishkowekapowest-attin, Ket otishkowekapowest-attinowow,
Ket otishkowekapowest-attinan,

Thou standest before me.
Thou standest before us, or you stand before us. You stand before us.

## Imperitive Mood.

Singular.
Otishkowekapowestow,
Stand thor lefore him.
$\bar{N} k o s h e ~ k u t t a ~ o t i s h k o w e k a p o w-~ L e t ~ h i m ~ s t a n d ~ b e-~$ estow-rï, fore him.
Otishkowekapowestow-atow, Let us stand before him.
Otishkowekapowestow-ik,
Stand ye before him.
$\bar{N}$ koshe kutta otishkowekapow- Let them stand be-estow-ăwuk, fore him.

Plural.
Otishkowekapowestow-ik,
Stand thon before them.
$\bar{\Lambda}$ koshe kutta otishkowekapow- Let him stand be-estow-ä̈, fore them.
Otishkowekapowestow-at-anuk, Let us stand before them.
Otishkowekapowest-ak-ok, Stand ye before them.
$\overline{\text { A }}$ koshe kutta otishkowekapow- Let them stand
estow-îwak,
before them.

## First and Second Persons.

Otishkowekapowestow-in,
Otishkowekapowestow-in-an,
Otishkowekapowestow-ik,

Stand thou before me.
Stand thou before us.
Stand ye before meor us.

Subjunctive Mood.

## Present Tense. Direct.

Singular.

Otishkowekapowestow-uk,
Otishkowekapowestow-ut. Otishkowekapowestow-at. Otishkowekapowestow-uk-it,

Otishkowekapowestow-uk,
Otishkowekapowestow-ak. Otishkowekapowestow-at-chik. Plural.
Otishkowekapowestow-uk-ik,
Otishkowekapowestow-ut-chik. Otishkowekapowestow-at.
Otishkowekapowestow-uk-it-chik.
Otishkowekapowestow-uk-ik.
Otishkowekapowestow-āk-wuk.
Otishkowekapowestow-at-chik, or
Otishkowekapowestow-at-wow.
Inverse. Singular.
Otishkowekapowest-ow-it,
Otishkowekapowest-ask.
Otishkowekapowest-ak-ot.
Otishkowekapowest-ow-eyumit.
Otishkowekapowest-attuk.
Otishkowekapowest-attak.
Otishkowekapowest-ak-ot-chik, or
Otishkowekapowest-ak-ot-wow.

## Plural.

Otishkowekapowest-ow-it-chik, (That) they stand before me.
Otishkowekapowest-ask-ik.
Otishkowekapowest-ak-ot.
Otishkowekapowest-ow-eyumitchik.
Otishkowekapowest-attuk-wuk.
Otishkowekapowest-atták-wuk,
They stand before you.
Otishkowekapowest-ak-ot-chik, or Otishkowekapowest-ak-ot-wow.

First and Second Persons.
Direct.

Otishkowekapowstow-eyun,
Otishkowekapowestow-eyak,

Otishkowekapowestow-cyāk,
(That) thou stand before me.
Thou stand before us, or you stand before us.
You stand before us.
Inverse.
Otishkowekapowest-attan, (That) I stand before thee.
Otishkowekapowest-áttak-wuk, I stand before you. Otishkowekapowest-attak,

We stand before thee or you.

Reflective Form.
Indicative Mood. Present Tense.
Net otishkowekapowest-asson, I stand before myself, etc.

Recirrocal Form.
Indicative Mood. Present Tense.
Net otishkowekapowest-atto- We stand before nan, each other.

In the same manner are conjugated Dative Verls, when the object is inanimate, and also Vicarious Verbs; thus,

Oshet-umowäö, Ayumehāst-umowā̈, Net oshet-umak, Net ayumehāst-umak, Not oshet-umason, Nei ayumehāst-umason, Net oshet-um-attonan, Net ayumehāst-um-attonan,

Dative Verbs with Anhate Obbect.
As already stated, in practice, the distinction between animate and inanimate is not much attended to, but as both forms are in constant use, it is necessary that the animate should be given, and acquired by the student. It is a little peculiar, and will therefore require the more attention.
Pā-towāö, Oshe-towā̈,

He brings him to him. He makes him for him.

Indicative Mood.
Present İense. Direct. Singular.
Net oshetow-ow, Ket oshetow-ow,

He makes it for him. He prays for him. He makes it for me. He prays for me. I make it for myself. I pray for myself. We make it for each other. We pray for each other.

I make him for him.
Thuu makest him for him.
before stand
before
d be-

Oshetow-iä, Net oshetow-anan,

Ket oshetow-ananow,
Ket oshetow-anowow, Oshetow-inwuk,

He makes him for him. We (1 and 3) make him for him.
We (1 and 2) make him for him.
Ye make him for him. They make him for him. Plural.

Net oshetow-ow-uk, Ket oshetow-ow-uk,

Oshetow-äo, Net oshetow-anan-uk,

Ket oshetow-anow-uk,
Ket oshetow-anowow-nk, Oshetow-àwuk,

I make him for them. Thon makest him for them.
He makes him for then.
We (1 and 3) make him for them.
We (1 and 2) make him for them.
You make him for them. They make him for them.
Inverse. Singular.

Net oshetw-ak,
Ket oshetw-ak, Oshetw-ako,

Net oshetw-ak-onan,
Ket oshetw-ak-onanow,
Ket oshetw-ak-owow, Oshctw-ako-wu...

He makes him for me. He makes him for thee.
He is made for him by him.
He makes him for us ( 1 and 3).
He makes him for us ( 1 and 2).
He makes him for you.
Ho is made for them by him.
Plural.
Net oshetw-ak-wuk, Kct oshctw-ak-wuk,

They make him for me. 'They make him for thee.
him.
me. thee. him by
us ( 1

Ushetw-ako,
Net oshetw-ak-onan-uk, Ket oshetw-ak-onow-nk,

Ket oshetw-ak-owow-uk, Oshetw-ako-wuk,

He is made for him by them.
They make him for us (1 and 3).
They make him for us (1 and 2).
They make him for you.
He is made for them by them.

## First and Second Persons. <br> Present Tense. Direct.

Ket oshetow-in, Ket oshetow-in-in,

Ket oshetow-in-owow,

Thou makest him for me. Thou makest him for us, or you make him for us.
You make him for me.
Inverse.

Ket oshetw-attin
Ket oshetw-attin-owow, Ket oshetw-attin-an,

I make him for thee.
I make him for you.
We make him for thee or you.

## Imperative Mood.

Singular.

Oshetow,
$\bar{A}$ koshe kutta oshetowä̈,
Oshetow-atow, ()shetow-ik,
$\overline{\text { Nashe }}$ kutta oshetowa wuk,

Make thou him for him. Let him make him for him.
Let us make him for him. Make ye him for him. let them make him for him.

## Plural.

Oshetw-ak, $\overline{\text { Al }}$ koshe kutta oshetowäo, 'Oshctow-at-anuk,

Oshetw-ak-ok,
Akoshe kutta oshetowàwuk,

Make thou him for them. Let him make him for them.
Let us make him for them.
Make ye him for them.
Let them make him for them.

First and Second Persons.

Oshetow-in,
Oshetow-inan,

- Oshetow-ik,

Make thou him for me.
Make thou him for us.
Make ye him for me or us.

Subjunctive Mood.

## Present Tense. Direct.

 Singular.Oshetow-uk,
Oshetow-ut, Oshetow-áv, Oshetow-uk-it,

Oshetow-uk,
Oshetow-īk, Oshetow-at-chik,

- Oshetow-uk-ik,

Oshetow-ut-chik, Oshetow-at,
(That) I make him for him.
Thou make him for him.
He make him for him.
We (1 and 3) make him for him.
We (1 and 2) make him for him.
You make him for him. They make him for him. Plural.
(That) I make him for them.
Thou make him for them. He make him for him.

Oshetow-uk-it-chik, We (1 and 3) make him forthem.
Oshetow-uk-ik,
Oshetow-īk, Oshetow-at-chik,

We (1 and 2) make him for them.
You make him for them. They make him for them.
Inverse. Singular.

Oshetow-it, Oshetw-ask, Oshetw-akot, Oshetow-eyumit, Oshetw-atuk, Oshetw-atak, Oshetw-akot-chik,
( $\mathrm{Th} \boldsymbol{\mathrm { r }}$ ) he make him for me. He make him for thee. He be made for him ly him. He be made for him by us. He be made for him by us. He be made for him by you. He be made for them by him.

Plural.
Oshetow-it-chik,
Oshetw-ask-ik, Oshetw-akot, Oshetow-eyumit-chik,
Oshetw-atuk-wuk,
Oshetw-atak-wuk,
Oshetw-akot-chik,
(That) they make him for me.
They make him for thee.
He be made for him by them. They make him for us.
They make him for us. They make him for you.
He be made for them by them.

## 1st and 2nd Persons.

## Present Tense. Direct.

Oshetow-eyun,
Oshetow-ayak,
Or.setow-cyāk,
(That) thou make him for me.
Thou make him for us, or you make him for me.
You make him for us.

## Inverse.

Oshetw-attan, Oshetw-attak-wuk, Oshetw-attak,
(That) I make him for thec.
I make him for you.
We make him for thee $n$. you.
Reflective Form.
Indicative Mood. Present Tense. Singular.

Net oshetw-asson,
Ket oshetw-asson,
Oshetw-asso,

I make him for myself.
Thou makest him for thyself.
He makes him for himself. Plural.

We (1 and 3) make him for ourselves.
We (1 and 2) make him for ourselves.
Ket oshetw-asson-owow, You make him for yourselves.
They make him for themselves.

Reciprocal Form. Indicative Moud. Present Tense. Plural.

Net oshetw-attonan,
Ket oshetw-attonanow,
Ket oshetw-attonowow,
Oshetw-attowuk,

We (1 and 3) make him for each other.
We (1 and 2) make him for each other.
You make him for each other.
They make him for each other.

Passive Vorce.

## Indicative Mood. Present Tense. Singular.

Net oshetw-ak-owin, He is made for me.
Ket oshetw-ak-owin, He is made for thee.
Oshetow-ow, or
Oshetow-akunewew, ITe is made for him.
Poss. Onhetow-aliwa, or
Oshetuw-akunewiliwa, He is made for his him. Plural.
Net oshetw-ak-owin- He is made for us (1 an, and 3).
Ket oshetw-ak-owin- He is made for us (1 anow, and 2).
Ket oshetw-ak-owin- He is made for you. owow,
Oshetow-ow-uk, or
O.hetow-akunewew-uk. He is made for them.

Poss. Oshetow-aliwa, or He is made for his Oshetow-akunewiliwa, them.

## Subuuctive Mood. Present Tense. Singular.

Oshetw-ak-ow-eyan, ('That) he be made for me.
Oshetw-ak-ow-cym, He be made for thee. Oshetow-it, or
Oshetow-akunewit, He be made for him. Poss. Oshetow-iliche, or

Oshetow-akunewiliche, He be made for his him. Plural.
Oshetw-ak-ow-cyak, (That) he be made for us (1 and 3).

Oshetw-ak-ow-eyuk, He be made for us (1 and 2).
Oshetw-ak-ow-eyak, Me be made for you. Oshetow-it-chik, or
Oshetow-akunewit-chik, He be made for them. Poss. Oshetow-iliche, or

Oshetow-akunewiliche, He be made for his them.
Some verbs in uä̈̈ of this conjugation undergo no contraction, but change the $i$ into $o$ in the inverse inflections, making ok and osk instead of ik and isk; as, Ne natul-ok, he comes to me by water.

## Otamowä̈, he beats him.

## Indicative Mood.

Present Tense. Direct.
Singular.
Net otamow-ow,
I beat him, etc.
Ket otamow-ow.
Otamow-ä̈.
Net otamow-anan.
Ket otamow-ananow.
Ket otamow-owow.
Otamow-ãwuk.
Plural.
Net otamow-ow-uk, I beat them, etc. Ket otamow-ow-uk. Otamow-äö. Net otamow-anan-uk. Ket otamow-anow-uk. Ket otamow-owow-uk. Otamow-ãwuk.

Plural.
Otamow-uk-ik, Otamow-ut-chik. Otamow-at. Otamow-uk-it-chik. Otamow-uk-ik.

Otamow-ūk-wuk. Otamow-at-chik.

Inverse. Singular.
Otamow-ot, Otainow-osk, Otamow-okot, Otamow-eyumit. Otamow-otuk. Otamow-otak. Otamow-okot-chik. Plural.
Otamow-ot-chik,
(That) they beat me, cte. Otamow-osk-ik.
Otamow-okot.
Otamow-cyumit-chik.
Otamow-otuk-wuk.
Otamow-otak-wuk.
Otamow-okot-chik.

## Indeterninate Object.

An. Otamow-ewāö, He strikes. Inan. Otamow-èkāö.

## Indicative Mood.

Passive.
Singular.
An. Otamow-ow, or
Otamow-akunewew, He is struck.
Rel. Otamow-iliwa, or
Otamow-akuncwiliwa.
Inan. Otamow-ékatā̈ö.
Rel. Otamow-e̊katālew.

Plural.
An. Otamow-ow-uk, or
Otamow-akunewew-uk, They are struck.
Rel. Otamow-aliwa, or
Otamow-akunewiliwa.
Inan. Otamow-ékatī-wa.
Rel. Otamow-ekatīli-wa.
Subiunctive Mood.

## Present Tense.

Singular.
An. Otamow-ot, or Otamow-akunewit, (That) he be struck. Rel. Otamow-oliche, or Otamow-akunewiliche.
Inan. Otamow-èkatāk.
Rel. Otamow-ekatālik.
Plural.
An. Otamow-ot-chik, or
Otamow-akmewit-chik, (That) they lee struck.
Rel. Otamow-oliche, or Otamow-akunewiliche.
Inan. Otamow-ékatāke.
Rel. Otamow-ekatālike.
I have not yet given the Flat-Vowel form of either of the Transitive Conjugations, hut it must be remembered that it is constantly used, and that every tense in the subjunctive mood is subject to the change, which occasionally alters the pronunciation considerably, although only the first syllable of the word is affected by it.

Here follow the Flat-Vowel changes of the verls Mowaio, he eats him; Otamowä̈, he beats him; and Wapumaï, he sees him.

Mwaw-uk,
Mwaw-ut, Mwaw-at, Mwaw-nk-it,
Mwaw-uk, Mwaw-āk, Mwaw-at-chik,

I ate him. 'Thou didst eat him. He ate him. We ( 1 and $: 3$ ) ate him. We (1 and 2) ate him. You ate him. They ate him.

Otamow-iï, he beats him.

## Inverse.

Watamow-ot, Wätamow-osk,
Wätamow-okot, Wātamow-eyumit, Waitamow-otuk,
Wätamow-otak,
Wätamow-okot-chik,

He beat me.
He beat thee.
He was beaten by him.
He beat us (1 and 3).
He beat us ( 1 and 2).
He beat you.
'I'hey were beaten by him.

Wapumä̈, he sees him.
Direct. Singular.

Weiipum-uk,
We:ipum-ınt,
Weiipum-at,
Weäpum-nk-it,
Weäpum-nk,
Weäpum-àk,
Weïpum-at-chik,

Weiipum-uk-ik,
Woiipum-ut-chik, Weӥpum-at,

I saw him.
Thou sawest him.
He saw him.
We (1 and 3) saw him.
We (1 and 2) saw him.
You saw him.
'I'hey saw him.
Plural.
I saw them.
I'hou sawest them.
He saw them.

Weäpum-uk-it-chik, We:ipum-uk-ik, Weipum-ãk-wuk, Weäpum-at-chik,

We (1 and 3) saw them.
We (1 and 2) saw them.
You saw them.
They saw them.

Inverse. Singular.
Weiipum-it, Weïpum-isk, Weiipum-ikot, Weïpum-eyumit, Weaipum-ittuk, Weaipum-ittak, Weïpum-ikot-chik,

He saw me.
He saw thee.
II 0 was seen by him.
He saw us ( 1 and 3 ).
Ho saw us (1 and 2).
Ile saw you.
'They were seen by him.
Plural.
We:ipum-it-chik, Weïpum-isk-ik, Weïpum-ikot, Weiipum-cyumit-chik, Weïpum-ittuk-wuk, Weiipum-itták-wul, Weipum-ikot-chik,

They saw me.
They saw thee.
He was seen by them, They saw us ( 1 and 3 ).
They saw us (1 and 2).
'They saw you.
'I'hey were seen by them.

## SUPPOSITIVE, DUBI'A'IVE, Erc.

We have now come to forms of the Intransitive Verb which will require much attention and severe application, as the terminations of most of them are much more difficult to remember than those we have hitherto had to deal witl.

The Suppositive.
'This is not much used in the Transitive. Its sign, as stated in the chapter on Intransitive Verbs, is atolcī, etokí, or otokī.

Iniolitive Mood.

## Present T'ense Direct.

Singular.
Ne wapum-ow-atoki, I sce hin, I suppose, etc.
'I'his is generally contracted into
Ne wapum-atokā.
Ke wapmentoka.
Wapum-ätoka.
Ne wapum-inan-atokia.
Ke wapum-anan-atoka.
Ke wapum-ow-atokia.
Wapum-itokin-nuk.
Plural.
Ne wapum-atokitmuk. I see them, I suppose, etc. Ke wapum-atokianuk.
Wapuns-ítoka.
Ne wapum-inatu-atokia-nuk.
Ke wapum-anan-atola-nuk.
Ke wapum-ow-atoki-nuk.
Wapum-ätokitunk.
Inverse. Singrular.
Ne wapum-ik-otokia, He sees me, I suppose, cte. Ke wapum-ik-otokia.
Wapum-ik-otoka.
Ne wapum-ik-onan-otokit.
Ke wapum-ik-oman-otoki.
Ke wapum-ik-ow-atoki.
Wapum-ik-otokā-nuk.

## Plural.

No wapum-ik-otoki-nuk, They sec ne, i suppose, etc. Ke wapum-ik-otokā-nuk. Wapum-ik-utoka.

Ne wapum-ik-onan-otok $\bar{n}-n u k$.
Ke wapum-ik-onan-otokū-nuk.
Ke wapum-ik-ow-atokā-nuk.
Wapum-ik-otoki-nuk.

## Past T'ense. Dircct.

Singular.
Ne wapum-akopun,
I saw him, I suppose, etc. Ke wapum-akopun. Wapum-äkopun. Ne wapum-aran-akopun, Ke wapum-anan-akopun. Ke wapum-ow-akopun. Wapum-āw-akopun.

Plural.
Ne wapum-akopun-uk, I saw them, I suppose, etc. Ke wapum-akopun-uk. Wapum-ākopun. Ne wapum-anan-akopun-uk. Ke wapum-anan-akopun-uk. Ke wapum-ow-akopun-uk. Wapum-àw-akopun.

Inverse. Singular.
Ne wapum-ik-okopı, IIe saw me, I suppose, etc. Ke wapum-ik-okupun. Wapum-ik-okopun. Ne -apum-ik-onan-akopun. Ke wapum-ik-onan-akopun. Ke wapum-ik-ow-akopun. Wapum-ik-ow-akopun.

> Iiural.

Ne wapum-ik-okopun-uk. Ke vapum-iz-okopun-uk.

Wapur-ik-okopun-uk.
Ne wapum-ik-onan-akopun-uk. Ke wapum-ik-onan-akopun-uk. Ke wapum-ik-ow-akopun-uk. Wapum-ik-ow-akopun.

All the other tenses of the indicative and potential moods are formed from these two, according to the rules already given.

> Inanimate Form.
> Indicative Mood.

Present Tense. Direct.
Ne waput-inn-atokā, I sce it or them, I suppose, etc. Ke waput-īn-atokī. Waput-um-otokã.
Ne waput-ānan-atokā.
Ke waput-īnan-atokī.
Ke waput-ănow-atokā.
Waput-um-otokā-nuk.
Inverse.
Ne wapum-ik-on-atokã, It sees me, I suppose, etc. Ke wapum-ik-on-atokā. Wapum-ik-otoki. Ne wapum-ik-onan-atokā. Ke wapum-ik-onan-atokà. Ke wapurn-ik-onow-atokã. Wapum-ik-otokī-nuk.

## Past Tense. Direct.

Ne waput-in-akopur I saw it, I suppose, etc. Ke waput-in-akopun Waput-um-okopun. Ne waput-änan-akopun.

Ke waput-īnan-akopun. Ke waput-īnow-akopun. Waput-umow-akopun.

## Inverse.

Ne wapum-ik-on-akopun, It saw me, I suppose, etc. Ke wapum-ik-on-akopun.
Wiapum-ik-okopun.
Ne wapum-ik-onan-akopun.
Ke wapum-ik-onan-akopun.
Ke wapum-ik-onow-akopun. Wapum-ik-ow-akopun.

## The Dubitative.

'The Dubitative Animate is formed from the subjunctive generally, by the insertion of the particle ow after the root of the verb, together with a change in the terminations. I give the flat-vowel form, which, in the dubitative, expresses indefinite time; as, If he love me. As stated when the Intransitive Verb was under review, when either of the particles $k i \bar{a}, k e$, or $k a$ precedes the verb, the flat-vowel form is not used.

> Dubitative Mood.
> Indefinite Time. Direct. Singular.
> lk-ā, If or whether I see him, ctc.

Weäpum-ow-uk-ă,
Weäpum-ow-ut-i.
Weйpum-ow-at-a, or Weïpum-ak-wì.
Weiipum-ow-uk-it-i.
Weïpum-ow-uk-i.
Weïpum-ow-āk-wā.
Weiipum-ow-at-wawa, or
Weäpum-ak-wawà.

## Plural.

Weaipum-ow-uk-wawan, If $o r$ whether I see them, etc. Weïpum-ow-ut-wawi.
Weäpum-ow-at-i.
Weiipum-ow-uk-it-wawit.
Weäpum-ow-uk-wawã.
Weïpum-ow-ak-wawà.
Weïpum-ow-at-wawi.
Another Plural.
Weiipum-ow-uk-ānik, If or whether I see them, ctc.
Weïpum-ow-ut-innik.
Weiipum-ak-wā.
Weïpum-ow-uk-it-innik.
Weäpum-ow-uk-wānik.
Weiipum-ow-ik-wãnik.
Weäpum-ow-wak-wi.
Another form of this tense in frequent use is the following:-

## Singular.

Weaipum-uk-e.
Weiipum-ut-che.
We:ipum-at-che.
Weäpum-uk-it-che.
Weäрими-uk-e.
Weiipum-īk-o.
Weäpum-at-wawait.
Plural.
Weiipum-nk-wawā.
Weiipum-ut-wawa.
Weiipum-at-che.
Weïpum-uk-it-wawn.
Weäpum-āk-wawà.
Weiipum-at-wawã.

## Inverse. Singular.

m, etc.
m, etc.

Weäpum-ik-wā, Weïpum-isk-wā. Weïpum-ik-okwā. Weäpum-eyumit-à. Weïpum-ittuk-wā. Weüpum-ittak-wā. Weüpum-ik-owakwà.

Plural.
Weiipum-it-wawā,
If or whether they see me, etc..

Weüpum-ik-wawā.
Weïpum-isk-wawa.
We:ipum-ik-okwā.
Weïpum-eyumit-wawa.
Wë̈pum-ittuk-wawā.
We:̈pum-ittak-wawā.
Weïpum-ik-owakwā.

## Past Tensc. Direct.

Singular.
Weiipum-ow-uk-epunā, If or whether I saw or had seen him, etc.
Weäpum-ow-ut-epunā.
Weäpum-ak-opunā.
Weёpum-ow-uk-it-epunā.
Wеїриm-ow-uk-opunā.
Weäpum-ow-āk-opunã.
Weïpum-ow-ak-opunà.
Plural.
Weäpum-ow-uk-epunā-nik.
Weäpum-ow-ut-epunā-nik.
Weäpum-ak-opunā.
Weïpum-ow-uk-it-epunā-nik.

Weiipum-ow-uk-opunā-nik.
Weäpum-ow-àk-opunā-nik.
Weïpum-ow-ak-opunā.
Inverse. Singular.
Weäpum-it-epunã.
Wë̈pum-isk-epunā.
Weäpum-ik-okopunā.
Weïpum-eyumit-cpuni.
Weäpum-ittuk-epunā.
Weïpum-ittak-epunā.
Weïpum-ik-ow-ak-opuna.
Plural.
Weäpum-ik-wapunã.
Weïpum-isk-epunā-nik.
Weäpum-ik-okopunā.
Weäpum-eyumit-epunin-nik.
Weäpum-ittuk-epuna-nik.
Weiipum-ittak-epunī-nik.
Weïpum-ik-ow-ak-opunā.
First and Second Persons.
Indefinite Time. Direct.

We:ipum-cwunā, Weïpum-eyak-wī, We"̈pum-ewik-wà,

Weäpum-ittan-e, Weäpum-ittak-wawa, Weiipum-ittak-wā,

If $o r$ whether thou see me.
" $\quad$ " $\quad$ thou see us.

Inverse.

Past Tense. Direct.

Weäpum-ewupunā, Weäpum-c-ak-wã, Weiipum-ewak-epunã,

Thou sawest me.
Thou sawest us.
You saw us.

Inverse.
Weïpum-itta-panã, I saw thee.
Weäpum-ittak-wa-punā, I saw you.
Weïpum-ittak-opuna, We saw thee or you.

## The Dubitative Inanimate.

'This, in its direct form, has the same terminations. as the intransitive verb Nipow, he sleeps; but as Wapatum resembles an intransitive verb, not of the second conjugation, which Nipow is, but of the sixth, I give the tense for Indefinite Time.

Direct. Singular.
Weäput-um-ow-an-i. If I see it, etc.
Weäput-mm-ow-un-it.
Weäput-ıun-ak-wã.
Phural.
Weïput-um-ow-ik-wa.
Weäput-um-ow-uk-wi.
Weïput-um-ow-àk-wia.
We:̈pиt-um-ow-ak-wit.
Inverse. Singular.
Weäpum-ik-ow-an-it, If it see me, etr.
Weäpum-ik-ow-un-í.
Wеӥpum-ik•ok-wa.

## Plural.

Weäpum-ik-ow-ikk-wà.
Weiipum-ik-ow-uk-wā.
Weïpum-ik-ow-ik-wà.
Weäpum-ik-ow-ak-wā.
Observe that the terminations correspond withr those of the preceding tense; the inverse form of all inanimate transitive verbs, as already stated,
resembling an intransitive verb of the fourth conjugation.

Passive Voice. Ne wapum-ik-ow-in, I am seen.

## Dubitative.

Indejinite Time.
Singular.
Weïpum-ik-ow-ew-an-in, If I am seen.
Weäpum-ik-ow-ew-un-ī.
An. Weäpum-ik-wit, or
Weäpum-akunewik-wā.
Inan. Weäpu-chikatãk-wã.
Poss. An. Weäpum-il-ik-wà, or
Weäpum-akmew-il-ik-wā.
, Inan. Weäpu-chikat-al-ik-wà.
Plural.
We:̈ן um-ik-ow-ew-ak-wa.
Weïpum-ik-ow-ew-uk-wà.
Weïpum-ik-ow-ew-àk-wà.
An. Weïpum-ik-wa-wā, or Weäpum-akunewik-wa-wa.
Inan. Weäpu-chikatāk-wa-wā.
Poss. An. Weïpum-il-ik-wa-wī, or Weäpum-akunew-il-ik-wa-wī. Inan. Wеӥрu-chikat-āl-ik-wa-wà.

Past Tense.
Singular.
Weäpum-ik-ow-ew-apan-ã. Weäpum-ik-ow-ew-ipun-à.
An.
Inan. Weïpu-chikatīk-epun-i.

Poss. An. Weäpum-il-ik-opun-ī, or Weïpum-akunew-il-ik-opun-n. Inan. Weiipu-chikat-ăl-ik-opm-in. Plural.
Weäpum-ik-ow-ew-ak-opun-i. Weïpum-ik-ow-ew-uk-opun-i. Weaipum-ik-ow-ew-ik-opun-à.
An.
Inan. Weïpu-chik-atāw-akopun-ī.
Poss. An. Weäpum-il-ik-w-apun-à, or Weïpum-akunew-il-ik-w-apun-ã.

Time Transitive Possessive.
In treating of the Intransitive Verb, one section referred to the Possessive of the intransitive; as, His son, their daughters, etc., in which we saw that when a second third person, His him = that man's him, that man's son, came in a sentence, the verb assumed a relative form, by the introduction of tho relative particle ilew or iliwa, examples of which have been given in every tense of the Intransitive Verb contained in this work. Another section treated of the Relative of the intransitive; as, I slecp in relation to him, I walk in relation to him, ctc.; Ne nipan, I sleep; Ne nip-ow-an, I slecp in relation to him. We now go a step farther, and see the same principles carried out with respect to the Transitive Verb.

1. The Possessive Object, his him, his it, gives its own proper inflection to the verb, either as subject or object of it; as, Ne sakeh-im-owa, I love his him ; Ne sakeh-ik-oliwa, his him loves me.
2. The Relative or accessory properties of the
transitive are greater than those of the intransitive, inasmuch as a verb in the relative case may govern a noun in the accusative; as, Malotwat ililew sakehä̈̈ unehe ka sakehaliche Kíchemunetowa.
3. The Possessive Animate, direct, is formed by the insertion of the possessive particle im after the root of the verb, and the addition of the particle a to the terminations of the first and second persons. For some of the persons the im may be omitted, and the relative particle aliua joined to the root, to form the whole person. The inverse is formed by: adding oliua to the inverse verbal inflection.
4. In the Inanimate form, the terminations, both direct and inverse, are the same as those given with the intransitive verb, Nipow.
5. The Singular and Plural are aliko; as, Ne wapumimowa, I see his him or his them.

## Transitive Possessive. Animate.

## Indicative Mood.

Present Tense. Direct.

Ne wapum-im-ow-a, or
Ne wapum-aliwa,
Ke wapum-im-ow-a, or Ke wapum-aliwa.
Wapum-im-п̈̈, or
Wapum-ăliwa, or
Wapum-im-illiwa,
Ne wapum-im-anan-a,
Ke wapum-im-anow-a.
Ke wapum-im-owow-a.
Wapum-im-īwuk, or
Wapum-iliwa, or
Wapum-im-iliwa.

I see his him or his them.

He sees his him, or his him sees him or his him.

We see his him.

## Inverse.

Ne wapum-ik-oliwa, Ke wapum-ik-oliwa. Wapum-ik-oliwa. Ne wapum-ik-onan-ana. Ke wapum-ik-onanow-a. Ke wapum-ik-owow-owa. Wapum-ik-oliwa.

## Past Tense. Direct.

Ne wapum-im-ati, or I saw his him or them, ete. Ne wapum-alití, Ke wapum-im-ati, or Ke wapum-alití.
© wapum-im-ati, or
Wapum-im-ipun, or
Wapum-alikopun.
Ne wapum-im-ata-nan, or We saw his him.
Ne wapum-alit-anan,
Ke wapum-im-ata-now, or
Ke wapum-alit-anow.
Ke wapum-im-ata-wow, or
Ke wapum-alit-owow.
O wapum-im-ata-wow, or
O wapum-alit-owow, or
Wapum-im-x pun-uk, or
Wapum-ite-wa-kopun.

## Inverse.

or his is him.

Ne wapum-ik-ol-ití, Ke wapum-ik-ol-iti.

O wapum-ik-ol-ití, or Wapum-ik-ol-epun, or
Wapum-ik-ol-ik-opun.
Ne wapum-ik-ol-it-anan Ke wapum-ik-ol-it-ananow

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Ke wapum-ik-ol-it-owow.
O wapum-ik-ol-it-owow, or
Wapum-ik-ol-ik-opun.

## Impreative Mood.

## Present Tense.

Singular.

Wapum-im, $\overline{\text { Akoshe }}$ kutta wapum- Let him see his him. im-ä̈,
Wapum-im-atow,
Wapum-im-ik,
$\bar{\Lambda} k o s h e ~ k u t t a ~ w a p u m-~$ im-īwuk,

Sce thou his him or them-

Let us see his him. See ye his him. Let them see his him.

Future T'ense.

Wapum-im-akun, Wapum-im-akak, Wapum-im-akāk,

See thou his him.
Let us see his him. See ye his him.

Subuunctive Mood.

## Fresent Tense. Direct.

Singular.

Wapum-im-uk, Wapum-im-ut.
Wapum-im-at, or
Wapum-aliche or -im-aliche.
Wapum-im-ukit.
Wapum-im-uk.
Wapum-im-īk.
Wapum-im-at-chik, or
Wapum-aliche or -im-aliche.

Wapum-il-i(t)che, Wapum-ilisk.
Wapum-ik-oliche.
Wapum-il-eyumit.
Wapum-il-ittuk.
Wapum-il-ittak.
Wapum-ik-oliche.
Past Tense. Direct.
Wapum-im-uk-epun, (That) I saw his him, etc. Wapum-im-ut-epun.
Wapum-im-as-pun, or
Wapum-ali-kopunã or-im-ali-kopunã.
Wapum-im-ukit-epun.
Wapum-im-uk-epun.
Wapum-in-ik-opun.
Wapum-im-aw-as-pun, or
Wapum-ali-wa-kopuñ̃ or -im-ali-wa-kopunã.
Inverse.
Wapum-il-it-epun,
(That) his him saw me, etc.
Wapum-il-isk-epun.
Wapum-ik-ol-is-pun, or
Wapum-il-ikopune.
Wapum-il-eyumit-cpun.
Wapum-il-ittuk-epun.
Wapum-il-ittak-epun.
Wapur--ik-ol-iwas-pun, or
Wapum-il-iwa-kopunī.
Inanimate.
Indicative Mood.
Present Tense. Direct.
Ne waput-um-wan,
I see his it, etc.
Ke waput-um-wan.

Waput-um-waiö, or
Waput-um-iliwa.
Ne waput-um-wan-an.
Ke waput-um-wan-anow.
Ke waput-um-wan-owow.
Waput-um-wā-wuk, or
Waput-um-iliwa.
Inverse.
Ne wapum-ik-owan, His it sees me, etc.
Ke wapum-ik-owan. Wapum-ik-owäö, or Wapum-ik-oliwa.
Ne wapum-ik-owan-an.
Ke wapum-ik-owan-anow.
Ke wapum-ik-owan-owow.
Wapun-ik-owã-wuk, or
Wapum-ik-oliwa.

> Past Tense. Direct.

Ne waput-um-wa-tr,
I saw his it, etc. Ke waput-um-wa-ti.
0 waput-um-wa-ti, or
Waput-um-il-epun or -il-ikopun.
Ne waput-um-wa-ta-nan.
Ke waput-um-wa-ta-nanow.
Ke waput-um-wa-ta-wow.
O waput-um-wa-ta-wow, or
Waput-um-il-epun-uk or -il-iwa-kopun.
Inverse.
Ne wapum-ik-owa-ti.
His it saw me, etc.
Ke wapum-ik-owa-ti.
O wapum-ik-owa-tr, or
Wapum-ik-ol-ikopun.
Ne wapum-ik-ow-it-anan.
Ke wapum-ik-ow-it-ananow.

Ke wapum-ik-ow-it-owow.
O wapum-ik-ow-it-owow, or
Wapum-ik-ol-iwakopun.

## Imperative Mood.

Present Tense.

Waputum-ow,
$\overline{\text { Ākoshe kutta waputun:- }}$ wāö,
Waputum-wa-tow, Let us see his it. Waputum-wak,
Akoshe kutta waputum-wī-wuk,

See thou his it. Let him see his it. See yo his it. Let them see his it.

Future Tense.

Waputum-ow-akun,
Waputum-ow-akak, Waputum-ow-akāk,

See thou his it. Let us see his it. See je his it.

Scinunctive Mood.

## Present Tense. Direct.

Waput-um-wuk, Waput-um-wut. Waput-um-wat, or Waput-um-iliche. Waput-um-wuk-it. Waput-um-wāk. Waput-um-wat-chik, or Waput-um-iliche.

Inverse.
Wapum-ik-ow-uk, Wapum-ik-ow-ut. Wapum-ik-ow-at, or Wapum-ik-oliwa.

Wapum-ik-ow-ukit.
Wapum-ik-ow-uk.
Wapum-ik-ow-īk.
Wapum-ik-ow-at-chik, or
Wapum-ik-oliche.

## Past Tense. Dircct.

Waput-um-wuk-epun.
Waput-um-wut-epun.
Waput-um-wat-epun, or
Waput-um-il-it-epun or -il-ikopun-i.
Waput-um-wuk-it-epun.
Waput-um-wuk-opun.
Waput-um-wāk-epun.
Waput-um-ilit-wa-pun or -il-iko-wa-kopuni.
The Dubitative is formed from those tenses in the same manner as in the principal verb, Wapumä̈, he sees him.

## The Transitive Simulative.

The terminations of this verb are the same as those of the intransitive simulative; it is, indeed, conjugated throughout in its direct form as an intransitive verb.

Ne wapum-ow, Ne wapum-a-kason, Waputum, Ne waputum-o-káson,

I see him.
I pretend to see him. He sees it.
I pretend to see it.

This has no inverse form, and the defect is remedied by the use of the verb itwaso, he pretends; as, Ne wapumik itwaso, he sees me, he pretends; he pretends to see me.

## Indeative Mood.

Present Tense. Direet.
Singular.

Ne wapum-a-kason, Ke wapum-a-kason, Wapum-a-kaso.

I pretend to see him. Thon pretendest to see him.
l'hual.
Ne wapum-a-kason-an.
K.e wapum-a-kason-anow.

Ke wapum-a-kason-owow. Wapum-a-kuso-wuk.

Incerse. Singular.
Ne wapum-ik itwaso, He pretends to see me. Ke wapum-ik itwaso. Wapuin-iko-twaso.

Phural.
No wapmen-ik-onan itwaso. Ke wapum-ik-onow itwaso. Ke wapum-ik-owow itwaso. Wapum-ik-owuk itwaso.

Rembinicition.
Many transitive verbs take the lieduplication, which generally greatly intensifies the action; as, Otinä̈, he takes him, Oti-ti-mä̈, he seizes him; Nutomä̈, he calls him, Nu-na-tomaï, he calls on him, as on God; Nutuwapumä̈, he goes to see him, Na-nu-tuwapumäi, he goes to seek him.

## Manner and Place.

Tho particle ishe or it (or $i$ before verbs beginning with $t$ ) is used to denote manner and place; as,

Ne totuwow, Net itotuwow. Olushowatīi", Itushowatiii, Kitưtuhā̈o, Itótuhä̈", Kichetishuwinii, Ishitishuwä̈i,

I do it to him. I so do it to him. Ho commands him. He so commands him. He takes him off. He takes him there. Ho sends him off. IIe sends him there.

## Diminutives.

There are mo transitive Diminutives, but some verbs are made to take the diminutive form in speaking to a child, or when one is asked for a small favour ; as, Ke nutawillemittin kitche sakeh-ish-cyur, I wish you to love me a littlo; Ke nutotumattin kitehe minah-ish-eyun, I beseech you to give me a little drink, meming a small quantity of tea, ete.

> Examples of the T'ransitice Verb.

Indicative Mool.

## Dirert and Inverse.

Ne namutauapumourli net I seek my children. owashimishuk.
Ne lia uspälemototurow I will trust in God as long. Kichemuncto ishpish as I live. kā pimatiseyan,
Ne ka namuturälemikituls, numawela maka ne lia mislinliunk.

They shall seek me, but they shall not find me.

Ke kewapumow na notawe?
Pituma peko ne vapumati wäskuch, unochekā maka numawela ne otche vapumov,
Mechătwow ke puitucuapun paumoshe tapooüturat,

Ke nisetotaktouk na ililewuk à aymmehutchik?

तă; mitone ne nisetotakrouk,
Kwiusk na ke tipuhumakovowuk Wämistikoshewuk à aputiseyãk?
Tï; kwiusk ne tipuhumakonanulk à aputiseyak,

Hast thouseen my father? For a very short timo only I saw him long since, but lately I havo not seen him.
He had heard him frequently before he paid attention to him.
Do the Indians understand you when you speak to them?
Yes; they understand me thoroughly.
Do the Englishmen pay you fairly for your work?
Yes; they pay us fairly for our work.

In both these sentences the intransitive verb might havo been put in the relative case, to express working relatively to them- $\bar{a}$ aputisenāk and $\bar{a}$ aputisewukit.

Kïyapuch na ke ka wechetushekīmik ketanis in onapümit?
Päyukwow à pipoonilik ne ka wechetushekāmik, üko maka pakan kia tushekāt,
Ke puitowin na, nekosis?
me, but find me.

त̄̆, näka, ke pitattin; wepuch maka ke ka piehe natittin,

Will your laughter still live with you (now) she is married?
She will live with me for one winter, and will then dwell apart.

Dost thou hear me, my son?
Yes, mother, I hear thee, and will soon come to thee.

Miscwí ātuseỹ̃k naspich ke sakehittinowow, ka milwashik maka ke ka kiskinohumattinowow,
Ke ka peshichehinowovo na misewã त̆tuseyīk?
Ăй; naspich lee ka peshichehittinan, numaweskat nieshta ke ka ambätattinan,
Patema machich keshikakī ke ka otishkowekapovestovono Jesus Tĩpaskonekāt,
Jesus ke Kicheokemamenow he ke nepostumakonov,

All of you I greatly love, and what is good I will teach you.

Will you all pay attention to me?
Yes; we will pay great attention to you, and will never disobey you.

By-and-by, at the last day, you will stand before Jesus the Judge.

Jesus, our Lord, died for us.

Imperative Moon.

Wastämımowinan, O Tūpйlechikīyun,
Keshäwatotovin, O ne Te pälechikām,
Net owashimishetok, peshichehikok ke kiskinohumakímewownk.
Kitemakiellimikol ka kitemakesichik,
Paskis una sheshep ka pimelat,
Keshkutuhokok ka mishikitichik mistikwuk peko,
Tapoätowiknetililemetok,
Weskat kitomakiseyuna nutuvapumakun Okemow ; wela maka ke ka wechehik,

Enlighten ca, 0 Lord.
Show kindness to me, 0 my Lord.
My children, pay attention to your teachers.

Have pity (pl.) on the poor.
Shoot that duck which is flying.
Cut down (pl.) the large trees only.
Obey me, my people.
Should you ever be in distress, go to the Master, and he will help you. ou, and bey you.
the last 11 stand e Judge. died for

Lord. to $\mathrm{me}, \mathrm{O}$
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## Optatice and Potential.

Ke ka we kiskinohumuro- You will wish to teach woovid keche ililemewowownk äko à kiskāletumäk musinahikun,
Ke ka loche miskuoatī una ka wunishik äka kitche nishewunatiset,
Kistenach manshesh ue ka ge wechehovouk ililewuk,

Moshuk ke ka uspälemototuwatī Kichemuneto, Kichemunetonumaweskat ke ka nukutikotī,
Numaweskat ke lia vō̃piniliotanow,
your fellow Indians now that you know the book.
You should try to find the lost one, that he die not.
Most probably I shall be able to help the Iudians a little.
'Ihou shouldst always put thy trust in God.
God would never leave thee.
He would never cast us off.

## Subjuxctive Mood.

Wechüvoutī nekosis ke kit If thou goest off with my kunawīlemik,

Nukishkuoutā Peter, wetumakun wepuch kitche tukoshik, à nutucṻlemuk kitche wechävit menakitotāyanā,
Nukuvoukivaueã ota ne ka pächetishuwowuk,

Otishkoveckapowestuwãliwã Tràpaskonekāt ke ka, wetānowow misewā kà ke totumäk ishpish ka ke pimatiseyäk, son, he will take care of thee.
Shouldst thou meet Peter, tell him to come soon, as I wish him to accompany me when I go off again.
Should I meet them (by water) I will send them here.
When you stand before the Judge, you will declare all that you have done during your life.

Keshpin kitemakrilemuticawoi ka kitemakesichik, Kichemuneto ke ka kitemakilemik kitemakeseyuni,
Keshpin ililewuk utooskiisturoativawit Kichemunetowa kutta milototakowuk,
Keshpin ke wechī七utepuni notawe, numawela ke ka ko kuwukutatr,

If thou hast pity on the poor, God will have pity on thee when thou art in distress.

If Indians serve God, He will do them good (i.e. they will be done good to by Him).
If thou hadst accompanied my father, thou wouldst not have got into a starving condition.
Paskisuntī mahekun ka ke nipahat manishchanisha, místahe ke ka tipuhumattin,
Tapwōtuoatĩ okaweya ne ka milwūlimow ; anucituıoatī maka ne ka muchülimow,

Naspich ke milwailemittin $\bar{a}$ kiskālemittan à milototuroutchili keshemuk,

Ke sakehin à kiskälimeyun naspich à sakelitian,

Ne milwiletumehik ì peshichchit,

If thon shootest the wolf which killed the sheep, I will pay the largely.

If he obeys his mother. I shall think well of him; if he disobeys her, I shall think evil of him.
I think very well of thee, as I know thee that thou doest well to thy younger brothers (or sisters).
Thou lovest me, as thon knowest me that I greatly love thee.
He makes me happy by payingattention to me.

## The Suljunctive as Aljirmative.

Wepuch ne ka tukoshinin, äko maka kä liskinohnmuoukil ket owashimishuk,
Wepuch kutta papelowuk neskuk, aiko maka kā koche paskiscutchik,
$\bar{\Lambda}$ koshe kutta kunawiletum ka milwashinilik. ïko maka kī muhilucū̄hat Kichemunetowa,
Kie keshetayana ka nochetayan ke ka päche natittinowow, ikk maka l:ā vetumátlakuvuli misewā ka ke ekik,
Ket itälemittin wapukā kitche päche nasheyun, äko maka kīa kiskäletumeheyun ka itwàmakuk kiche musinahikun,
Jesus Christ ota uskek ke tukoshin kitche pimachehat omuchetwowa,
Omuchetwownk ika ia kwäskatisichik itälitakosewnk kitche nunikia-chehikotchikKichemunetowa,
Kíchemuneto kutta melaï Pulāke Åchakwa misewā unehe la nutotumakot,

I shall come soon, and I will then teach thy children.

The geese will soon come(flying), and then thou wilt try to shoot them.
Let him take care of (attend to) what is good, and he will then please God.
When I have finished what I am now about, I will come to you, and will then tell you all that has happened. I intend thee to come to me to-morrow, and I will then cause thee to know what the great book (the Bible) says.
Jesus Christ came into the world to save simners.
Sinners, when they do not repent, are liable to receive punishment from God.

God will give the Holy Spirit to all those who ask Him.

Jesus kutta itotuhāō kichekeshikok ükota kitche vechetushehämikot kakekī misewī unehe ka tapwāyālimikot,
Uneke mítone k n uspälemototuwachil Kichemunetowa numawela itālitakosewuk kitche shakochehikotchi\% Muchemunetowa,
Tāpālechikāyun, ka nutotuurutchil uneke ket a!jumehästaskit,

Jesus will take with him to heaven, there to abide with him for ever, all those who believe in him.
Those who put entire trust in God are not liable to be overcome by the devil.

## Dubitative Mood.

Owāna teäpuč̄yālimikwā kutta pimachehakunewew,
Tapwātuwā̈ na ayumehāwekemowa keshem?
Tanema piko, numawela ne kisk̄āletãn teïpū̃̄turakucū,
Numawela ne kiskāletān seäkehewunä,
Ke ka kiskinohumuwow misewà tuto owàna kā vapumos"utä,
Owāna kā ochūmowulivī, ăwukwana,
Kichemuneto numaweskat kutta wāpināö owīliwa kū pūche natikok$20 \bar{u}$,

Whosoever believeth on me shall be saved.

Does your younger brother obey the Minister? I don't know whether he ubeys him or not.

I don't know whether thou lovest me or not. Thou shalt teach every one whom thou mayest see.
"Whomsoever I shall kiss, the same is he." Crod will never cast off any one who will come to Him.
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Keshpin seäkehewoikiwā "If ye love me keep my kunawäletumok ne kukāskwāwina, commandments."

## Examples of the Inanimate Verb. <br> Indicative Mood. <br> Direct and Inverse.

Ke tapuätān na misewà ka itwämakuk ke musinahikun?
तă; misewà ne tapuñtēn ata manshesh it miskuman in alimuk kitche nisetochekatäk,
Ke miluciletumehilionowo na a aymmetayak asspiche sakehittak Jesus?
'Tapwī naspich ne milucīletumeliikonan,
Kichemuneto paitum misewa ka ayumenanewunilik,
Ke milototako na kekosis n'tukolunelew ka ke itishuhumuwuk?
Ā̆u, naspich ke milototalio, unoch maka kükat miluayow,

Dost thou believe all thy book says?

Yes; I believe it all, although I find a little hard to be understood.

Does it make you happy when you read how much Jesus loves you? Verily it makes us very happy.
God hears all that is spoken.

Did the medicine which I sent your son dohim any good?
Yes, it did him much good, and he is now nearly well.

## Subiunctive Mooi.

Ke movochetayunã misewa ka ke pukitike, mena ke ka päche petokan kekenak,

When thou hast collected all (inan.) that have fallen down, thou shalt again enter our house.

Wäpinukvaıõ̃ o muchetotumowinewowa, totukquavó maka ka milwashinilik, tapıãtukıoaví näshta miloachemowinilew, kutta shawālemikowuk Kichemunetowa, Keshpin ke totumowalopunā ka itwāmakunilik olushowäwinilew, numawcla kutta ke otitikopunuk ka ispiche malatunilike,
Nospınuta kwīuskitatisewin àko maka lī̄ mis7cumun kayamālitumowin,
Ke kiskāletãn na é pechiskakoyun muche mitähe (or $\overline{\text { ū muchetāāskakoyun)? }}$
$\bar{A}$ й: mechātwow ne miskān à mishumäletumehikoyan, à we ishevelikoyan $\bar{u}$ ishe malatuk,
Ke veesukāletumehikotı̄ na ka ke pimosenatuhosk, « pistahosk una mächetwat owashish?

A ${ }^{\prime}$; naspich ne wesuleãletumehikoti. Kunuwaputa ka ke pistahot, kayapuch nokwun,
Nakutuwāletumok, āko wepuch kī̃ kiskäletumehikoyäk kā itatiseyākopun,

If they forsake their sins, and do what is right. and believe the Gospel, they shall receive mercy from God.

If they had done what the law commands, they would not have been overtaken by such evil things.

Follow after righteousness, and then thou sizalt find peace.
Do you know that an evil heart dwells within you?
Yes; I often find that it troubles my mind. wishing to lead me into evil.
Did it cause you much sufrering when that mischievous boystruck you by throwing a stone at you?
Yes; it put me to much pain. Look where he struck me, it is still visible.
Pay much attention to it, and it will soon teach you how you ought to behave.

## Examples with the Flat Vouel.

Ke ke miskinn na ne mo- Have you found my koman ka ke wunetayun?
तй̈̆: kinwāsh ne ke nanutuwaputān, kika maka, katutuwàl ne ke kwaskekapowin, àko vecüputuman,
Ke patumwuk miloachemowinilew, ako maka liwcü̈skatisitchik,

Kinwāsh ne ke kunuwaputān, ia koche nisetotuman, kikat maka ne ke ponen ; äko kiaka kiaka watitikoyan ka itwamakuk, äkonaspich mülvoilletuman,

## Dubitative Mood.

Apitisewnk na ililewuk? Are the Indians at work? 'l'anema piko; numawela I don't know whether no kiskīletān eïpitiscvoalwī̄,
Tane kī itwāt okemow. What will the master waputuka ka ko tochekatilik?
Numawela ne kiskāletān kē̃ itwäluwä ; kistenach maka numawela kutta sapäletum,
Kestīs na kutta oshetow netawekichekunilew anoch à sekwunilik?
knife that you lost?

Yes: I looked for it for a long time; at last I turned suddenly round, and then saw it.
They heard the Gospel, and then repented, (changed their mode of life).
I looked at it for a long time, endeavouring to understand it, and then nearly gave it up; then its meaning gradually came to me, and I was very glad.
my mind. lead me
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e to much where he it is still
tention to will soon how you have.
ighteoushen thou ace.
that an rells with-
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Numawela ne otche wetu- He has not told me mak $k a \bar{a}$ oshetakwā,

Ne ka milwäletan kitche kiskāletuman kī otinumowālivià ne musinahikuna, whether he will make one or not.
I shall be glad to know whether you will receive my books or not.

Examples of the Accidental Passive.

Yakwa, yakwa, n'tanis; le ka iskivason,

Ne ke wapumowuk méchät kipuwakunuk $\bar{i}$ mamachekwapisochik, a nepowitchik naspich $\bar{\pi}$ pekiskasenakositchik,
Ne mamuskatān à waputuman koona ashi mítone à tikisot,
Ne ke waputīn mekewam à chimutäle nochimik,
Ke pasoticauca neskuk ne ka petuwowuk newutik,
Ne moshetan à soketüüyan à wapumuk mūlotwat Paul á mamachekivapisot à otishkowekapowestuwat māchetwaliche otipālechikāwa,
Wa milonakosit una owashish ka makopisot !
Ashi na pastāza ne welachekuna?

Take care, take care, my daughter; you will be burnt.
I saw many fettered prisoners, standing with very sorrowful countenances.

I am surprised at seeing that the snow has already entirely melted. I saw a tent standing in the woods.
When the geese are dried I will put them into, my bag.
I feel bold when I see righteous Paul, manacled, standing before the wicked governor.

How beantiful that child is which is tied up! Are my garments yet dry (dried)?
old me 11 make
o know will re; or not.
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at seeing w has aly melted. poding in are dried hem into
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Numawela ashkwa; pastākwawã maka ke ka pätwattin,
Naspich ne wesukisin ota nesitik la lie iskiwasoyan,

Not yet; when they are dry, I will iring them to you.
I am smarting greatiy here in my foot where I was burnt.

## Exi nples of General Passive.

Nekosis, he nutomiloowin, Ililetok, lie lia wapumiliowinowow muche totuminkwī,
Keshpin pukwashewāyakwā, numawela ke ka itāletannowow kitche salechilioweyāk,
Owashishetok, keshpin ketimeyakwa ke lia otamahokowinowow,
Méchätwow le wetumaliowinowow kitche-musinahikunik kitche sakehittoyuk,
'lan àteyāk, āka à totumāk la itushowatiloove$y \bar{a} k$ ?

Méchāt nutomowuli (or nutomakunewewuk), maka chukuwashish wawālapumovul (or waıālapumakunewervul),
Uneke ka wāpăletumowalanevitchik o muchetwawinewowa kakekī kutta pimachehakunewcuul,

My son, thou art called.
Indians, you will be seen if you do what is evil.

If you hate, you must not expect to be loved.

Children, if you are idle, you will be beaten.

We are often told in the Bible to love one another.

What is the matter with you, that you do not do what is commanded you?
"Many are called, but few are chosen."

Those whose sins are forgiven will be eternally saved.

Moshnk lie tãputikowinovow kitche oshitumäk akoluwasewin ka papulik,
Ke yakumemiliowinanow ika piko kitche pätumuk, maka kitche totumuk ussiche ka milwashik keshpin nutuwaletumuk litche milotucucīlemikoweyuk,
Ispe wiuchipetalunewitchil: chemanik otche, kakat tapwi ke pone pimatisepunuk,
Ке wapmatiunewowul a ukwunuhokotchik kuskuna,
$\bar{\Lambda}$ ishe pimatiseyak ako kī ishe tipasionikoneyük,

Always you are cried to (admonished) to flee from the wrath to come.
We are warned not onl." to liear. but likewise to do what is good, if we desire to be considiered good.

When they were drawn from the boat, truly they had nearly ceased to live.
'Ihey were seer covered with the wave.

As you live so you will be judged.

The Reflective Fons.
Kınuwapumittisol, net owashimishetok, ako kā miskumāk ā pechishkakoyäk méchāt muchetwawina,
Uwasitā sakehittisovouk āspiche sakehatchik onekehikowowa,
Méchät shooleyanuk ne Zee gushketımasson $\bar{a}$ ke aputiseyan,
Mälotwachik kumuwālemittisounk aka kitche

Look to yourselves, my children, and you will find that you have within you many sins.

They love themsel ss more than they love their parents.
Many shillings I have gained for myself by my work.
The good take care of themselves, that they
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I have yself by care of hat they
shakochehikotchik kisewasewinilew,
Ililetok, lic milototassonowow ; milototakok nāshta misewi kotukeynk ililewuk,
A kistälemittisonanewuk numawela milwashin,
$\bar{A}$ mamitonälemittisonaucoule naspich milwäletakwun,
be not overcome by anger.
Indians, you do good to yourselves; do good likewise to all other Indians.
For one to honour himself (self-honour) is not good.
Self-examination is very good.

## 'Tie Reciphocal Fom.

'Ianta ka ke ishe mukish- Where did you meet each liattoyälk?
N'timik walow ne lie nukishlattonan, āks maka ka päche wechüuittoyak, Ililewuk moshuk luttu wechehittopunuk,
Uneke ka pukwatittochik numawela kutta ge sakehāwuk Kíchemunetowa,
Ke wapumā̈ à notinittoliche,
Kiskinohumattoyāluwà wepuch ke ka kiskāletīnowow ke musinahikunewawa,
Numawela ne kiskūletān scäkehittotıcaıã,

Shawālechikāwin nāshta "Mercy and truth have
tapwāwin le mulishlkattomakunua ; kwiuskitatisewin nāshtakayamãletumowin lie ochämittomaliunica,
met together; righteousness and peace have kissed each other" (Psalm lxxxy. 10.)

> Examples of the Transitice l'ossessive.

Ne sakelimoura nekosis ot I love my son's children. owashimisha,
Ne lumuncilimimour kiti- I take care of the poor makisit ililew otanisa, 'I'utwow a keshikak net aymmetowan Kichemuneto ot ayumewin,
Naspich ne milototalouran Kichemmet oomusinahikun $\overline{1}$ ayumetovuli;
Neshem okosisa naspich ne sakehikoliza.
Moshuk lie notiniliourananow Muchemuneto o kukayalesewin,
Kichemuneto o Pulake Achakwa ke uctstīmumalionowa,
Netām lunaurālemilioliua netanis okosisa,
Mary le otinimäü Janca ot owashimishiliwa, man's daughter.
Every day I read God's Word.

God's book does me much good when I read it.

My younger brother's son loves me greatly.
The craft of the devil always assails us.

God's Holy Spirit enlightens us.

My dog is taken care of by my daughter's son. Mary has taken Jane's child.

I'his may be otherwise expressed ; thus,
Mary ke otinimiii Jane ot owashimisha, Mary ke otinä̈̈ Janea ot owashimishiliwa, Mary ke otinaliwa Janea ot owashimishiliwa.
rightpeace h other" 10.)
children.
the poor
r.
ad God's
me much read it.
ther's sin tly. the devil sus.
pirit en-
n care of ter's son. en Jane's
iliwa.

As long as the possessive or relative form is given in one part of a sentence, or clause of a sentence, it is sufficient. The variety of forms I heard, for a long time greatly confused me; I thought one must be right and the others wrong; but in answer to my frequent inquiries, I was told, $\bar{\Lambda}$ kwane tapiskoch, they are just alike; or, l'ayukwun ka itwãmakuke, they mean the same thing.

Net okemam okosisa naspich nutuvällemimäliva ket okemama otanisi-

My master's son greatly desires thy master's daughter. liwa,
In this sentence the only change possible is the omission of the particle im in the verb nutuwalem-im-ilewa; for in the simpler sentence, My master's son (his him) desires her, it is absolutely necessary that the verb be put in the relative case-a matter extensively illustrated in the course of this work.

Numawela ne ka nutotuwäliúa okosisa pächo aynumehilitū,
Ne ka wechehimova ototiama vapumimukiā,
Ke ka saliehimatū misewā Kichemuneto ot owashimisha,
Ne ka päche natikoliva misewā ot owashimisha naspich $\bar{a}$ sakehimitche, Apuchetowäö oshema o paskisekunilew $\bar{a}$ miskumwat naspich $\bar{a}$ milwashinilik,
Pimachehewãwinilew ne "I will clothe her priests
> ka kikishkumotilimoua o sasakewilewãwililema; näshta o pulakisema kutta kishnvã̀và tāpwailiwa à mochekīletumiliche,
with salvation; and her saints shall shout aloud for joy " (P'saln cexxii. 16).

## VERDS OF RELATIONSHIP.

In verbs expressing relationship there is some ambiguity which is puzzling to a beginner, and not to a begimner only, as I find great hesitation in most natives of the country, and feel it strongly myself, when suddenly asked to express some forms of relationship transitively, but more, especially in reference to father and motherhood.

The intransitive verb soon becomes familiar:
Net ot-owashimish-in, I have a child or. children.
Net ot-aw-in, I have a father.
Wela a aupkwana notawe, or
Wela a woukwana wätaweyan, That is my father. Wela awukwana net owashi- That is my child.
mish, or
Wela àwukwana wātowashimish-eyan,
In the first example in either case of these two last sentences, no verb whatever is used, and, literally translated, they run thus: He , that one, my father; He , that one, my child.
In the latter example the verb is given in the flat-vowel form of the subjunctive mood, inwukwana requiring that mood: He, that one, I have (for) a father.

The relative and plain subjunctive might have
rese two
been used instead of the flat vowel; as, Wela awnkwana ka otaweyan, he that one whom I have (for) a father; but the other is the preferable expression.

The transitive verb with respect to children is clear; as, Net ot-owashimishe-mow, I look on him as my child, he is my child; Net ot-owashimishe-mik, he looks on me as his child, I am his child.

N'otanisemow, She is my daughter. N'okosisemow, He is my son.

But the correlative terms are not so simple; this Otawemäö has a double signification.

1. He looks on him as his father, he is his father.
2. He fathers him, is a father to him.

N'otawemow,
N'otawemik, N'otawemow, N'otawemik,

N'okawemow, N'okawemik,

I look on him as my father, he is my father.
I am his father.
I father him, I adopt him.
He fathers me, adopts me, or stands godfather for me. 1 mother him, adopt him. She mothers me.

All these are verlos of the third conjugation, like Wapumäö.

There is another verl in the language having two and opposite significations, namely, Apuchehä̈, he uses him as a servant, and, he serves him. The context alone gives the sense intended.

In the inanimate the inverse form only is used; as, N'otawemikon sakehewāwin, Luve looks on me as its father, I am the father of love.

Examples in Verbs of Relationship.

Ke itiko, Keshpin Kichemuneto uäkosisimiskun,

Ke tãpwãliwa, à itikot, Käkwan kā totattak, Jesus, Kichemmeto Wâkosisimisk?

Ne ke tipachimon owa à olosisimiliot Kíchemunetowa,
Wāsal misewà à itusheyãk ket ot-owashimishinitiowon Kichemuneto a tapwāyälemãk Christ Jesus,
Jesus ittä̈, Keshpin Abraham wēt-owashimishimittaliwā ke ka totumwatowow Abraham ot ayetewina,

## Inanimate Form.

Wäsa uneke ka ot-owashimishimikotchik omälew uskelew awasita kukittawāletumwukã aniskī pimatisitchik ishpish uncke ka ot-ovashimish imikotchil: wasiàyasewinilew,
Misewā kelawow ket otowashimishimilionowow wasīyasewin,
"He said to him, If thou be the Son of God" (Matt. iv. 3).
"They cried, saying unto Him, What have we to do with thee, Jesus. thon Son of God?" (Matt. viii. 29).
"I bare record that this is the Son of God" (John i. 34).
"For ye are all the children of God by faith in Christ Jesus" (Gal. iii. 26).
"Jesus saith unto them, If ye were Abraham's children, ye would do the works of $\Lambda$ braham" (John viii. 39).
"For the children of this world are in their generation wiser than the children of light" (Luke xxi. 8).
"Yeare all the children of light" (1 Thess. v. 5).

1 the chilby faith sus" (Gal.
into them, Abraham's would do Abraham" 39).
ren of this in their wiser than of light" ).
children of ness. v. 5).



Āwukwunee wāche otitikowachik Kichemunetowa ot akoluwāsewinilew meke wät-owashimishimiliotchik anwāyiletumowinilew,
Pimotāk tapiskoch vastūavine owashishul,
"For which things' sake the wrath of God cometh on the children of disobedience " (Col. iii. 6).
"Walk as children of light" (Eph. v. 8).

In this sentence the nown wastäuin, light, is changed into an adjective, or acquires a possessive character, by the addition of the final $c$.

## 'IHE ADVERB.

Adverbs express time, place, quantity, and manner; and qualify verbs, aljectives, and other adverbs. They may be divided into several classes, according; to their signification.

1. Adveris of Interhogiation.

Tanispe?
Tantà?
'Tanewa?
'Tanewà?
Tañ̈ke, or 'Tantike wäche?
'T'an' isse, or 'Tanaishe?
'Tan ishpish, or 'Tan aspiche?
'Tania ilckok, or 'lanailekok?
'Tan tuto?
'J'an-tutwow?

When?
Where?
Where is he?
Where is it?
Wherefore?
How?
How much?
How long? How far? How many?
How many times?

Tin all these expressions, the initial portion of the word is the interrogative pronoun, Tanï, what: thus, 'Tanispe is Tan, what; ispe, when $=$ What when? i.e. At what time?
2. Adveriss of Time. Present.

Anơch,
$\bar{A} k o$ or Ākwa, Keshach,

Now.
Now, instantly. Now, immediately.

Anớch mākwach.
Anóch ia keshikak. Anúch kī keshikak,

Anóch ka keshikak.
Anơch kashikak,

During this time.
Now it being day = to-day.
T'o-day (spoken of the portion of the day yet to come).
'lo-day (spoken of the portion already past).
'To-day, the day past.
manner; adverbs. according

How far
nes?
on of the at: thus, t when?
3. Auverbs of The. Past.

Iskonak,
Uspin,
Anćch-ekī, Wiaskuch, Kayash,
Ashī,
Astum-ispe,
Awus-ispe,
l'atima,
Nikka,
Kiakeshipl,
Otákoshik,
Awus otékoshik.
I-awus-otákoshik,
Pepoonok,
Sekwunok,
Nepinok,
'Tukwakok,
Kīka,
4. Adverbs of Thes. Future.

Keïshkwa,
Patima,
Pichāluk,
$\bar{\Lambda}$ shkwa,

Since.
Since, ago.
A short time since.
Formerly, long ago.
Long since.
Already.
since.
Before.
Afterwards.
After a while.
'this morning.
Yesterday.
The day before yesterday.
'I'wo days before yesterday.
(During) last Winter.
Last Spring.
Last Summer.
Last $\Lambda u t u m n$.
At lengtli.

After.
By-and-by.
Only just now.
Presently.

Numa äshkwa,
Wepuch,
Wepuch nawuch,
Weskata,
Kā wapuk,
Wapukā,

Not yet.
Soon.
Tolerably soon.
At some time or other.
To-morrow.
'Io-morrow; when it shall be daylight.

These two last are portions of the Impersonal Verb, to which the student is referred.

## 5. Adveris of Trme. Indefinite.

Ispe,
Mäkwach,
Moshuk,
Kakekā,
Kakekà nāshta kakekā,
Neyanckotuneka, Askow,
Askow, askow.
Kinwāsh,
Kinwäshish,
Pituma,
Numa-weskat,
$\bar{A}$ ka-weskat,
Kātutowā,
$\overline{\text { A }}$ skune-keshik, or
Kupä-keshik,
$\bar{A} k o s p e$,
Neshtum,
Iskwayach, Machich,
Paumoshe, Amoyā,
Kcishkwa, Mwāstus, Mechītwow,

When.
While.
Always.
Ever, always. For ever and ever. Sometimes. Occasionally.
Now and then.
$\Lambda$ long time.
A rather long time.
A moment. Never. Never (imperatively). Suddeniy.

Throughout the day.
At that time.
First.
Last.
Before.
After.
Many times.
other.
mpersonal
er.
ime.
ively).
day.

Ota,
Unta, Nätā, $\bar{A}$ kotā, Chikepāk, Pāshoch, Ota itākā, Unta itāk $\bar{n}$, Ayetow, Kwāskitā, Míshewà, Mochek, Ishpimik, Chupashesh, Utamuskek, Walow,
6. Adverbs of Place.

Here.
There.
At that very place.
Near the water.
Near.
On this side.
On that side.
On each side.
On the other side.
Wverywhere.
On the ground.
Above.
Below.
Beneath the earth. Far off.
7. Adverbs of Quantity and Number.

Apishesh, Manshesh,
Místahe,
Mishewà,
Puske,
Nahe,
Na-ilekok, Notow, Ālewāk, Alewak,

A little.
Much.
The whole.
A part.
Exactly.
The exact quantity. Short of it.
A considerable quantity.
Exceeding.
8. Adverbs of Quality ani Manner.

Tapiskoch,
Petosh,
Kwayusk,
Suke,
Iispich,

Nike.
Different.
Straight, right.
'Thick together.
'Thinly.

Mamow.
Pi-panyuk, Mena. Naspich, Ketwam, Päkach, Piayatuk. Pwastowe, Kelippe, Suschekoch, Moshī,
Mosheshā,
Kimoch,
Shinshkwat, Shäkāl,
Shakoch,
Mamuskach,
Peshishik,
Nuspach,
Mana,
Kātutowàl,
Omisse, Ote,
Apocheka, Peko,
Mowntche,
Nunanis, Wususwā, Pukwuntow,

Collectively.
One by one.
Again.
Very.
Over again. Slowly. Carefully. Lingeringly. Quickly. Suddenly.
Gratuitously:
Openly.
Seczetly.
Without cause.
Willingly.
Positively.
Wonderfully. Alone.
Wrong. Seemingly. Suddenly.
In this way. Even, to wit. Even.
Only.
Collectively.
Dispersedly.
Nonsensically.
9. Adverbs of Comparison.

Nawuch,
Awasitā, Mawuch, Soka, Soke, $\overline{\text { Alekok, }}$ Alesach,

Inelining to.
More.
Most.
Very greatly.
With force.

Ukáwach, Osám, Wāsú, Mitone, Kayapich, Mwache,

Scarcely.
'Too much.
Entirely.
Still, the same.
Exactly.
10. Adveres of Afrimation.
'Tapwā, Kächenash,
Chikāma, Chikāmanima, $\overline{\text { Ah }}$
Kayam,
Truly.
Certainly, truly.
'To be sure.
Yes.
Be it so.

## 11. Adveris of Negation.

Numa, Numawela,
No, not. (Used with the indicative mood.)
Āka,
No, not. (Imperative and subjunctive.)
$\overline{\text { A }}$ kawela, Numa'nsu, Numa-wawach,

Not. (Imperative.)
Oh no.
None at all.
12. Adverbs of Doubt and Uxcertainty.

Tan-iko, Tane-piko, T'anse-piko, Tanema-piko, Maskoch,
$\bar{\Lambda}$ toka, Atok $\bar{a}$, Otokā, Kistenach, Meskow, Owānekan-tokī, Kākwan-tok $\bar{a}$,

I don't know.
Perhaps.
I suppose.
Probably.
By chance.
Who it is I don't know.
What it is I don't know.
'ithe two last are used in answer to the questions, Tho is it? or, What is it?

These are not all the adverbs in use; but they are the principal ones, and should be mastered at an carly stage in the study of the language.

## Verbs derived from Adverbs.

Many verbs are derived from adverbs; as, from, Apishesh, a little; Apishesheshew, he is small;
Nahe, exactly; Nahitin, it blows exactly, the wind is quite fair;

Osam, too much; Osamitonew, he has too much mouth, he is a babbler ;

Alewak, exceeding; Alewakishkowäö, he excels him.

Examples of Adverbs.
Tanispe mena kā tukoshi- When wilt thou come nun? again?
Tanepiko ; mumawela ne I don't know. kiskāletan,
Here either of the clauses would have sufficed to express the meaning, but they are generally combined.

Tantū ätat keshem?
Ash̄̄ kewāö wekik,
Tan-älekok kā itapicheyun?
Tanema-piko; listenach äskune pipool ne ka itapichen,
Tan-āspiche keshikak anoch?

Tanäko; ashī wepuch maskoch kutta matwātin,

Where is thy younger brother?
He has already returned to his tent.
How long shalt thou be absent?
I don't know ; probably I shall be absent the whole winter.
How much of the day is it now? What is the time?
I don't know; perhaps the bell will soon ring: (the signal for either commencing or leaving off work).

Weskat na ke ka lepwakan?
Numaweskat ne ka lepwakan net itāletān, tapuā,
Tane ka ishe nipahakunewit Jesus?
Ke chestaskowakunewew,
Ulcavach ne ge pimotan,
Ke tippatik kekawe; n'tuwapim; leshach n'tuwapim,
Ko sakehow na una ka nutawālemisk?
Numa'nsa,
$\bar{A} l e k o l$ lotin,
$\bar{A} k a$ tota,
Ke ke nipahowuk na mechāt sheshepuk otakosliki?
Numa wawach, or
Numa wawach pāyuk,
Kwāskatise mälewach ā milopimatiseyun,
Meskov ne ke miskowow, Kelippe wuniska,
Naspich walow ne ka itotan,
Shāshliwat ne ke pukwatikwuk,
Kimoch ne ke pïche natik, Mawuche neslitum, or
Mawuche wāslucch ko tow Ayumewin,
Kâtutowāl ke pukishinwuk à pone pimatisitchik,

Wilt thou ever be prudent?
I verily think I shall never be prudent.
In what manner was Jesus put to death?
He was crucified.
I can scarcely walk.
Thy mother calls thee; go to her; go to her at once.
Dost thou love him who desires theo?
No; I do not.
It is blowing very hard.
Do not do it.
Did you kill many ducks yesterday?

None at all,
Not even one.
Repent while you are in good health.
I found him by chance.
Make haste and get up. I shall go very far away.
"They hated me without a canse."
He came untome secretly. "In the beginning was the Word."

They fell down doad suidenly.

## THE CONJUNCTION.

Condunctions are used to connect words and sentences together.

The principal conjunctions are :
Näsha, Maka, Nüshta ma- And. ka,
Mena (in some dialects), And.

Usitche.
$\bar{\Lambda}$ ko maka, Näshta piko, Apo, Keshpin, Keshashpin, Keshpin iaka, Maka. Ata, $\bar{\Lambda}$ lewik ata, $\overline{\text { Alewāk maka, }}$ Misowach.
$\bar{A}$ wuko wäche or otche,
$\bar{\Lambda}$.
Kitche,

Keshashpinā, Numa näshta,

Also.
And then.
Or.
If.
Unless.
But.
Although.
Nevertheless.
So much the more.
For which cause, therefore.
That, because.
That. (Used with the subjunctive mood to express the English infinitive.)
Since.
Nor. (Used with the indicative mood.)

Āka näshta,
Wása, Ishpish,

Nor. (Used with subjunctive mood.)
For.
'Than.

## Examples of Conjunctions.

Nela nüshta neshem,
Ne ka kochetan, numawela maka net itāletān kitche ge totuman,
Keslpin äka kwāskatiseyäkwà, tapwà ke ka nishewunatisinowow,

Ne kiskāletān à muchetwayan,
Numawela kiskãlemãwuk Kichemunetowa, ruvouko wäche nutawe kiskinohumawukik,
Numawela tapwātum, numa nāshta tapwātumiliwa otaweya,
$\bar{A}$ levãk maka natatow, Anglish in-

Wása ket ittinowow, Awasita ne sakehow ishpish ostūsa,
Ata $\bar{a}$ ke nutawapumukik, numawela ne tapwātakwuk,

I and my brother.
I will try, but I don't think I shall be able to do it.
If ye do not repent (change your manner of life), ye will certainly perish.
I know that I am wieked.
They do not know God, therefore I go to teach them.

IIe does not believe it, neither does his father believe it.
"Nevertheless let us go unto him."
"For I say unto you."
I love him more than his elder brother.
Although I have been to them, they do not believe me.
ith the ind.)

## THE PREPOSITION.

A Preposition expresses the relation in which nouns stand to each other, to pronouns, or to verbs. Prepositions govern the accusative or locative case. The principal prepositions are :

Pcche, Wuskich, Tukoch, Wukech, Utamik, Shepa, Shapo, Waska, Chekich, Ishe, Oche, Mākwāyush, Kilikow, Tustowich, Tātawich, Pashich, Opimā, Otishkow, Otanak, Pelish,

Within.
On the outside.
Upon.
On the top of.
Beneath.
Under.
Through.
Around.
Close to.
Towards.
From.
Among.
With, among.
Between.
In the middle. Over (passing). By the side of. In the front of. At the back of. Until, unto.

| Pimich, | Across. |
| :--- | :--- |
| İiskoch, | One after anoiher. |
| Ukamik, | On the other side. |
| Wulawetimik, | Outside. |

In many cases a preposition, occasionally undergoing a little alteration, is joined to a substantive termination, generally in the locative case, and thus becomes an adverb; as,

Chekipāg, Utamuskek, Petokumik, Opimāskunak, Tukotamutin,

Near the water.
Under the earth.
Within the house.
By the side of the road.
On the top of a hill.

Many verbs are derived from prepositions; as, from,

Otishkow, Otishkowekapowestowä̈, he stands in front of him ;

Óche, Óchehäu, he prevents him; Shapo, Shapopulew, it passes through.

## Examples of Prepositions.

Peche netāik ne miskān Within my heart I find mechāt ka malatuk, much that is wicked. Tukoch waskayekunik On the top of the house upewuk mechât pelăshishuk,
Shepa mechesonatikok owashishuk mātuwāwuk,
Tātawich wekik upepun, In the middle of his house he was sitting.
Ne ke wapumow otishksto I saw him in front of the ayumeăwekumikok, church.

Mekewamik ke $\delta c h e$ wu- He went out of the tent. lawew,
Ne ke itustan peche misti- I have placed it within kowutik, the box.
Nepowewuk waska ishkotāk,

They are standing round the fire.
the tent.
within
g round

## THE INTERJECTION.

Interjections are words used to express sudden emotions of the mind.

The principal interjections are :
$\mathrm{O}, \mathrm{O}, \mathrm{O}$ !
Shā!
Apishkun!
Waw! or Wah!
How! How sa!
Kwachistuk!
Tasowā! Tasowà neyanako!
Yakwa!
Yo ho!
Astum!
Awus!
Kayam! or Keyam!
$\bar{A} k o s h e!$
Matika!
Chest!
Ma !
Ākoshane!
Ākotā!
Āko!
$\bar{A}_{\text {shenwa! }}$

I thank you.
Expression of angry surprise.
What a bother!
What do you say? Eh?
Now then!
Alas !
It is a great pity; it is very strange!
Take care!
What now!
Come here!
Away with you!
Be it so !
Never mind ; be it so!
Behold!
Look!
Listen!
Well done!
That is just right!
Now!
Presently; wait a moment.

Mate!
Pukwuntow!
N'tuma!
Kuma!

Let me see!
Nonsense!
I wish it!
May it be so!

Examples of Interjections.

Wa mushkoweseyun!
Sha! liwachistuk! naspich muchāletakwun,

Awus, macha, Satan! Ma! Kākwan peätumuk?

Matilia! ashī tukoshin,
$\bar{A}$ Aloshane! kela milo utooskālakun,
$\bar{A} k o!\bar{A} k o!$ ke pāhittin,
$\bar{A} s h k i v a!~ a ̈ s h l i w a ~ p i t u m a, ~$

How strong you aro!
How very, very sad! it is very bad, reprehensible.
Get thee hence, Satan!
Listen! What is that wo hear?
Behold! he is already come.
Well done! thou good servant.
Now, now! I wait for thee.
Wait! wait a moment.

## SYNTAX.

Syntax is that part of grammar which treats of the construction of sentences; and this depends on the agreement, government, and arrangement of the words of which they are composed.

Rule I.-An intransitive verb must agree with its nominative in number and person ; as,

Una ililew kinokapowew,
That man he is tall.
Uneke ililewuk kinokapowewuk, Those men they are tall.
Rule II.-An intransitive verb must agree with its nominative as to gender; an animate substantive requiring the animate form of the verb, an inanimate substantive the inanimate form ; as,

Owa mistik mishikitew, This tree he is big.
Oma mistikowut mishow,
This box it is larger.
Rule III.-Two or more singular nouns connected by nāshta or other copulative conjunction, require the verb to be in the plural; as,

Nela nāshta nekawe ne ka posinan, I and my mother we shall embark.

Ashì ke machowuk notawe nāshta Already they have gone off, my father and nistās, elder brother.

Rule IV.-Two or more singular nouns separated by nüshta piko or cipo, require the verb to be in the singular ; as,
John nāshta piko James wepuch kutta tukoshin, John or James soon he will come.
Rule V.-When a transitive verb is joined to a pronoun of the first or second persons, and a noun or pronoun of the third person, the abbreviated form of the first or second person always precedes the verb; as,

Ne pimitishawow, I follow him.
Ne pimitishahok, Me he follows.
Ke wāpinān, 'Thou castest it away. Ke wāpinikon, Thee it casts away.
Rule VI.-When the first and second persons are joined to a verb (whichever of them may be the subject), the abbreviated form of the second person always precedes the verb; as,

Ke kiskālemittin, Thee I know.
Ke kiskālemin, Thou knowest me. Ke kistailemittinowow, You I honour. and separated be in the
koshin, some.
ined to a d a noun ated form cedes the
ersons are ay be the nd person

Rule VII.-When two transitive verbs are connected reciprocally, so that the subject of the one is the object of the other, one of them takes the inverse form ; as,

Sakehāö, sakehiko näshta, He loves him, he is loved by him, and. Sakehā̈ü ī sakehikot, He loves him because he is loved by him.

Rule VIII.-Transitive verbs govern the accusative case; as,

Ke wulawetishowäö misewā iskwāwa nāshta He sent out all the women and owashisha, children.

> Ke sekinum nipelew, He poured out water.

Wht governed by a verb in tho first or second persons, the accusative is the same as the nominative; as,

> Ne wetupemow nekawe, I sit with her my mother. Ne wetupemik nekawe, Me she sits with, my mother.

Rule IX.-When one verb in the third person governs another in the third person, whether transitive or intransitive, the verb governed is put in the relative or accessory case ; as,

Kistālemā̈u ā milotwaliche, He honours him because he is good.
Kutta wunishkanāö ka nipiliche. He will raise them up who are dead.

When a verb agrees with a noun in the accusative case, it assumes the relative form ; as,

Ke itushowatāu opotachekāwa kitche potaHe commanded them the trumpeters to blow chekäliche, their trumpets.

Rule X.-When in English a noun in the possessive is followed by its governing nominative, the verb agrecing with the latter takes the relative form ; as,

Notawe otama ashī nipilewa, My father his dog already his him is dead. James o chikahikun naspich kashalew, James his axe very his it is sharp.
The subjects of relation and possession have been already largely treated of under Etymology.

Rule XI.-One verb governs another in the subjunctive mood; as,

Ne ka sikelāsin litche wapumittan, I shall be glad that (to) see thee.
Kutta kochetow kitche oshetat, He will try that (to) make it.

## PARSING.

If the student is desirous of making rapid and substantial progress in the language, there is nothing I would recommend more strongly than that he should devote much attention to parsing, or the analyzing of the different parts of which a sentence is composed. It should be done thoroughly, and persevered in for a long time. Every noun, pronoun, and verb should be gone through in their various inflexions and moods; by which means a facility in the use of the most puzzling and troublesome forms in the language will be attained with a rapidity which will astonish even the student himself.

1 will now parse a few sentences, and shall be mistaken if the few following pages should not be considered one of the most valuable portions of the book.

Ne sakehow nekawe. I love her my mother.
Ne ................. The contracted form of the personal pronoun nela, first person singular.
Sakehow ... ......... A verb transitive with pronominal affix, sakeh being the verbal root, from sakehäö, he loves him; indicative mood, present tense, direct; first person singular. Here repeat indicative mood, present
tense, direct and inverse, and subjunctive mood, direct and inverse, together with the parts expressing the action of the first and second persons on each other.
Ne ... .............. A possessive adjective pronoun, belonging to kawe.
Kave .............. The contracted form of okavemow, mother, which it assumes, when joined to a possessive pronoun of the first or second persons; when joined to a pronoun of the third person, the syllable $a$ or ya is added.
Here repeat Nekawe, my mother, etc., etc.
You say this is laborious work. Be it so; the results will well repay the labour. It was formerly my own practice, and it is the one I adopt now when teaching the language verbally to others, and, by its results, I am well satisfied of its great use.
Wapukā ne ka posin milopimatiseyanā, To-morrow I shall go off (by water) if I am well.

## Wapukī <br> An adverb.

Ne .................. Contracted form of first personal pronoun singular.
Ka ................. Particle expressing futurity in first and second persons, indicative mood.
Posin ...... ......... Verb intransitive, firstconjugation, root pos, indicative mood, future tense, first person singular, agreeing with its nominative ne, according to Rule I.
and sublinverse, expressfirst and ther. pronoun,
ff okaiveassumes, sive pro1 persons un of the le $a$ or $y a$ y mother,
it so ; the s formerly now when s, and, by use.
anā, am well.
personal turity in indicative
njugation,
d, future ar, agreec ne, ac-

Milopimatiscyamī.. A compound word, from milo, good, and pimatisew, he lives; verb intransitive, first conjugation, subjunctive mood, future conditional tense, first person singular.
Kichemuneto itushowatäj kukinow ililewa God so commandeth them all people kitche kwāskatisiliche.
that they repent.
Kichemuneto ...... A compound word, from kiche, great, and muneto, a god ; a noun, animate gender, nominative to verb itushowatāö.
Itishowatiö........ A particular transitive verb, from ishe, it, so, and olushowatāö, he commands him ; indicative mood, present tense, third person singular, agreeing with its nominative Kichemuneto.
Kukinow........... Indefinite adjective pronoun, belonging to ililewa.
Ililewa ........... A noun, animate gender, third person plural, accusative case, governed by the transitive verb itushowatäö, according to Rule VIII. Were it not for kukinow, ililewa would be ambiguous, it being either a singular or plural accusative.
Kitche.............. A conjunction, with generally a future signification.
Kwăskatisiliche ... A compound wond from liwüskert, he turns, and atis, a root, signifying disposition, moral or physical
condition ; verb intransitive, first conjugation, relative mood, third person plural, agreeing with the accusative noun ililewa, according to Rule IX.
Kukinow ililewuk kutta otishkawekapowestowiAll people they will stand before wuk Jesusa pāche itotālitā kitche tipaskonekīhim Jesus when he shall come that he liche. judge.
Kukinow........... Indefinite adjective pronoun, belonging to ililewuk.
Ililewul: ........... $\AA$ noun, animate gender, third person plural, nominative to the verb otishkawekapowestowāwuk.
Kutta .............. Sign of futurity in 'he third person.
Otishlkavelapowe- A word compounded of otishlioon, stowāuvul: in front of, kapo, the particle in composition signifying to stand, and stow, a particle in composition signifying before, to, in front of ; verb transitive, third conjugation, indicative mood, future tense, third person plural, agreeing with its nominative ililewuk, according to Rule I.
Jesusa .............. A noun, animate gender, third person singular, accusative case, governed by the transitive verb otishkawekapowestowāwuk.
Päche ............... A particle, signifying approach.
Itotãlitä ............ Verb intransitive of the third conjugation, from itotäö, he goes
ve, first third ith the cording
restowid beforo skonekihe
aoun, be-
er, third ve to the owāwuk. 'he third
f otishlkow, article in to stand, mposition front of ; njugation, ure tense, ceing with according
der, third tive case, itive verb wuk. pproach. the third $\ddot{O}$, he goes
there, modified in its signification by the particle päche; relative mood, future conditional tense, third person singular, agreeing with the accusative noun Jesusa, according to Rule IX.
Kitche ............... A conjunction, with generally a future signification.
Tipaskonekaliche.. $\boldsymbol{\Lambda}$ verb intransitive of the third conjugation, from tipaskonekäö, he measures, literally with a rod; relative mood, future tense, agreeing likewise with the accusative Jesusa.

Tapwāyālemutà Kichemuneto, kunawāletumIf thou bolieve in him God, if thon keep wuta o kukūskwāwina, ko ka milutotahis them his commandment thou wilt do good to thyson; keshpin maka anwātawutia tapwa ke ka self; if but thou disobey him truly thee will kishewālemik. he be angry with.
'Tapwāyālemutā ... A verb transitive of the third conjugation, from tapwāyālemäö, he believes him with the mind, äle boing the particle signifying the action of the mind; animate, subjunctive mood, future conditional tense, second person singular direct, governing noun of the third person singular.
Kichemuneto ...... A compound word, from kiche, great, and muneto, a god; a noun, animate gender, accusative case, governed by the transitive verb
tapwäyälemuta, which being in the second person, the accusative is the same in form as the nominative.
Kınawälctumıutā A verb transitive and possessive. from kunawāletum, he takes care of it with the mind; inanimate, third conjugation, subjunctive mood, future conditional tense, sccond person singular direct, governing noun of the third person. $\Lambda$ possessive adjective pronoun, belonging to kukāskwāwina.
Kukäslūūuina ... A noun inanimate, from kukāskimewä̈, he advises, commands; third person plural, accusative case, governed by the transitive verb kunawāletumwutā.
Ke ................. Contracted form of the second personal pronoun singular.
$K a$................. Part le expressing futurity in first and second persons, indicative mood.
Milototason......... A reflective verb, conjugated as an intransitive of the fourth conjugation, from milo, good, and totauäö, he does it to him; indicative mood, future tense, second person singular.
Keshpin A conjunction.
Maka ............... A conjunction.
Anwātauutā ...... Verb transitive and animate of the third conjugation, from anwitawä̈̈, he disobeys him ; subjunctive mood, future conditional tense, second person singular, having for its accusative a noun of the third person singular.
ing in ative is inative. sessive. es care nimate, unctive
tense, direct, person. ronoun, ja. ukāskimands ; ive case, ve verb
second arity in dicative
gated as rth conod, and im ; in, second
mate of n anwit subjuncditional ingular, a noun ar.

Tapıū̄ ............ An adverb.
$K e$................. Contracted form of the second personal pronoun singular.
$K a$................. Particle expressing fiaturity in tho first and second persons, indicative mood.
Kishewälemik...... Verb transitive and animate of the third conjugation, from kishewàlemä̈, he is angry with him, which is from lisewasew, he is angry, and äle, particle expressing the action of the mind; indicative mood, future tense, first person singular inverse, having third person singular for its subject.
Owāna teïpwāyālemikwā numaweskat kutta Whosoever believeth on mo never will pone pimatisew. cease he lives.
Owäna ........... Relative pronoun which, influenced by the verb to which it is the nominative, becomes a compound relative animate, singular, nominative to verb teïpwīyalemikwi.
Teäpwā̃ālemilucu Verb transitive and animate of the third conjugation, from tapwayalemä̈, he believes in him ; dubitative mood, flat vowelled, first person singular inverse, having third person singular for its subject.
Numaweskat ...... An adverb.
Kutta .............. Sign of futurity in the third person, indicative mood.
Pone ......... ..... Particle signifying cessation.

Pimatisew ... ...... A compound word from pim, signifying movement, and atis, moral or physical condition; verb intransitive, first conjugation, indicative mood, future tense, third person singular.

Analyzation of a Sextence.
O shawālechikāwin Tiàpālemittuk Jesus Christ
His grace he governing us Jesus Christ ke ka we weche tushckamikowanowow. you may his it remain with.
$\qquad$ His, the contracted form of wela, the third personal pronom singular ; in the plural it takes the form o-wow; o becoming the prefix of the noun, and wow its affix, as o shawalechikāwinewow, their grace.
Shaưälechikäuin.. Grace, from shawālechikä̈, he favours, from the root shawäle, and chikiü̈, the verbal ending of the intransitive form of the verb, with win, the terminating particle of abstract nouns.
Tüpālemittule...... $\Lambda$ verb transitive in flat-vowel form, from tipālemä̈, he governs him ; it is composed of the root tipäle, flat vowelled, and mittul, the pronominal termination, signifying the action of the third person singular in the first jerson ( 1 and 2) plural in the subjunctive mood.
, , signimoral erb inon, ine, third

Christ. Christ
of wela, oun sinakes the the preits affix, w, their
kä̈̈, he shavoille, ding of he verb, particle
t-vowel
governs the root mittuk, n, signi-
e third jerson junctive

Kekawewechetushekimikowanowow. I'his is a strangelooking word, for in reality it is but one, as the first portion of the pronoun kelawow is its commencement, and owow its termination ; it is, in fact, a sentence in a word.

Ke ................. First particle of the pronom kelawow.
$\boldsymbol{K} \boldsymbol{a}$.................. Sign of futurity in first and second persons, indicative mood.
We .................. Optative particle.
Werke.............. Particle signifying with, companionship.
T'ushclii ........... Root of verb, signifying abiding, sojourning.
Mik.................. Pronominal particle, indicating. that the subject of the verb is uf the third person, the object of the first or second person.
Ouran ............... The verbal possessive particle, showing that the real subject of the verb is not the animate third person, which it would have been had mil ended the word, lut, something inanimate belonging. to the animate third person, his it. Ourow .............. 'The terminating syllables of kelawow.

## Arrangement of Woris in a Sentence.

The Cree language does not follow so rigid : rule as the English with respect to the position of words in a sentence, but permits of much transposition, without in any way injuring the sense ; thus, it is allowable to use any of the following forms :-

Wapuki mena ne ka tu- 'To-morrow again I will koshinin,
Mena wapuki ne kia tu- Again to-morrow I wild koshinin, come.
Ne ka tukoshinin wapu- I will come to-morrow lià mena,
Ne ka tukoshinin mena I will come again towapukā, morrow.

The only transposition impossible is that of the nominative future particle and verb; these must always stand in one order.

In constructing sentences composed of several clauses, the arrangement may be much as in English, and if the rules of Etymology and Syntax have been observed, the student will bo understood by an Indian; the difficulty will be his understanding the Indian in return, from the changeable way in which words may be arranged. Let him, then, study well the examples given in this work, and let him very frequently write down sentences just as they are spoken by andian in answer to his questions. They may sometimes seem to him mere nonsense, but not more so probably than Latin does to a begimner; they have puzzled me again and again, but by-and-by the apparently chaotic assemblage of words have arranged themselves in their proper places in the mind, my eyes have been opened, and I have seen clearly that, not the Indian expressions, but my own ignorance has been at fault.

I now rive three papers, as examples of the Cree idiom and the arrangement of words in sentences. 'The first I wrote down some time since from an Indian's dictation ; the second is a portion of an Indian's prayer; the third, an Indian story, first written by a native in the syllabic characters in use among these tribes and the Eskimo.
several English, have been d by an nding the in which tudy well him very they are questions. nonsense, does to a again, but nblage of ir proper ened, and pressions,
the Cree sentences.
from an on of an tory, first ers in use

## 1. An Indian's Account of the Condition of his People when in a State of Heathenism.

Naspich ne ke muchepimatisin wäskuch numa käkVery I was bad formerly not anywan ne kiskaletin piko Muchemnneto ishpish ka thing I know it ouly the devil as long as I pimatiseyan; misewa ililewuk ne ke wapmownk molived; all the Indians I saw them alshuk à muchepimatisitchik, a notenittochik, ways they being wieked when they fight with each other, à keshkwāpüchik, „ mukushächik, a mitāwitchik, when they get drunk, when they feast, when they conjure, à kosapatukik, a $\begin{gathered}\text { kelaskitchik; musku- }\end{gathered}$ when they pretend to prophesy, when they lie; he takes from miiu wewa, nutopownk, naspich saketownk, him by foree his wife, they ask for liquor, much they like it, utawāwuk, kimotaskāwuk, kisewāhāï they buy it, they rob (other) people's lands, he angers them, weche ililewa, naspich tapwä ke muchepimatisewuk. his fellow-Indians, very truly they were wieked.

## 2. Portion of an Indian's Prayer.

Jesus, ke nunaskomittin misewā ililewuk óche: Jesus, thee I thank all Indiansonaceount of : wechehin ke kukāskwiawina; ishpimik Notahelp me thy commandments (to keep); above Our wenan shawälemin ke mushkawieewin; naspich l'ather have merey on me thy strength; greatly ne tapwātān à tipāletumun keshik nāshta I believe it that thou governest it heaven and uske; ke kukāskwäwina wechehin netāik kitche earth; thy commandments help me in my heart that
ustāke kitche milosheshit net achakosh kela they may be that he may be beautiful my soul thon kitche otinut kitche saketayan $\bar{a}$ milwashthat thou mayst receive him that I may love it it being ik ket ayumewin; moshuk ne ka apuchetan tapwa good thy word; always I will uso it truly
ne we nutotīn, ne we saketan $\bar{n}$ milwāletuman; I wish to attend to it, I wish to love it as I think it good; wechehin ke kiche kukāskwāwin naishta ne wechā helpme thy great commandment and my comwakun, tustowich népowe ī nesheyak; owa panion (wife) between stand thou we beirg two; this newekemakun ne sikelāsin kela ke ke pimatmy tent companion (wife) I am glad thou thou didst save chchow $\bar{i}$ akosit. Ne we itapin ishpimik her she being sick. I wish to look there above ashe upit Kichemuneto; Jesus Waishehut where he sits God; Jesus thou Maker of him achakosh, mitone kasena netãe; naspich ne the soul entirely eleanse it my heart; much I pukwatān ne muchepimatisewin, soka wāpina hate it my evil living, strongly east it away ¿a malatuk; awasitī ne we sakehow Jesus; n‘tuma it being bad; more I wish to love him Jesus; I desire it ket achak kitche waweishehat net achakosha; mothy Spirit that he prepare him my soul; alshuk ne ka tapwātowow Jesus; $\bar{a}$ wapuk ways I will belicve him Jesus; when the day brenks ī wapatuman $\bar{a}$ keshikak wechehin a utooskãyan when I see it it being day help me when I work kitche meleyun ke mushkawesewin; shawàlemin that thou give me thy strength; have mercy on me ishe kitemakiscyan ket uspălemototatin net akosin according to my poverty thee I trust in I am sick $\bar{a}$ we sakehittan naspich kela piko ke ge wechehaving a desire to love thee greatly Thou only thou canst hel ,
osh kela thon milwashit being an tapwā truly iletuman ; k it good;
ne weehā ay comyak; owi two; this ke pimatdidst save ishpimik above
hehut taker of him aspich no much I
wāpina cast it away ; n n'tuma I desire it osha ; mo; alvapuk
day breaks tooskāyau ien I work wālemin mercy on me net akosin
I am sick ge wechecanst hel,
hin, numawela ne ka ge miskin ota uskek me, not I shall be able to find it here on the earth patima ishpimik $\bar{a}$ tukwuk a milwashik kela ke by-and-by above it being it being good Thou thou ka waputilin tapwātumunā ke kiche kukãskwāwin, wilt show me if I believe it thy great commandment, naspich ne milwāletān à wecheheyun anóch ka very I am happy because thou helpest me now this keshikak ne ke ayumetan neshtum day Thave been speaking aboutit(or reading it), first
ka ke oshetawapuna $\bar{a}$ tukwuk ket alwāpewin that which thou didst make that there be thy rest oma anóch ka keshikak. this now day.

## 3. An Indian's Adventure.

Hilew nipakewākopun, à ke nutowāsh
An Indian was returning home at night, having been huntkāt, sakahikunik mitowukam pimatakasing beaver, in the lake far from the shore he was walking kopun, ot ishkun piminekatahumokopun, on the ice, his ice-chisel he was carrying it on his shoulder, Mistusewa * maka ke opaholiko. Ke wapua Roc, and he was raised up by him (flying). He saw mä̈ kotukeya ililewa $\bar{i}$ wasturniche, iko them other Indians making signs witn their hands, and maka āshe tāpwāt, "Mistusew ne pimaholik
then he so cried out, "The Roc me ine is carrying off(flying), kelawow ka wastawāyāk." Naspich maka a ishyou who are making signs." Very and where it papiskalik ke ishe pukitaholiko itta a is a high rock he was there placed by him (flying) where tho
ishe tushāliche. Moshuk maka kichelow Mistusew young ones (Rocs) were. Always and he flies off the Roc

* A fabulous bird.
« n'tawnhot, misewi maka towekana pätahohe hunting, all and kinds of animals he brings tow, utikwa, nāshta moosowa. Una ililew them (flying), deer, and moose. The Indian naspich ke nunahekowióo Mistushisha, a ushuvery well he attended to their wants the young Rocs, he feedmat, wuchistonik ī italiche misewā kākwalew ing them in the nest they being there everything
totumowä̈. Kiaka mechät wuskwaya pütahotow he does for them. At length much birch-bark he brings it Mistusew, ako una ililew pasipituk, ia wuchistonethe Roc, then the Indian tore it up, making a nest for kuwat Mistusiwa. Naspich kispukekwashckopun them the Rocs. Very ho was heavily slumbering

Mistusew $\bar{a}$ nipat.
the Roc when slecping.
ililew ka totuk; itālitum, "Ne ka wekukwā the Indian what he shall do; he thinks, "I will endearour to nipahowuk; mate, ne ka suskawowuk mäkwach kill them; let me see, I will set fire to them while
$\bar{i}$ nipatchik wuskwak $\bar{a}$ pimishikik." Kāka they being asleep on the birch-bark they lying." At length pāyukwow mīkwach à nipatchik ke suskuwäö, once while they being asleep, he set fire to them, äko wätutamuwat ot ashkun, misewā then he struck them repeatedly (with) his ice-chisel all maka ke nipahäö. Āko maka ātāletuk, "Tantā kā and he killed them. Then and ho thought, "How shall I ge kewāyan?" Pāyuk maka Mistusishisha ospiskbe able to return?" Onc and young Roc his wunalew à shekwukutālik pechishemolo, äko teyeback his it being charred, he crawls inside, then ho tipepulehot nashpich ì ishpapiskalik; käka rolled himself (from) very it being a high rock; at length
kipichipulew, wulawew, itapew, ukawach tāhe came to a stop, he comes out, he looks, scarcely can he
pätaho$s$ ho brings Jna ililew The Indian $\mathrm{a}, \overline{\mathrm{a}}$ ushucs , he feedkīkwalew ything
pätahotow he brings it uchistonen g a nest for ashekopun y slumbering vanāletum is in doubt wekukwī endeavour to mākwach while
." Kāka At length juskuwäö, fire to them, n, misewia all
L'antā kā How shall I ha ospiskhis
āko teye-
then he ; kāka ck ; at length wach $\mathrm{t} \overline{\mathrm{i}-}$ cely can he
papatum reach it with his eyes the earth, like pine brush $\bar{\pi}$ uspishemonekanewuk ishenakwun when one makes a bed (in an encampment) it so appears mistikwuk $\bar{a}$ ishenakositchik; $\bar{a} k o$ mena toyetipeputhe trees as they appear; then again he rolled lehot, mena kipichipulew, āwuko oma uske, äko himself, again he stops, that (is) this carth, then wāluwet, īko meaichat, ililewa otihe came out, then he went on his way, Indians he arrives täö, $\bar{\pi} k a \bar{a}$ neta mechesoliche peko $\bar{\pi}$ milatumiliche, at them, not they rightly eating, only they smelling it, akwane a totumiliche a mechesoliche; ke ushuthat is all they do when they eat; he was fed miko maka, iko maka pāyuk ot owashimishiliwa by them and, then and one their children
ka kiskinowapumikot a mechesot, mena maka learnt from him by secing him he eating, again and
watetat ililewa, awukwunehe wewa numawela he arrived at him an Indian, this very one his wife not maka oche kiskalemiko wewa wela $\bar{a}$ awit; oma but he was known by her his wife he that it is he; this maka ke ittā̈, "Nela o ka ke kitaholit and ho said to her, "I it is I who was carried off by him Mistusew." the Roc."

These three papers should be carefully read and examined, special attention being paid to the particular order of the Cree words. They will illustrate the idiom of the language, and prove serviceable, I trust, to the learner. With these I bring the Grammar to its close, and hope it will be helpful to all who may wish to become acquainted with a language which, though presenting many difficulties,
has numerous points of interest and beauty in its construction well worthy of investigation. If the work facilitate the labour of the Missionary, give pleasure to the philologist, and assist the trader or resident amongst the Indians, I shall feel that the time spent in its compilation has been well employed and my efforts sufficiently rewarded.

## 46118 C

aty in its 1. If the ary, give trader or that the employed


